



# **District Improvement Plan**

## **Grand Rapids Public Schools**

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Grand Rapids Public Schools values high quality teaching and learning so the development of the District Improvement Plan begins with a focus on understanding student learning data. Additionally, perception, demographic and process data is analyzed to further inform the plan.

The Grand Rapids Public Schools analyzes state and district level data locating achievement trends in each content area and subgroup. This analysis informs the Superintendent and Cabinet of achievement strengths and challenges which determine the course for establishing academic priorities as ultimately set out in both the District Improvement Plan and the District Academic Plan.

Once the Superintendent and Cabinet determined the Academic Plan teaching and learning priorities for the 2018-2019 school year, supporting professional learning plans were established and aligned - for delivery and support of adult learning.. For the 2018-2019 school year, the teacher level professional learning will be delivered by district staff and local as well as nationally recognized experts in their field. During the development phase of the District Academic Plan, building principals and staff had the opportunity to provide feedback (at principal meetings, building-level meetings and on-going district supported meetings) on the draft priorities. This feedback was the basis of additional revisions. The Academic Plan continues to be the overarching framework informing the development of the District Improvement Plan, Goals, Strategies and Activities.

During the development of District priorities, the budget allocations are given to the principal and the Instructional Leadership Team to develop building-level priorities based on the comprehensive needs assessment.

Meetings for Stakeholders occur at different places and times based on the participants' role in the District. The Superintendent and Cabinet meet weekly. They review District data as a part of the cycle of continuous improvement. District achievement data is analyzed three times per year (Measures of Academic Progress), Perception twice yearly (Tripod and Parent Surveys), Attendance twice yearly, and additional data, based on its specific cycle. External stakeholders (Community Partners and Parent Engagement organizations comprised of the building level Parent Teacher Community Council) provided direction for the development of the District Improvement Plan by collaboratively developing the priorities of the District Family and Community Engagement Plan.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

A variety of stakeholders have input into the development of the GRPS District Improvement Plan based on their role in the District.

Cabinet reviewed District Data and provided direction and approval for District Improvement Plan.

The creation of the District Plan is part of a continuous cycle of reflection and improvement. It is a process that is ongoing throughout the school year.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Cabinet receives electronic copies of the District Improvement Plan once it is completed.

The District Improvement Plan is placed on the GRPS website.

# **2018-2019 District Improvement Plan**



## Overview

### Plan Name

2018-2019 District Improvement Plan

### Plan Description

Final Version 6.27.2018

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Grand Rapids Public Schools will be proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$974119
2	All students in Grand Rapids Public Schools will be proficient in Science.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$1091828
3	All students in Grand Rapids Public Schools will be proficient in Mathematics.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$1268519
4	Grand Rapids Public Schools will support the needs of the Whole Child.	Objectives: 3 Strategies: 3 Activities: 4	Organizational	\$8230573
5	All students in Grand Rapids Public Schools will be proficient in English Language Arts.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$1730283

## Goal 1: All students in Grand Rapids Public Schools will be proficient in Social Studies.

### Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency on State Content Standards in Social Studies by 06/30/2020 as measured by two years of State of Michigan assessment data.

### Strategy 1:

Differentiated Instruction - School level staff will implement and participate in a variety of activities such as: professional learning, academic rigor, project learning, fluency and skill development, SIOP, data analysis, and use PLCs to enable them to differentiate instruction to meet the individualized needs of all students. The teaching staff will develop lessons and units that have a clear structure that allows for different pathways according to student needs.

Category: Social Studies

Research Cited: Beach, T.A. (2010). Combine Methodologies of Differentiated Instruction in the Heterogeneous Classroom. South Carolina Middle School Association Journal, February 26, 2011.

"Offering each student the chance to learn the subject material in ways that address each student individually can benefit children in retaining information that will later be necessary to become thoughtful, productive adults. Through differentiation combined with curriculum layering, teachers can create a student-centered classroom that is supportive to each student."

Cusumano, C. (2007). How Differentiated Instruction Helps struggling Students. Leadership, 36(4), 8-10.

"Accelerating learning by examining and aligning three major systems in the school to support differentiation and a consistent focus on improved student learning the school's academic delivery structure, professional development, and human/fiscal resource allocation."

Tier: Tier 1

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Social Studies technology used in the district include: Imagine Learning, National Geographic Inside & Edge, and other supplemental programs.  Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$8250	Title III, No Funding Required	District Technology Department (MIS), District Curriculum Supervisors , Building Administrators, and Teaching Staff

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Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p> <p>Schools: All Schools</p>	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$169918	Section 31a, Title I Part A, Title II Part A	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals
Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy</p> <p>Schools: All Schools</p>	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$12332	Title I Part A, Title III	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs
Activity - Tier II Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.</p> <p>Schools: Westwood Middle School, Alger Middle School, Burton Middle School, Grand Rapids University Preparatory Academy, Riverside Middle School, Union High School, Southwest Community Campus School</p>	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Title I Part A	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers

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**Strategy 2:**

Increased Learning Time - The District will provide increased learning time in a variety of ways including: before- and after-school programs, summer school, and all-day Kindergarten.

Category: Social Studies

Research Cited: Kidron, Y., & Lindsay, J., 2014, The effects of increased learning time on student academic and nonacademic outcomes: Findings from a meta-analytic review (REL 2014–015), Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia.

"Across grades K–12, increased learning time programs had a small but statistically significant positive effect on students' academic motivation (defined as school attendance, homework completion, teachers' assessments of students' work effort in class, and students' self-reports of their motivation to learn), compared with similar students who did not participate in the programs."

"Increased learning time programs had a large positive effect on the literacy achievement of students performing below standards. In addition, increased learning time programs in reading and writing had a small positive effect on the literacy achievement of students performing at or above academic standards."

Tier: Tier 1

Activity - All-Day Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic &amp; behavioral support.</p> <p>Schools: Brookside School, Dickinson School, Buchanan School, Gerald R. Ford Academic Center, Campus Elementary, CA Frost Environmental Science Academy, Palmer School, Congress Elementary, East Leonard School, Harrison Elementary, Coit Arts Academy, Stocking School, Cesar E. Chavez Elementary, Mulick Park Elementary School, Aberdeen Elementary, Kent Hills School, Ken-O-Sha Park Elementary, Shawmut Hills School, Sherwood Global Studies Academy, Southwest Community Campus School, Sibley School, Burton Elementary School</p>	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Title I Part A	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers & paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.	Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program	Tier 2	Implement	06/20/2016	06/30/2020	\$45664	Title I Part A, Title III	Asst. Supt. PK-12 Instruction, Exec. Dir. of Community & Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary & K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator
Schools: All Schools								

**Goal 2: All students in Grand Rapids Public Schools will be proficient in Science.****Measurable Objective 1:**

70% of All Students will demonstrate a behavior of using technology to engage with content aligned to State Standards in Science by 06/30/2020 as measured by Discovery Education student usage data..

**Strategy 1:**

Differentiated Instruction - School level staff will implement and participate in a variety of activities such as: professional learning, academic rigor, project learning, fluency and skill development, SIOP, data analysis, and use PLCs to enable them to differentiate instruction to meet the individualized needs of all students. The teaching staff will develop lessons and units that have a clear structure that allows for different pathways according to student needs.

Category: Science

Research Cited: Beach, T.A. (2010). Combine Methodologies of Differentiated Instruction in the Heterogeneous Classroom. South Carolina Middle

School Association Journal, February 26, 2011.

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"Offering each student the chance to learn the subject material in ways that address each student individually can benefit children in retaining information that will later be necessary to become thoughtful, productive adults. Through differentiation combined with curriculum layering, teachers can create a student-centered classroom that is supportive to each student."

Cusumano, C. (2007). How Differentiated Instruction Helps struggling Students. *Leadership*, 36(4), 8-10.

"Accelerating learning by examining and aligning three major systems in the school to support differentiation and a consistent focus on improved student learning the school's academic delivery structure, professional development, and human/fiscal resource allocation."

Tier: Tier 1

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Science technology used in the district include: Discovery Education and other supplemental programs.</p> <p>Schools: All Schools</p>	<p>Direct Instruction, Technology, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program</p>	Tier 1	Implement	07/01/2017	06/30/2020	\$8250	Title III, No Funding Required	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators, and Teaching Staff.
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p> <p>Schools: All Schools</p>	<p>Professional Learning, Teacher Collaboration</p>	<p>Tier 1</p>		<p>07/01/2017</p>	<p>06/30/2020</p>	<p>\$287627</p>	<p>Title I Part A, Section 31a, Title II Part A</p>	<p>Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.</p>
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Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy.</p> <p>Schools: All Schools</p>	<p>Supplemental Materials</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2020</p>	<p>\$12332</p>	<p>Title III, Title I Part A</p>	<p>Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion &amp; Exec. Dir. of Community &amp; Student Affairs</p>

Activity - Tier II Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.</p> <p>Schools: Westwood Middle School, Alger Middle School, Burton Middle School, Grand Rapids University Preparatory Academy, Riverside Middle School, Union High School, Southwest Community Campus School</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2020</p>	<p>\$82080</p>	<p>Title I Part A</p>	<p>Asst. Supt. of Curriculum &amp; Learning, Curriculum Supervisor, Teachers</p>

### Strategy 2:

Increased Learning Time - The District will provide increased learning time in a variety of ways including: before- and after-school programs, summer school, and allday

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Kindergarten.

Category: Science

Research Cited: Kidron, Y., & Lindsay, J., 2014, The effects of increased learning time on student academic and nonacademic outcomes: Findings from a meta-analytic review (REL 2014–015), Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia.

"Across grades K–12, increased learning time programs had a small but statistically significant positive effect on students' academic motivation (defined as school attendance, homework completion, teachers' assessments of students' work effort in class, and students' self-reports of their motivation to learn), compared with similar students who did not participate in the programs."

"Increased learning time programs had a large positive effect on the literacy achievement of students performing below standards. In addition, increased learning time programs in reading and writing had a small positive effect on the literacy achievement of students performing at or above academic standards."

Tier: Tier 1

Activity - All-Day Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic &amp; behavioral support.</p> <p>Schools: Brookside School, Dickinson School, Buchanan School, Gerald R. Ford Academic Center, Campus Elementary, CA Frost Environmental Science Academy, Palmer School, Congress Elementary, East Leonard School, Harrison Elementary, Coit Arts Academy, Stocking School, Cesar E. Chavez Elementary, Mulick Park Elementary School, Aberdeen Elementary, Kent Hills School, Ken-O-Sha Park Elementary, Shawmut Hills School, Sherwood Global Studies Academy, Southwest Community Campus School, Sibley School, Burton Elementary School</p>	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Title I Part A	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>		<p>06/20/2016</p>	<p>07/31/2020</p>	<p>\$45664</p>	<p>Title III, Title I Part A</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
<p>Schools: All Schools</p>								

**Goal 3: All students in Grand Rapids Public Schools will be proficient in Mathematics.**

**Measurable Objective 1:**

A 12% increase of All Students will demonstrate a proficiency on State Content Standards in Mathematics by 06/30/2020 as measured by two years of State of Michigan assessment data..

**Strategy 1:**

Differentiated Instruction - School level staff will implement and participate in a variety of activities such as: professional learning, academic rigor, project learning, fluency and skill development, SIOP, data analysis, and use PLCs to enable them to differentiate instruction to meet the individualized needs of all students. The teaching staff will develop lessons and units that have a clear structure that allows for different pathways according to student needs.

Category: Mathematics

Research Cited: Beach, T.A. (2010). Combine Methodologies of Differentiated Instruction in the Heterogeneous Classroom. South Carolina Middle School Association Journal, February 26, 2011.

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"Accelerating learning by examining and aligning three major systems in the school to support differentiation and a consistent focus on improved student learning the school's academic delivery structure, professional development, and human/fiscal resource allocation."

Tier: Tier 1

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Math technology used in the district include: Imagine Math, Imagine Math Facts, Delta Math, Go Math, Algebra Nation, and other supplemental programs.  Schools: All Schools	Technology	Tier 1	Implement	07/01/2017	06/01/2020	\$8250	No Funding Required, Title III	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators and Teachers.

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.  Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$169918	Section 31a, Title II Part A, Title I Part A	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.

Activity - Tier II Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.</p> <p>Schools: Westwood Middle School, Alger Middle School, Burton Middle School, Grand Rapids University Preparatory Academy, Riverside Middle School, Union High School, Southwest Community Campus School</p>	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$376480	Title I Part A, Section 31a	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy.</p> <p>Schools: All Schools</p>	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$12332	Title I Part A, Title III	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs

### Strategy 2:

Increased Learning Time - The District will provide increased learning time in a variety of ways including: before- and after-school programs, summer school, and all-day Kindergarten.

Category: Mathematics

Research Cited: Kidron, Y., & Lindsay, J., 2014, The effects of increased learning

time on student academic and nonacademic outcomes: Findings from a meta-analytic review (REL 2014–015), Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia.

"Across grades K–12, increased learning time programs had a small but statistically significant positive effect on students' academic motivation (defined as school attendance, homework completion, teachers' assessments of students' work effort in class, and students' self-reports of their motivation to learn), compared with similar students who did not participate in the programs."

"Increased learning

time programs had a large positive effect on the literacy achievement of students performing below standards. In addition, increased learning time programs in reading and writing had a small positive

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effect on the literacy achievement of students performing at or above academic standards."

Tier: Tier 1

Activity - All-Day Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic &amp; behavioral support.</p> <p>Schools: Brookside School, Dickinson School, Buchanan School, Gerald R. Ford Academic Center, Campus Elementary, CA Frost Environmental Science Academy, Palmer School, Congress Elementary, East Leonard School, Harrison Elementary, Coit Arts Academy, Stocking School, Cesar E. Chavez Elementary, Mulick Park Elementary School, Aberdeen Elementary, Kent Hills School, Ken-O-Sha Park Elementary, Shawmut Hills School, Sherwood Global Studies Academy, Southwest Community Campus School, Sibley School, Burton Elementary School</p>	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Title I Part A	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**District Improvement Plan**

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<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/20/2016</p>	<p>07/31/2020</p>	<p>\$45664</p>	<p>Title III, Title I Part A</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
<p>Schools: All Schools</p>								

**Goal 4: Grand Rapids Public Schools will support the needs of the Whole Child.**

**Measurable Objective 1:**

collaborate to implement research-based best practices to create an environment that is conducive to learning by 06/30/2020 as measured by survey results, attendance data, and graduation data.

**Strategy 1:**

School Connectedness - The District will implement School Connectedness with the belief that students who are supported by important adults in their lives are likely to be more engaged in school and learning. Students will be provided this support through the following structures and staff: Counselors, School to College Advisor, School

Health Service Providers, Tutors, Youth Advocates, Behavior Specialists, Interventionist Specialists, English Language Learner Interventionists, Transition Coordinator, Migrant Recruiter, Homeless/Foster Care Coordinator, Latino Youth Conference (supplies & transportation), and supplemental materials (including bilingual dictionaries & leveled readers)

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Category: School Culture

Research Cited: Centers for Disease Control and Prevention. School Connectedness: Strategies for Increasing Protective Factors Among Youth. Atlanta, GA: U.S.

“School Connectedness is the belief by students that adults and peers in the school care about their learning as well as about them as individuals. Children and adolescents’ beliefs about themselves and their abilities are shaped by the extent to which they perceive that the adults in their lives care about them and are involved in their lives. Children and adolescents who feel supported by important adults in their lives are likely to be more engaged in school and learning. In the school setting, students feel supported and cared for when they see school staff dedicating their time, interest, attention, and emotional support to them. Students need to feel that adults care about them as individuals as well as about their academic achievement. “

Tier: Tier 1

Activity - Student Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support the needs of the Whole Child through the following: Counselors, School to College Advisor, School Health Service Providers, Tutors, Youth Advocates, Behavior Specialists, Interventionist Specialists, Paraprofessionals (including Literacy, Instructional, and ESL Paraprofessionals), English Language Learner Interventionists, Transition Coordinator, Migrant Recruiter, Homeless/Foster Care Coordinator, Latino Youth Conference (supplies & transportation), and supplemental materials (including bilingual dictionaries & leveled readers).  Schools: All Schools	Behavioral Support Program, Field Trip, Supplemental Materials, Career Preparation /Orientation, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$6753128	Other, Section 41, Title I Part A, Section 31a, Title III	Exec. Dir. Community and Student Affairs & Exec. Dir. Leadership Middle Schools/EL L/Equity and Inclusion

### Measurable Objective 2:

collaborate to increase family and community engagement in our programs by 06/30/2020 as measured by survey results and attendance data.

### Strategy 1:

Family and Community Engagement - The District will provide and support a variety of opportunities that will increase family and community engagement in our programs by building authentic partnerships, focusing on the whole child, and honoring parent voice.

The 2017-19 Family and Community Engagement Goals are:

- 1) Decrease chronic absenteeism;
- 2) Increase knowledge of social and emotional learning competencies to support the growth of the whole child; and,
- 3) Improve student literacy with an emphasis on grades K-2.

Category: School Culture

Research Cited: Epstein, J. (1995). School/family/community partnerships: Caring for the children we share. Phi Delta Kappan, 72(5), 701-712.

“Communicating with parents is one of six major types of parent involvement practices critical to establishing strong working relationships between teachers and

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parents. Cultivating the teacher-parent relationship is also considered vital to the development of schools as learning communities.”

Tier: Tier 1

Activity - School-Family and Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will support and develop partnerships with schools, families, and communities through the following: Family and Community Engagement Office, Parent Action Leaders (PALs), Parent Teacher Community Councils (PTCC), Parent University, Parent Advisory Committees, Migrant Parent Advisory Committee, Parent Workshops, and school activities and events. Examples of school activities and events: Hispanic Heritage Month student workshops, student presentations, breakfast with author; migrant/ESL family meetings, including materials, meals, and childcare; parent meetings facilitated by Lea Tobar, including materials, meals, and childcare; presentations by Maybank Kapufi, including materials, meals, and childcare.</p> <p>Schools: All Schools</p>	<p>Behavioral Support Program, Recruitment and Retention, Community Engagement, Field Trip, Parent Involvement, Technology, Supplemental Materials, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/28/2017</p>	<p>06/30/2020</p>	<p>\$233636</p>	<p>Title I Part A, Title III, Other</p>	<p>Exec. Dir. of Community and Student Affairs, Exec. Dir. for Leadership of Middle Schools/EL L/Equity and Inclusion, Counselor Coordinators, Supervisor of Community and Student Services, Parent Engagement Coordinator, Building Principals, Designa</p>
Activity - Kent School Services Network (KSSN)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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<p>The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.</p>	<p>Behavioral Support Program, Parent Involvement, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>08/28/2017</p>	<p>06/30/2020</p>	<p>\$455000</p>	<p>Section 31a, Title I Part A</p>	<p>Exec. Dir. of Community and Student Affairs</p>
<p>Schools: Dickinson School, Gerald R. Ford Academic Center, Campus Elementary, Harrison Elementary, Westwood Middle School, Coit Arts Academy, Cesar E. Chavez Elementary, Stocking School, Union High School, Martin Luther King Leadership Academy, Southwest Community Campus School, Sibley School, Burton Elementary School</p>								

### Measurable Objective 3:

collaborate to support adults in the District through leadership opportunities and research-based practices to deepen their knowledge and capacity to support the Whole Child by 06/30/2020 as measured by survey results, achievement data, attendance data, and suspension data.

### Strategy 1:

Leadership Development and Adult Learning - The District has designed, developed, and implemented a Leadership Talent Strategy that builds the leadership capacity of current school administrators and a school leadership pipeline. Creating strong school leadership is a multifaceted project, one demanding thoughtful planning and implementation. Because of this, during 2014-15 the District implemented a comprehensive and bold talent strategy for ensuring the district has the building-level leadership necessary to improve student outcomes and increase equity of student outcomes. Along with the professional development, the District implemented a talent development strategy for up and coming principals and assistant principals. Current principals are provided the opportunity build through the following structures and people: the consultant services of Dr. Richard Lemons; professional learning on the core leadership competencies; communities of practice; follow-up instructional support; and create the district conditions for principals to effectively lead their staff for higher levels of student achievement. School leadership pipeline provides the following structures and people: consultant services of Dr. Richard Lemons, identify and recruit top talent, effectively screen for desired competencies and dispositions, professional learning on core leadership competencies; communities of practice.

Category: Learning Support Systems

Research Cited: Effective principals are an essential variable in the equation of improving overall student achievement while shrinking the gaps that plague district.

Second only to classroom teachers among all schoolhouse effect sizes, effective principals create the conditions for school-wide improvement and help explain why certain schools dramatically improve performance for students of color and students of poverty. Staff who feel supported by school administrators in their work are likely to be more engaged in higher quality teaching and learning. (Leithwood, et al., 2004; Chenoweth & Theokas, 2011)

Leadership effects are largest in underperforming schools (Leithwood, et al., 2004)

There are multiple school-level factors that influence student achievement, but leadership is clearly the catalyst that mobilizes and coheres the others (Leithwood, et al., 2004; Bryk, A, et al, 2010).

There is no documented instance of troubled schools being turned around without intervention by a powerful leader (Leithood, et al., 2004). There is much districts can do to strengthen the talent pipeline for leaders (Turnball, et al, 2013) and to create the conditions under which leaders can impact learning and achievement (Honig).

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New research using value-added data shows that highly effective leaders add from two to seven months of learning per year over an average principal. Highly ineffective principals lower achievement by the same level. (Branch, et al., 2013).

Bryk, A., Sebring, P., Allensworth, E., Luppescu, S. & Easton, J. (2010). Organizing Schools for Improvement. University of Chicago.

Branch, G.F, Hanushek, E., Rivkin, S. (2013). Leadership Matters; Measuring the Impact of Effective Principals. Education Next.

and Steven G. Rivkin Chenoweth, K. & Theokas, C. (2011). Getting It Done. Harvard Education Press.

Honig, M. (2013). From Tinkering to Transformation. American Enterprise Institute

Leithwood, K, Seashore Louis, K., Anderson, S. Wahlstrom, K. (2004). How Leadership Influences Student Learning. NY: The Wallace Foundation.

Turnball, B., Riley, D. MacFarlane (2013). Cultivating Talent Through a Principal Pipeline. Policy Studies Associates, Inc.

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will offer Professional Learning, including: Leadership (including Dr. Richard Lemons and other consultants), SIOP/ELL Literacy Coach, Lead Mentors (including stipends), Advanced Placement for Teachers, SIOP/WIDA (including instructional materials, supplies, and stipends, mileage), Teacher Professional Development led by Maybank Kapufi, Conference/Workshop Attendance &amp; Training (including Leading Schools for English Language Learner Achievement, Special Populations, Homeless Youth, MABE, Imagine Learning, Special Populations, Refugee Education Center, NABE, MABE), School Reform Specialist, Summer Institute Consultants, Director of PD, and Director of Historically Black Colleges program.</p> <p>Schools: All Schools</p>	<p>Community Engagement, Parent Involvement, Walkthrough, Technology, Curriculum Development, Policy and Process, Supplemental Materials, Professional Learning, Teacher Collaboration, Career Preparation /Orientation, Academic Support Program</p>	Tier 1	Implement	07/01/2017	06/30/2020	\$788809	Title I Part A, Title III, Title II Part A	Asst. Supt. of Organizational Learning, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Asst. Supt. of Curriculum

**Goal 5: All students in Grand Rapids Public Schools will be proficient in English Language Arts.**

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency on State Content Standards in English Language Arts by 06/30/2020 as measured by two years of State of Michigan assessment data..

**Strategy 1:**

Differentiated Instruction - School level staff will implement and participate in a variety of activities such as: professional learning, academic rigor, project learning, fluency and skill development, SIOP, data analysis, and use PLCs to enable them to differentiate instruction to meet the individualized needs of all students. The teaching staff will develop lessons and units that have a clear structure that allows for different pathways according to student needs.

Category: English/Language Arts

Research Cited: Beach, T.A. (2010). Combine Methodologies of Differentiated Instruction in the Heterogeneous Classroom. South Carolina Middle School Association Journal, February 26, 2011.

"Offering each student the chance to learn the subject material in ways that address each student individually can benefit children in retaining information that will later be necessary to become thoughtful, productive adults. Through differentiation combined with curriculum layering, teachers can create a student-centered classroom that is supportive to each student."

Cusumano, C. (2007). How Differentiated Instruction Helps struggling Students. Leadership, 36(4), 8-10.

"Accelerating learning by examining and aligning three major systems in the school to support differentiation and a consistent focus on improved student learning the school's academic delivery structure, professional development, and human/fiscal resource allocation."

Tier: Tier 1

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of ELA technology used in the District will include: Imagine Learning, SuccessMaker, and other supplemental programs.  Schools: All Schools	Technology	Tier 1	Implement	07/01/2017	06/30/2020	\$8250	Title III, No Funding Required	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators and Teachers.

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p> <p>Schools: All Schools</p>	<p>Professional Learning, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2020</p>	<p>\$346482</p>	<p>Section 31a, Title II Part A, Title I Part A</p>	<p>Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.</p>
<p>Activity - Tier II Instruction</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.</p> <p>Schools: Westwood Middle School, Alger Middle School, Burton Middle School, Grand Rapids University Preparatory Academy, Riverside Middle School, Union High School, Southwest Community Campus School</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2020</p>	<p>\$661680</p>	<p>Title I Part A</p>	<p>Asst. Supt. of Curriculum &amp; Learning, Curriculum Supervisor, Teachers</p>
<p>Activity - Supplemental Materials</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy</p> <p>Schools: All Schools</p>	<p>Supplemental Materials</p>	<p>Tier 1</p>		<p>07/01/2017</p>	<p>06/30/2020</p>	<p>\$12332</p>	<p>Title III, Title I Part A</p>	<p>Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion &amp; Exec. Dir. of Community &amp; Student Affairs</p>

### Strategy 2:

Increased Learning Time - The District will provide increased learning time in a variety of ways including: before- and after-school programs, summer school, and allday

SY 2017-2018

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## District Improvement Plan

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Kindergarten.

Category: English/Language Arts

Research Cited: Kidron, Y., & Lindsay, J., 2014, The effects of increased learning

time on student academic and nonacademic outcomes: Findings from a meta-analytic review (REL 2014–

015), Washington, DC: U.S. Department of Education, Institute of Education Sciences, National

Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia.

"Across grades K–12, increased learning time programs had a small but statistically significant positive effect

on students' academic motivation (defined as school attendance, homework completion, teachers' assessments

of students' work effort in class, and students' self-reports of their motivation to learn), compared with similar students who did not participate in the programs."

"Increased learning

time programs had a large positive effect on the literacy achievement of students performing below

standards. In addition, increased learning time programs in reading and writing had a small positive

effect on the literacy achievement of students performing at or above academic standards."

Tier: Tier 1

Activity - All-Day Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic &amp; behavioral support.</p> <p>Schools: Brookside School, Dickinson School, Buchanan School, Gerald R. Ford Academic Center, Campus Elementary, CA Frost Environmental Science Academy, Palmer School, Congress Elementary, East Leonard School, Harrison Elementary, Coit Arts Academy, Cesar E. Chavez Elementary, Mulick Park Elementary School, Aberdeen Elementary, Kent Hills School, Ken-O-Sha Park Elementary, Shawmut Hills School, Sherwood Global Studies Academy, Southwest Community Campus School, Martin Luther King Leadership Academy, Sibley School, Burton Elementary School</p>	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Title I Part A	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p> <p>Schools: All Schools</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/20/2016</p>	<p>07/31/2020</p>	<p>\$45664</p>	<p>Title I Part A, Title III</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$70667	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.

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Professional Learning	<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p>	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$70667	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals
Professional Learning	<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p>	Professional Learning, Teacher Collaboration	Tier 1		07/01/2017	06/30/2020	\$70667	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.



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Professional Learning	The District will offer Professional Learning, including: Leadership (including Dr. Richard Lemons and other consultants), SIOP/ELL Literacy Coach, Lead Mentors (including stipends), Advanced Placement for Teachers, SIOP/WIDA (including instructional materials, supplies, and stipends, mileage), Teacher Professional Development led by Maybank Kapufi, Conference/Workshop Attendance & Training (including Leading Schools for English Language Learner Achievement, Special Populations, Homeless Youth, MABE, Imagine Learning, Special Populations, Refugee Education Center, NABE, MABE), School Reform Specialist, Summer Institute Consultants, Director of PD, and Director of Historically Black Colleges program.	Community Engagement, Parent Involvement, Walkthrough, Technology, Curriculum Development, Policy and Process, Supplemental Materials, Professional Learning, Teacher Collaboration, Career Preparation/Orientation, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$585253	Asst. Supt. of Organizational Learning, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Asst. Supt. of Curriculum
Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$70667	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.

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**Title III**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Science technology used in the district include: Discovery Education and other supplemental programs.	Direct Instruction, Technology, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$8250	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators, and Teaching Staff.
Summer School	The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers & paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.	Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program	Tier 2		06/20/2016	07/31/2020	\$18664	Asst. Supt. PK-12 Instruction, Exec. Dir. of Community & Student Affairs, Exec. Dir. for Leadership Middle Schools/EL/L/Equity and Inclusion, Exec. Dir. of Elementary & K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator

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Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$2250	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs
Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of ELA technology used in the District will include: Imagine Learning, SuccessMaker, and other supplemental programs.	Technology	Tier 1	Implement	07/01/2017	06/30/2020	\$8250	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators and Teachers.
Summer School	The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers & paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.	Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program	Tier 2	Implement	06/20/2016	06/30/2020	\$18664	Asst. Supt. PK-12 Instruction, Exec. Dir. of Community & Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary & K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator

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Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Social Studies technology used in the district include: Imagine Learning, National Geographic Inside & Edge, and other supplemental programs.	Technology , Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$8250	District Technology Department (MIS), District Curriculum Supervisors , Building Administrators, and Teaching Staff
School-Family and Community Partnerships	The District will support and develop partnerships with schools, families, and communities through the following: Family and Community Engagement Office, Parent Action Leaders (PALs), Parent Teacher Community Councils (PTCC), Parent University, Parent Advisory Committees, Migrant Parent Advisory Committee, Parent Workshops, and school activities and events. Examples of school activities and events: Hispanic Heritage Month student workshops, student presentations, breakfast with author; migrant/ESL family meetings, including materials, meals, and childcare; parent meetings facilitated by Lea Tobar, including materials, meals, and childcare; presentations by Maybank Kapufi, including materials, meals, and childcare.	Behavioral Support Program, Recruitment and Retention, Community Engagement, Field Trip, Parent Involvement, Technology , Supplemental Materials, Academic Support Program	Tier 1	Implement	08/28/2017	06/30/2020	\$19645	Exec. Dir. of Community and Student Affairs, Exec. Dir. for Leadership of Middle Schools/ELL/Equity and Inclusion, Counselor Coordinators, Supervisor of Community and Student Services, Parent Engagement Coordinator , Building Principals, Designa

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Professional Learning	The District will offer Professional Learning, including: Leadership (including Dr. Richard Lemons and other consultants), SIOP/ELL Literacy Coach, Lead Mentors (including stipends), Advanced Placement for Teachers, SIOP/WIDA (including instructional materials, supplies, and stipends, mileage), Teacher Professional Development led by Maybank Kapufi, Conference/Workshop Attendance & Training (including Leading Schools for English Language Learner Achievement, Special Populations, Homeless Youth, MABE, Imagine Learning, Special Populations, Refugee Education Center, NABE, MABE), School Reform Specialist, Summer Institute Consultants, Director of PD, and Director of Historically Black Colleges program.	Community Engagement, Parent Involvement, Walkthrough, Technology, Curriculum Development, Policy and Process, Supplemental Materials, Professional Learning, Teacher Collaboration, Career Preparation/Orientation, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$157884	Asst. Supt. of Organizational Learning, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Asst. Supt. of Curriculum
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy	Supplemental Materials	Tier 1		07/01/2017	06/30/2020	\$2250	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs

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<p>Summer School</p>	<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/20/2016</p>	<p>07/31/2020</p>	<p>\$18664</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
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<p>Summer School</p>	<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/20/2016</p>	<p>07/31/2020</p>	<p>\$18664</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
<p>Student Supports</p>	<p>The District will support the needs of the Whole Child through the following: Counselors, School to College Advisor, School Health Service Providers, Tutors, Youth Advocates, Behavior Specialists, Interventionist Specialists, Paraprofessionals (including Literacy, Instructional, and ESL Paraprofessionals), English Language Learner Interventionists, Transition Coordinator, Migrant Recruiter, Homeless/Foster Care Coordinator, Latino Youth Conference (supplies &amp; transportation), and supplemental materials (including bilingual dictionaries &amp; leveled readers).</p>	<p>Behavioral Support Program, Field Trip, Supplemental Materials, Career Preparation /Orientation, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/08/2015</p>	<p>06/30/2020</p>	<p>\$133450</p>	<p>Exec. Dir. Community and Student Affairs &amp; Exec. Dir. Leadership Middle Schools/EL L/Equity and Inclusion</p>

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Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Math technology used in the district include: Imagine Math, Imagine Math Facts, Delta Math, Go Math, Algebra Nation, and other supplemental programs.	Technology	Tier 1	Implement	07/01/2017	06/01/2020	\$8250	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators and Teachers.
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$2250	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$2250	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Improvement Plan**

Grand Rapids Public Schools

<p>School-Family and Community Partnerships</p>	<p>The District will support and develop partnerships with schools, families, and communities through the following: Family and Community Engagement Office, Parent Action Leaders (PALs), Parent Teacher Community Councils (PTCC), Parent University, Parent Advisory Committees, Migrant Parent Advisory Committee, Parent Workshops, and school activities and events. Examples of school activities and events: Hispanic Heritage Month student workshops, student presentations, breakfast with author; migrant/ESL family meetings, including materials, meals, and childcare; parent meetings facilitated by Lea Tobar, including materials, meals, and childcare; presentations by Maybank Kapufi, including materials, meals, and childcare.</p>	<p>Behavioral Support Program, Recruitment and Retention, Community Engagement, Field Trip, Parent Involvement, Technology, Supplemental Materials, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/28/2017</p>	<p>06/30/2020</p>	<p>\$110000</p>	<p>Exec. Dir. of Community and Student Affairs, Exec. Dir. for Leadership of Middle Schools/EL L/Equity and Inclusion, Counselor Coordinators, Supervisor of Community and Student Services, Parent Engagement Coordinator, Building Principals, Designa</p>
<p>Student Supports</p>	<p>The District will support the needs of the Whole Child through the following: Counselors, School to College Advisor, School Health Service Providers, Tutors, Youth Advocates, Behavior Specialists, Interventionist Specialists, Paraprofessionals (including Literacy, Instructional, and ESL Paraprofessionals), English Language Learner Interventionists, Transition Coordinator, Migrant Recruiter, Homeless/Foster Care Coordinator, Latino Youth Conference (supplies &amp; transportation), and supplemental materials (including bilingual dictionaries &amp; leveled readers).</p>	<p>Behavioral Support Program, Field Trip, Supplemental Materials, Career Preparation /Orientation, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/08/2015</p>	<p>06/30/2020</p>	<p>\$623230</p>	<p>Exec. Dir. Community and Student Affairs &amp; Exec. Dir. Leadership Middle Schools/EL L/Equity and Inclusion</p>

**Section 41**

## District Improvement Plan

Grand Rapids Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Supports	The District will support the needs of the Whole Child through the following: Counselors, School to College Advisor, School Health Service Providers, Tutors, Youth Advocates, Behavior Specialists, Interventionist Specialists, Paraprofessionals (including Literacy, Instructional, and ESL Paraprofessionals), English Language Learner Interventionists, Transition Coordinator, Migrant Recruiter, Homeless/Foster Care Coordinator, Latino Youth Conference (supplies & transportation), and supplemental materials (including bilingual dictionaries & leveled readers).	Behavioral Support Program, Field Trip, Supplemental Materials, Career Preparation /Orientation, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$540000	Exec. Dir. Community and Student Affairs & Exec. Dir. Leadership Middle Schools/EL L/Equity and Inclusion

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$47251	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$128080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$10082	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers

**District Improvement Plan**

Grand Rapids Public Schools

Professional Learning	The District will offer Professional Learning, including: Leadership (including Dr. Richard Lemons and other consultants), SIOP/ELL Literacy Coach, Lead Mentors (including stipends), Advanced Placement for Teachers, SIOP/WIDA (including instructional materials, supplies, and stipends, mileage), Teacher Professional Development led by Maybank Kapufi, Conference/Workshop Attendance & Training (including Leading Schools for English Language Learner Achievement, Special Populations, Homeless Youth, MABE, Imagine Learning, Special Populations, Refugee Education Center, NABE, MABE), School Reform Specialist, Summer Institute Consultants, Director of PD, and Director of Historically Black Colleges program.	Community Engagement, Parent Involvement, Walkthrough, Technology, Curriculum Development, Policy and Process, Supplemental Materials, Professional Learning, Teacher Collaboration, Career Preparation/Orientation, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$45672	Asst. Supt. of Organizational Learning, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Asst. Supt. of Curriculum
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$661680	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

**District Improvement Plan**

Grand Rapids Public Schools

<p>Summer School</p>	<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/20/2016</p>	<p>07/31/2020</p>	<p>\$27000</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
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**District Improvement Plan**

Grand Rapids Public Schools

<p>Summer School</p>	<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/20/2016</p>	<p>06/30/2020</p>	<p>\$27000</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
<p>Supplemental Materials</p>	<p>Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy.</p>	<p>Supplemental Materials</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2020</p>	<p>\$10082</p>	<p>Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion &amp; Exec. Dir. of Community &amp; Student Affairs</p>
<p>All-Day Kindergarten</p>	<p>Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic &amp; behavioral support.</p>	<p>Behavioral Support Program, Direct Instruction, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/08/2015</p>	<p>06/30/2020</p>	<p>\$655875</p>	<p>Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. of Elementary &amp; K-8 Buildings</p>

**District Improvement Plan**

Grand Rapids Public Schools

<p>Summer School</p>	<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>		<p>06/20/2016</p>	<p>07/31/2020</p>	<p>\$27000</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
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**District Improvement Plan**

Grand Rapids Public Schools

<p>School-Family and Community Partnerships</p>	<p>The District will support and develop partnerships with schools, families, and communities through the following: Family and Community Engagement Office, Parent Action Leaders (PALs), Parent Teacher Community Councils (PTCC), Parent University, Parent Advisory Committees, Migrant Parent Advisory Committee, Parent Workshops, and school activities and events. Examples of school activities and events: Hispanic Heritage Month student workshops, student presentations, breakfast with author; migrant/ESL family meetings, including materials, meals, and childcare; parent meetings facilitated by Lea Tobar, including materials, meals, and childcare; presentations by Maybank Kapufi, including materials, meals, and childcare.</p>	<p>Behavioral Support Program, Recruitment and Retention, Community Engagement, Field Trip, Parent Involvement, Technology, Supplemental Materials, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/28/2017</p>	<p>06/30/2020</p>	<p>\$103991</p>	<p>Exec. Dir. of Community and Student Affairs, Exec. Dir. for Leadership of Middle Schools/EL L/Equity and Inclusion, Counselor Coordinators, Supervisor of Community and Student Services, Parent Engagement Coordinator, Building Principals, Designa</p>
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**District Improvement Plan**

Grand Rapids Public Schools

Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1		07/01/2017	06/30/2020	\$164960	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.
Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$223815	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.

## District Improvement Plan

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$437500	Exec. Dir. of Community and Student Affairs
Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$47251	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$10082	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
Student Supports	The District will support the needs of the Whole Child through the following: Counselors, School to College Advisor, School Health Service Providers, Tutors, Youth Advocates, Behavior Specialists, Interventionist Specialists, Paraprofessionals (including Literacy, Instructional, and ESL Paraprofessionals), English Language Learner Interventionists, Transition Coordinator, Migrant Recruiter, Homeless/Foster Care Coordinator, Latino Youth Conference (supplies & transportation), and supplemental materials (including bilingual dictionaries & leveled readers).	Behavioral Support Program, Field Trip, Supplemental Materials, Career Preparation /Orientation , Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$3006748	Exec. Dir. Community and Student Affairs & Exec. Dir. Leadership Middle Schools/EL L/Equity and Inclusion
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy	Supplemental Materials	Tier 1		07/01/2017	06/30/2020	\$10082	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs

**District Improvement Plan**

Grand Rapids Public Schools

Summer School	The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers & paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.	Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program	Tier 2	Implement	06/20/2016	07/31/2020	\$27000	Asst. Supt. PK-12 Instruction, Exec. Dir. of Community & Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary & K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator
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**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$248400	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

**District Improvement Plan**

Grand Rapids Public Schools

<p>Student Supports</p>	<p>The District will support the needs of the Whole Child through the following: Counselors, School to College Advisor, School Health Service Providers, Tutors, Youth Advocates, Behavior Specialists, Interventionist Specialists, Paraprofessionals (including Literacy, Instructional, and ESL Paraprofessionals), English Language Learner Interventionists, Transition Coordinator, Migrant Recruiter, Homeless/Foster Care Coordinator, Latino Youth Conference (supplies &amp; transportation), and supplemental materials (including bilingual dictionaries &amp; leveled readers).</p>	<p>Behavioral Support Program, Field Trip, Supplemental Materials, Career Preparation /Orientation , Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/08/2015</p>	<p>06/30/2020</p>	<p>\$2449700</p>	<p>Exec. Dir. Community and Student Affairs &amp; Exec. Dir. Leadership Middle Schools/EL L/Equity and Inclusion</p>
<p>Professional Learning</p>	<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p>	<p>Professional Learning, Teacher Collaboration</p>	<p>Tier 1</p>		<p>07/01/2017</p>	<p>06/30/2020</p>	<p>\$52000</p>	<p>Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors , Content Area Coaches, and Building Principals.</p>

**District Improvement Plan**

Grand Rapids Public Schools

Professional Learning	<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p>	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$52000	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.
Professional Learning	<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p>	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$52000	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.

## District Improvement Plan

Grand Rapids Public Schools

Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$52000	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals
Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$17500	Exec. Dir. of Community and Student Affairs

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Improvement Plan**

Grand Rapids Public Schools

Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of ELA technology used in the District will include: Imagine Learning, SuccessMaker, and other supplemental programs.	Technology	Tier 1	Implement	07/01/2017	06/30/2020	\$0	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators and Teachers.
Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Social Studies technology used in the district include: Imagine Learning, National Geographic Inside & Edge, and other supplemental programs.	Technology, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$0	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators, and Teaching Staff
Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Science technology used in the district include: Discovery Education and other supplemental programs.	Direct Instruction, Technology, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators, and Teaching Staff.
Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Math technology used in the district include: Imagine Math, Imagine Math Facts, Delta Math, Go Math, Algebra Nation, and other supplemental programs.	Technology	Tier 1	Implement	07/01/2017	06/01/2020	\$0	District Technology Department (MIS), District Curriculum Supervisors, Building Administrators and Teachers.



## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Social Studies technology used in the district include: Imagine Learning, National Geographic Inside & Edge, and other supplemental programs.	Technology , Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$8250	District Technology Department (MIS), District Curriculum Supervisors , Building Administrators, and Teaching Staff
Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Science technology used in the district include: Discovery Education and other supplemental programs.	Direct Instruction, Technology , Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$8250	District Technology Department (MIS), District Curriculum Supervisors , Building Administrators, and Teaching Staff.
Technology	The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of Math technology used in the district include: Imagine Math, Imagine Math Facts, Delta Math, Go Math, Algebra Nation, and other supplemental programs.	Technology	Tier 1	Implement	07/01/2017	06/01/2020	\$8250	District Technology Department (MIS), District Curriculum Supervisors , Building Administrators and Teachers.

**District Improvement Plan**

Grand Rapids Public Schools

Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$169918	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$12332	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs

**District Improvement Plan**

Grand Rapids Public Schools

<p>Student Supports</p>	<p>The District will support the needs of the Whole Child through the following: Counselors, School to College Advisor, School Health Service Providers, Tutors, Youth Advocates, Behavior Specialists, Interventionist Specialists, Paraprofessionals (including Literacy, Instructional, and ESL Paraprofessionals), English Language Learner Interventionists, Transition Coordinator, Migrant Recruiter, Homeless/Foster Care Coordinator, Latino Youth Conference (supplies &amp; transportation), and supplemental materials (including bilingual dictionaries &amp; leveled readers).</p>	<p>Behavioral Support Program, Field Trip, Supplemental Materials, Career Preparation /Orientation , Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/08/2015</p>	<p>06/30/2020</p>	<p>\$6753128</p>	<p>Exec. Dir. Community and Student Affairs &amp; Exec. Dir. Leadership Middle Schools/EL L/Equity and Inclusion</p>
<p>School-Family and Community Partnerships</p>	<p>The District will support and develop partnerships with schools, families, and communities through the following: Family and Community Engagement Office, Parent Action Leaders (PALs), Parent Teacher Community Councils (PTCC), Parent University, Parent Advisory Committees, Migrant Parent Advisory Committee, Parent Workshops, and school activities and events. Examples of school activities and events: Hispanic Heritage Month student workshops, student presentations, breakfast with author; migrant/ESL family meetings, including materials, meals, and childcare; parent meetings facilitated by Lea Tobar, including materials, meals, and childcare; presentations by Maybank Kapufi, including materials, meals, and childcare.</p>	<p>Behavioral Support Program, Recruitment and Retention, Community Engagement, Field Trip, Parent Involvement, Technology , Supplemental Materials, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/28/2017</p>	<p>06/30/2020</p>	<p>\$233636</p>	<p>Exec. Dir. of Community and Student Affairs, Exec. Dir. for Leadership of Middle Schools/EL L/Equity and Inclusion, Counselor Coordinators, Supervisor of Community and Student Services, Parent Engagement Coordinator , Building Principals, Designa</p>

**District Improvement Plan**

Grand Rapids Public Schools

Professional Learning	The District will offer Professional Learning, including: Leadership (including Dr. Richard Lemons and other consultants), SIOP/ELL Literacy Coach, Lead Mentors (including stipends), Advanced Placement for Teachers, SIOP/WIDA (including instructional materials, supplies, and stipends, mileage), Teacher Professional Development led by Maybank Kapufi, Conference/Workshop Attendance & Training (including Leading Schools for English Language Learner Achievement, Special Populations, Homeless Youth, MABE, Imagine Learning, Special Populations, Refugee Education Center, NABE, MABE), School Reform Specialist, Summer Institute Consultants, Director of PD, and Director of Historically Black Colleges program.	Community Engagement, Parent Involvement, Walkthrough, Technology, Curriculum Development, Policy and Process, Supplemental Materials, Professional Learning, Teacher Collaboration, Career Preparation/Orientation, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$788809	Asst. Supt. of Organizational Learning, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Asst. Supt. of Curriculum
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**District Improvement Plan**

Grand Rapids Public Schools

<p>Summer School</p>	<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/20/2016</p>	<p>07/31/2020</p>	<p>\$45664</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
<p>Professional Learning</p>	<p>The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.</p>	<p>Professional Learning, Teacher Collaboration</p>	<p>Tier 1</p>		<p>07/01/2017</p>	<p>06/30/2020</p>	<p>\$287627</p>	<p>Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.</p>

**District Improvement Plan**

Grand Rapids Public Schools

Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$12332	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs
Summer School	The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers & paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.	Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program	Tier 2		06/20/2016	07/31/2020	\$45664	Asst. Supt. PK-12 Instruction, Exec. Dir. of Community & Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary & K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator

**District Improvement Plan**

Grand Rapids Public Schools

Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$169918	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$12332	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs

**District Improvement Plan**

Grand Rapids Public Schools

<p>Summer School</p>	<p>The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers &amp; paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.</p>	<p>Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/20/2016</p>	<p>06/30/2020</p>	<p>\$45664</p>	<p>Asst. Supt. PK-12 Instruction, Exec. Dir. of Community &amp; Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary &amp; K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator</p>
<p>Technology</p>	<p>The District will support the use of technology across the district. Technology will be used in a variety of ways to support student learning objectives. Students will engage with technology to access content, communicate understanding, and demonstrate learning. Examples of ELA technology used in the District will include: Imagine Learning, SuccessMaker, and other supplemental programs.</p>	<p>Technology</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2020</p>	<p>\$8250</p>	<p>District Technology Department (MIS), District Curriculum Supervisors, Building Administrators and Teachers.</p>



**District Improvement Plan**

Grand Rapids Public Schools

Professional Learning	The district will develop teacher leaders to lead and support department PLCs on cross content literacy best practices. Individual buildings will implement PLCs to develop staff capacity in providing effective research-based instruction by engaging teachers in frequent collaboration and dialogue. PLCs are an embedded professional development model which includes: the examination of instructional practices, including differentiation, student work, strategies for at-risk students, LearningWalks, Content Focused Coaching, observation and feedback conferences. Participants of PLCs include but are not limited to: District Curriculum Supervisors, Content Coaches, teaching staff and building principals.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2020	\$346482	Asst. Supt. of Organizational Learning, Asst. Supt. of Curriculum and Learning, Curriculum Supervisors, Content Area Coaches, and Building Principals.
Supplemental Materials	Supplemental materials will be purchased to support English Language Learner, Migrant, and Homeless students in cross-content area literacy	Supplemental Materials	Tier 1		07/01/2017	06/30/2020	\$12332	Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion & Exec. Dir. of Community & Student Affairs

**District Improvement Plan**

Grand Rapids Public Schools

Summer School	The District will employ a Summer School Coordinator to plan and oversee a K-12 summer school program to provide supplemental instruction for identified students. English Learners will have additional resources available in the form of ESL paraprofessionals, ESL teachers, Instructional Teacher Coach, Contracted ESL substitute teachers & paraprofessionals, EL Tutors, Supplemental Reading Materials, and Summer Transportation.	Behavioral Support Program, Direct Instruction, Technology, Supplemental Materials, Professional Learning, Academic Support Program	Tier 2	Implement	06/20/2016	07/31/2020	\$45664	Asst. Supt. PK-12 Instruction, Exec. Dir. of Community & Student Affairs, Exec. Dir. for Leadership Middle Schools/EL L/Equity and Inclusion, Exec. Dir. of Elementary & K-8, Title I Supervisor, Curriculum Supervisors, Summer School Coordinator
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**Westwood Middle School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$376480	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

## District Improvement Plan

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$661680	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

## Union High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$376480	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

## District Improvement Plan

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$661680	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

### Stocking School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Improvement Plan**

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**Southwest Community Campus School**

## District Improvement Plan

Grand Rapids Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$376480	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

## District Improvement Plan

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$661680	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

### Sibley School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Improvement Plan**

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings



**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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**Sherwood Global Studies Academy**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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**Shawmut Hills School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

## District Improvement Plan

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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### Riverside Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$376480	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$661680	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

### Palmer School

**District Improvement Plan**

Grand Rapids Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**Mulick Park Elementary School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**Martin Luther King Leadership Academy**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

### Kent Hills School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**Ken-O-Sha Park Elementary**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**Harrison Elementary**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Improvement Plan**

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

## District Improvement Plan

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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### Grand Rapids University Preparatory Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$376480	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$661680	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

### Gerald R. Ford Academic Center

## District Improvement Plan

Grand Rapids Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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**East Leonard School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

## District Improvement Plan

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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### Dickinson School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**Congress Elementary**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**Coit Arts Academy**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings



## District Improvement Plan

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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### Cesar E. Chavez Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**Campus Elementary**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Improvement Plan**

Grand Rapids Public Schools

Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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**CA Frost Environmental Science Academy**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

## District Improvement Plan

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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### Burton Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$376480	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$661680	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

### Burton Elementary School

## District Improvement Plan

Grand Rapids Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Kent School Services Network (KSSN)	The District, in conjunction with Kent School Services Network (KSSN), will provide socio-emotional community oriented services and supports for students and their families in the designated school sites where KSSN providers are assigned. KSSN works directly with teachers to assist them in supporting students in their classrooms who receive services from KSSN. KSSN provides activities for staff to use with parents to build the parental/school relationship to increase parental engagement.	Behavioral Support Program, Parent Involvement, Academic Support Program	Tier 2	Implement	08/28/2017	06/30/2020	\$455000	Exec. Dir. of Community and Student Affairs
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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**Buchanan School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings

**District Improvement Plan**

Grand Rapids Public Schools

All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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**Brookside School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings



## District Improvement Plan

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All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
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### Alger Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$376480	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, and ESL.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisors, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and math.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$82080	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers
Tier II Instruction	The District will provide Tier II instruction for identified students who demonstrate need in the following areas: academic strategies, credit recovery, ESL, and reading.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$661680	Asst. Supt. of Curriculum & Learning, Curriculum Supervisor, Teachers

### Aberdeen Elementary

**District Improvement Plan**

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings
All-Day Kindergarten	Half-day Kindergarten is supplemented to become all-day Kindergarten in order to increase academic & behavioral support.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 1	Implement	09/08/2015	06/30/2020	\$655875	Exec. Dir. of Community & Student Affairs, Exec Dirs. of Elementary & K-8 Buildings