Historically Black Colleges and Universities

MINORITY SERVING INSTITUTIONS (MSI)
Remove barriers and ensure access to post-secondary opportunities, by establishing a pattern of college and career culture. This will begin in the elementary grades and include a broad support system for students and parents.

STUDENT MENTORING
Grade School to Grad School (G2G) and Grade School to Grad School for Girls (G-Cubed) are student empowerment and mentoring programs that target marginalized youth attending selected schools on the southeast side of Grand Rapids. These programs involve positive role models from our community in the lives of young people. Our goal is to usher students through K-12, college, and on to graduate school.

LEARNING OPPORTUNITIES
for staff, students, and parents.

Our MISSION is to ensure all Grand Rapids Public Schools students are educated, productive, and self-directed members of society by ensuring access to an equitable education experience that celebrates and capitalizes on the diversity of our students, staff, and community.

VISION
• To become a model school district where equity and inclusion are infused in every aspect of our district landscape for all students and staff
• To become an organization where biases are recognized and challenged to create a supportive and inclusive environment, so barriers to success are removed
• To be a community in which our diversity is understood, valued, and respected by all

OFFICE OF EQUITY AND INCLUSION

The GRPS DIFFERENCE

We are GRPS! We are strengthened through our diversity.

ANTI-DISCRIMINATION NOTICE
The District will not discriminate against any person based on race, sex, gender, height, weight, color, religion, national origin, age, marital status, disability or veteran status. The District’s Title IX Coordinator is Ms. Shannon M. Pitts. You may contact her at Grand Rapids Public Schools, 1331 Franklin St. SE, P.O. Box 117, Grand Rapids, Michigan 49501, humanresources@grps.org, (616) 819-2035.
FOCUS AREAS

CURRICULUM
- Building school environments that are reflective of our diverse populations
- Celebrating our students’ diverse heritage
- Reviewing curricula, materials, and resources for representation of multiple cultures, while driving meaningful standards-based instruction
- Reviewing curricula, materials teaching strategies into our curriculum and current instructional approaches

FAMILY/COMMUNITY ENGAGEMENT
- Partnering with parents on ways to help their child with homework, prepare for parent/teacher conferences, transition from middle to high school, maintain good attendance, and be an advocate for their child’s success
- Understanding the impact of identity and culture on academic success
- Improving the family’s self-esteem to raise a confident scholar
- Providing learning opportunities for parents

OUR DIVERSITY
The Grand Rapids Public Schools is proud to be a diverse school district where a multiplicity of differences are represented, such as race, ethnicity, national origin, socio-economic status, gender, religion, and learning styles. More than 68 of our world’s countries and more than 51 languages are represented here.

Note: Native American and Pacific Islanders together comprise less than 1% of the population. GRPS only, excludes Adult Ed.