ACKNOWLEDGMENTS

First, we wish to thank the superintendent of Grand Rapids Public Schools, Mrs. Teresa Weatherall Neal, for several years of leadership, compassion, and dedication to the students and families of Grand Rapids Public Schools.

We extend a special thanks to the Board of Education:

President Wendy VerHage Falb, Ph.D.
Raynard Ross
Kristian Grant
Jen Schottke
Tony Baker, Ph.D.
Jose Flores, Ed. D.
Katherine Downes Lewis
Rev. John Matias, M. Min, MA, LLPC
Maureen Quinn Slade

and our dedicated staff who support our volunteers. They endorse the involvement of family and community volunteers in the schools and recognize the services of volunteers as essential to improving the quality of education for students in this community.

The Grand Rapids Public Schools, as an Equal Opportunity Employer, complies with federal and state laws prohibiting discrimination, including (but not limited to), Title IV and Title VII (with amendments) of the 1964 Civil Rights Act, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Veterans Readjustment Act of 1974 as amended 38 USC 20-12 and the Americans With Disabilities Act of 1990. It is the policy of the school board that no person, on the basis of race, sex, height, weight, color, ethnicity, religion, national origin, age, marital status, disability, or veteran status, shall be discriminated against in employment, educational programs and activities or admission. Inquiries or complaints should be addressed to, Equal Opportunity Office, 1331 Franklin S.E., P.O. Box 117, Grand Rapids MI 49501-0117. This reaffirmation of the District's commitment to comply with applicable non-discrimination laws shall not be a contractual agreement or expand the District's liability for compliance.

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ANTI-DISCRIMINATION NOTICE
The District will not discriminate against any person based on race, sex, gender, height, weight, color, religion, national origin, age, marital status, disability or veteran status. The District’s Title IX Coordinator is Mr. Kurt Johnson. You may contact him at Grand Rapids Public Schools, 1331 Franklin St. SE RD. Box 117, Grand Rapids, Michigan 49501, JohnsonK@grps.org, (616) 819-2479
DEAR GRAND RAPIDS PUBLIC SCHOOLS VOLUNTEER:

On behalf of the Grand Rapids Board of Education, thank you for choosing to be a part of the Grand Rapids Public Schools success story.

We are now more than six years into our Transformation Plan and Grand Rapids Public Schools continues to gain state and national attention as a model for urban education. Together we have achieved enrollment increases, unprecedented 50% growth in graduation rates, improved attendance, increased test scores, opened schools instead of closing them, and grown our community support, demonstrated through volunteers like you.

That support is critical. Research shows that students in schools that enjoy a high level of parental involvement and community engagement are higher performing. As a community of parents and guardians, teachers, support staff, neighbors, and partners, we each play a critical role in the academic growth and achievement of our students. Your contribution as a volunteer is vital to our efforts.

I am thankful for a community that embodies the support and commitment it takes to make our district one where all students can be successful.

Sincerely,

Teresa Weatherall Neal M. Ed.
welcome

Making the decision to volunteer your time, energy, and talents to Grand Rapids Public Schools is not only honorable, but much appreciated. Volunteers are a gift to our district, and enhance the educational experience in the following ways:

- By helping to ensure that vital programs like music, sports, and the arts are available in the school
- By working as extra hands, ears, and hearts of our teachers whose responsibilities extend to many students
- By working to ensure the smooth operation of many school activities, that may not happen otherwise, and we sometimes take for granted
- By listening, caring, and supporting the most important person in any school – the student

This handbook was prepared to give you some essential information about the policies and expectations of our school district. You are encouraged to talk with a volunteer coordinator at (616) 819-1821 or volunteer@grps.org if you have any questions about the contents of this handbook, need clarification, or something is not addressed. Grand Rapids Public Schools reserves the right to modify the policies in this handbook without prior notice. The policies described in this handbook replace all prior policies, handbooks, or policy guidance provided.

Thank you for giving your time and talents to our district. We hope you find volunteering with Grand Rapids Public Schools a positive and rewarding experience. Please let us know if there is anything we can do to help or enhance your time with us.
DISTRICT INFORMATION

Our mission is to ensure that all students are educated, self-directed and productive members of society.

**Our Belief:** We believe that all children can achieve their academic potential through effort, high expectations, and quality teaching.

**Our Vision:** Our vision is to become a world-class performing district with a diverse portfolio of the highest quality schools, with the top educational talent, to meet the differing academic, social, emotional, and physical needs of every student with unrelenting focus on high achievement, high expectations, and preparation for the 21st Century economy.

Grand Rapids Public Schools (GRPS) is one of Michigan’s largest public school districts and one of the largest employers in the City of Grand Rapids. We serve tens of thousands of students, with thousands of employees, including many dedicated teachers. The student population represents over 50 countries with approximately 50 different languages spoken, creating a value-added educational experience and benefit that is above and beyond a basic education.

GRPS proudly offers the largest selection of school choices in all of West Michigan:

- Neighborhood schools offer a traditional education. They are located throughout the city and are open to all students within their attendance area. Exciting pilot programs are underway to strengthen the connection between neighborhood schools and neighborhood residents.
- Theme schools offer the core curriculum through a unique lens, including environmental science, arts and music, global studies, leadership, Montessori, International Baccalaureate and more. In many theme schools, students have the opportunity for place-based education and exciting extracurricular programming to enhance their learning.
- The Centers of Innovation are unique public-private partnerships that offer students a rigorous classroom education along with opportunities to connect with professional mentors, complete job shadowing and internships, and earn college and trade school credits or career certification to prepare them for in-demand, high paying careers.
- GRPS provides center-based special education programs and services to students from the 20 school districts of the Kent Intermediate School District (KISD) as determined through the IEP team process.
- GRPS also authorizes one charter elementary school, Grand Rapids Child Discovery Center.

Schools may also offer services for English Language Learners; “community schools” with social, health, and mental health services embedded; all day preschool; all day kindergarten; and much more.

We are focused on student achievement, equity, professionalism, and knowledge. We are GRPS.

**What does it mean to be focused on student achievement?**
- Keeping the best interests of students and families in the center of decision making and daily action, no matter what position is held in the district
- Removing barriers to teaching and learning
- Building supportive relationships and partnerships with students, families, and the community

**What does it mean to be focused on equity?**
- Believing that all students have the ability to learn
- Ensuring all student receive an equal and inclusive education, regardless of circumstance

**What does it mean to be professional?**
- Showing pride in who you serve, your community, your work, yourself, and your team
- Loyal to your school, department/program, and district

**What does it mean to be knowledgeable?**
- Being an expert in your field
- Able to answer questions about the schools, programs, and district accurately
- Knowing where to go for information, where to refer families and students
Family engagement is a vital piece of the district’s work, as it is critical to student achievement. The evidence is beyond dispute. When schools work together with families to support learning, children tend to succeed not just in school, but throughout life. In fact, the most accurate predictor of a student’s achievement in school is not income or social status, but the extent to which that student’s family is able to:

- Create a home environment that encourages learning,
- Express high (but not unrealistic) expectations for their children’s achievement and future careers,
- Become involved in their children’s education at school and in the community.

The Family & Community Engagement Office (FACE) leads district efforts aimed at strengthening partnerships with our families in support of student achievement and school improvement. Some of the FACE focus is on engaging families to reduce chronic absenteeism, improving K-2 literacy, and building awareness of social and emotional learning for developing the whole child.

Under the FACE umbrella is Parent University, which is a community collaborative to help parents become full partners in their child’s education. Parent University offers modules, activities, workshops, classes, conferences, mentoring, and coaching to equip parents for success.

The vision of Parent University is that parents are confident advocates of their children's success. We believe that all parents want their child to succeed, and all parents are capable of helping their child succeed.
Volunteer Procedures

The District encourages and appreciates the involvement of family and community members who volunteer in our schools. As the safety and welfare of students is of primary importance, Grand Rapids Public Schools will conduct criminal history checks on all volunteers who work with our students. Contact the school or the volunteer office if you are unsure of your approval status or what opportunities are available. Steps to becoming an approved volunteer:

**one**

*Submit Application*
Complete the Volunteer Application & Criminal History Authorization form — this can be done online at www.grps.org/volunteer or completed and returned to the volunteer office or school. A new application must be completed every two years.

**two**

*Criminal History Check*
Applicants are subjected to a criminal background check through the Michigan ICHAT system, and the Sex Offender Registry.

**three**

*Approved*
Processing time is approximately 2-3 weeks. Once you are approved, you will receive a district volunteer badge. This badge is valid for two years, and allows access to all GRPS school sites.

**four**

*Denied*
In the case that you are denied, a letter will be sent to the address you provided notifying you of your denial. A notice will also be sent to the building principal, but it will not include any details of the background check or reason for denial.*

*If you have any questions or believe that there may be an error in your record, you will have the opportunity to have your case reviewed individually. Instructions for the appeal process is included in the letter.*
Volunteer Expectations and Guidelines

COMMITMENT AND LEVEL OF INVOLVEMENT
Volunteers must carefully consider the time commitment to create balance between volunteering and their personal lives. Please also understand that paid staff are, by law, legally responsible for the overall management and operation of the school and its programs. Volunteers support the school and its programs unless asked to serve on a decision-making committee by the principal.

SIGNING IN AND OUT
In order to maintain a safe learning and work environment, every person in the building must be identified. Always sign in and out at the main office each time you visit. In the event of an emergency, the staff must be able to immediately account for everyone on site.

IDENTIFICATION
Approved volunteers are required to wear their district-issued volunteer badge at all times while volunteering. Volunteers will immediately be recognized as a district approved person whose specific purpose is to assist staff and students.

If you have misplaced or have not received your badge, please request a temporary visitor’s pass from the main office. Adults not wearing proper identification will be directed to the main office.

FIELD TRIPS
Parents are welcome to go on field trips with their child. If a parent plans to ride the bus or chaperone any children other than their own (in the absence of staff), they must be cleared as a volunteer. Parents will not be permitted to ride the bus if they do not have a current volunteer badge to show the driver. Please be prepared to drive separately if you do not have a current badge.

DEPENDABILITY AND PUNCTUALITY
If you are volunteering on an assigned schedule, please be on time and dependable. We rely and depend on our volunteers. If you are not going to be able to come on your scheduled day or time, please call the school and let them know so adjustments can be made.

Although your job is voluntary, the commitment is professional. You will be working in an environment of constant change, which requires flexibility and a willingness to follow directions. This will require an attitude of mutual respect, flexibility, and a willingness to work together.

CONFIDENTIALITY
FERPA (Family Educational Rights & Privacy Act) protects the privacy rights of students’ educational information and guides who has access to that information. This includes discipline reports, attendance records, test scores, written student statements, grades, transcripts, meeting notes, special education and 504 records, etc. Volunteers do not have access to this information.

Volunteers should understand that any academic or personal information they know about students within the school, is only to be discussed with the appropriate teacher or staff member at the school. Unless otherwise specified, all communication with parents should be handled by the teacher or school staff. The principal should be the primary contact if a volunteer is unsure what to do or who to speak to.

DISCIPLINE
Volunteers may not discipline students. Such matters are to be reported to the appropriate supervising staff member.

Grand Rapids Public Schools are Positive Behavior Interventions and Support (PBIS) schools. PBIS schools value the positive behavioral choices kids make daily and are focused on preventing poor choices through education and preventative school supports. Students are recognized for making good choices and showing positive behavior. Please let students know when you see them being safe, respectful and responsible.

If issues do arise regarding student behavior, let school staff know so they can assist with appropriate responses.

PICTURES AND FILMING STUDENTS
Do not photograph or record students. Parent/guardian approval is required before pictures of students may be taken and/used.
DISTRICT RESPONSIBILITIES

We are dedicated to making your volunteer experience a positive and enjoyable one. We will work to accomplish this goal in the following ways:

- We will do our best to keep you informed of school needs.
- We will contact you with any changes to your scheduled volunteer assignment, such as school closings or teacher illness.
- We will treat you with respect and courtesy.
- We will strive to not put you in any positions or situations that will make you uncomfortable or harm you in any way.
- You will be covered by the District’s liability and worker’s compensation insurance while performing approved volunteer service. To be eligible for coverage, you must sign in and make sure the school has a record of your volunteer hours each time you are in the school.
- School principals have the final authority over what happens in their school, including the volunteer program and parent group activities. Principals are responsible for setting guidelines for volunteers working in the school, developing a positive working relationship with volunteers, and encouraging staff members to utilize volunteer help.
- Each principal who uses volunteers in any capacity shall be responsible for training volunteers to perform the specific duties associated with their assignments.

helpful tips

- We encourage volunteer participation from all cultures and languages. You are an important partner in the District’s work.
- If you have a child or family member attending a school, spend time in the school, help out at events, and go on field trips. Let others see that you care about your child and the school. It is a great way to stay involved and know what is going on.
- If you are not able to get to the school, do not have transportation, or you do not have childcare, there are still ways to be involved. You can volunteer from home by helping with a class or school project. Call or email the school and ask if there is something you can do from home. Your involvement, even from home, is always appreciated.
- Choose the way you want to volunteer. Choose what is right for you.
- Become familiar with the school policies, procedures, and resources.
- Make every effort to remember the names of the students you work with. Using their name shows that you value them.
- Establish in the beginning how you want students to address you.
- Listen to students and show interest in what they share with you.
- Discuss student behavior and/or progress only with the teacher, principal, or head coach.
- Keep in mind that students will model the behaviors they see adults displaying — whether it’s a staff member or volunteer.
- Don’t underestimate students. The work you do not only benefits one child, but will enrich the classroom, the whole school, and the entire community by providing students with positive interaction, support, and encouragement. You may feel that what you have to offer might not interest them or might be above their heads, but you may be pleasantly surprised. You will help build skills, confidence, and self-esteem that will last well beyond school days.
- Remember, volunteering means you are committed to doing your part to make our schools and community a better place to live and grow!
SUGGESTED ACTIVITIES

- Morning drop-off/door greeters—welcoming students and visitors into the building
- Assistance with afternoon dismissal
- Assisting teachers in classrooms
- Cafeteria helpers — Breakfast/lunch
- Playground/recess helpers
- Tutors for math and reading
- One-on-one student support (academics, social, or emotional)
- Helping in the main/other offices in the building (answering phones, making copies (no involvement with student information), etc.)
- Walking school bus
- Starting/running an after-school program
- Assistance with career planning and advice
- Hallway helpers — periodic walk-throughs and during bell times
- Mentor a student
- Special event assistance
- Utilization of technology skills
- Attend staff and planning meetings
- Small group/large group presentations (based on your individual comfort level)
- Assistance with "specials" (physical education/gym, art, music, etc.)
- Bring your expertise and teach students a new skill
- Organize or assist with a specific club or interest group
- Chaperone a field trip
- Design displays and bulletin boards
- Prepare refreshments for students and teachers
- Donate materials, supplies, in-kind services, or motivational incentives for teachers and students
- Introduce volunteerism to our youth
- Establish school/community/business links for quality education
- Read to or with students
- Help in all areas of a school building, particularly in the lunchroom and library
- Assist with events, activities or programs
- Be an in person or online reading buddy (see page 12 for more information)

Each building has their own unique needs. It’s best to contact the school you’re interested in serving, so they can match you with the perfect opportunity.

helpful tips

- Serve as advocates for students, teachers, and public education
- Inspire enthusiasm for and encourage academic pursuits
- Help build students’ self-esteem and self-confidence
- Give students instant feedback
- Give students extra chances for success
- Increase a student’s knowledge about the world
Would you like to be a GRPS Reading Buddy?

A GRPS READING BUDDY IS SOMEONE WHO WORKS ONE-ON-ONE WITH A STUDENT TO HELP STRENGTHEN LITERACY, BOOST CONFIDENCE, AND BUILD IMPORTANT LEARNING SKILLS.

IN PERSON READING BUDDY
GRPS partners with Affinity Mentoring which allows Reading Buddies to meet for one hour each week at multiple school locations. Mentoring sessions are often over the lunch hour, but they may also be held during the school day or directly after school. Each session is customized to meet the literacy needs of each student. Please contact Affinity Mentoring staff to apply at 616.406.3987 or info@affinitymentoring.org if you are interested in becoming an in person Reading Buddy.

DIGITAL READING BUDDY
GRPS partners with TutorMate which allows for Reading Buddies to be paired with a first grade student for remote 30 minute tutoring sessions once per week throughout the school year. The volunteer can tutor from their office, at home, or wherever there is internet access. During the session, the tutor and the student read stories together online and play games that build the student’s literacy skills. Please contact Becca at becca@innovationsforlearning.org to become a TutorMate Reading Buddy.
FREQUENTLY ASKED QUESTIONS

Q. Who needs to complete a volunteer application and criminal history check?

Any person providing services, on a regular basis, including the following:

☑ One-to-one, unsupervised student interactions with a child other than your own, such as tutoring
☑ Coaching or assisting a coach
☑ Attending an overnight trip with students, supervising a group of students other than your own, and/or riding the bus for a field trip
☑ Driving children to events or field trips
☑ Providing technology assistance (photos, access to personal information & email)
☑ Providing childcare for student events
☑ Volunteer positions involving access to school funds or financial records

Q. What if I completed a background check somewhere else?

You are still required to complete a background check with Grand Rapids Public Schools.

Q. Is fingerprinting required to volunteer?

No. Fingerprinting is only required for vendors, independent contractors, and employees. The volunteer office does not do fingerprinting. If it is required for your assignment with the district, please contact Human Resources.
Q. **What is the difference between being an involved parent vs a regular (district-approved) volunteer?**

Parental engagement is essential to a child’s success. Research proves that students whose parents are actively engaged in their education are more motivated, have higher attendance rates, participate more in class, are more likely to complete homework, and are more likely to do better academically in school.

There are many simple and productive ways for parents to positively influence their child's performance and behavior at school and at home. However, it is also important to note that there is a big difference between basic parent involvement and a parent becoming a regular school volunteer where they may be involved directly with children other than their own without the benefit of staff supervision. Parents have a right to be involved in their individual child's education. However, when a parent becomes a regular volunteer, they are also involved with children in the classroom or school other than their own. This is why the Grand Rapids Board of Education has established policies and procedures regarding regular volunteering.

A “regular volunteer” as defined by the District in accordance with the Grand Rapids Board of Education’s Volunteer Policy (#9230) is:

A volunteer who volunteers regularly in the District. “Regularly” is defined to mean that the volunteer assignment requires an individual to be in school or on school property or affiliated with a school program at least once per week or two or more times per month for two months or more (please note: there is no limit on how often a parent can come to school to interact with his/her own child; the restriction applies only to volunteer assignments);

Any volunteer assignment which requires a volunteer to have direct one-on-one contact with students without the direct involvement or supervision of school district personnel; or any volunteer who will be responsible for taking students off site.

In order to ensure the safety and well-being of all GRPS students, the Grand Rapids Board of Education policy #9230 requires that all volunteers are “appropriately screened” with a “criminal background check.” The results are strictly confidential. The information listed here will help you understand when a background check is required.

If the results of the criminal background check reveal that an individual has been convicted of a felony or certain misdemeanors, then they are not allowed to become a regular, certified volunteer. However, those individuals may still be able to volunteer if they file an appeal and can demonstrate that they can safely volunteer in GRPS schools.

Individuals who have been denied as a volunteer may file a written appeal within 60 days of receipt of the volunteer denial notice. The written appeal is submitted to Mr. Larry Johnson, Exec. Dir. of Public Safety and School Security (Grand Rapids Public Schools, P.O. Box 117, Grand Rapids, MI 49501-0117). Appeals will be determined by a committee of individuals appointed by the Superintendent and will be responded to, in writing, within 60 days of the appeal receipt.

As can be expected, student safety is a top priority for the district. Even though some parents may not be eligible to be regular volunteers, they are welcomed, encouraged, and have the right to remain actively involved in their child’s education.

For more information about the district’s volunteer rules and procedures, you can review the District Policy 9230 which is available at www.grps.org. Just click “About,” then click “Board Policies.”
Q. I haven’t been approved yet, how can I be involved with my child’s school?

- Visit your child’s classroom
- Help at athletic events, e.g. keeping statistics for an athletic team, selling popcorn
- Assist in parent-led group events (such as a pancake breakfast, holiday parties, decorating for events, etc.)
- Assist with a book fair
- Shelve books in the library
- Be a part of planning committees
- Form or be a part of a welcoming committee for new families
- Serve on the Parent Teacher Community Council (PTCC) or any other parent group/organization
- Participate in fundraising events
- Operate phone trees and calling projects
- Attend athletic, extracurricular, and other school activities/special events
- Attend a field trip with your child (Note: Parent must drive separately, approval is required to ride the bus or to chaperone any children other than your own. Approval is also required for any overnight trips with students.)
- Attend parent-teacher conferences
- Meet with a teacher regarding your child’s behavior and academic performance
- Attend parent workshops (check out Parent University and a calendar of events and classes @ parents.grps.org)

Q. What if I decline to give information requested on the volunteer application?

A complete application is required for processing. If you choose not to provide information, your volunteer request will be denied.

Q. Do minors need to complete a background check?

Yes. It is recommended that volunteers be at least 18 years of age, but there is no minimum age requirement for volunteering with Grand Rapids Public Schools. No matter the age, we must have a completed volunteer application and criminal history authorization.

Q. How long does the application process take?

Please allow 2-3 weeks for processing.

Q. How will I know I have been approved to volunteer?

You will receive an email notifying you that you have been cleared to volunteer. Your volunteer badge will be sent to the school specified on your volunteer application. If you did not specify a school, your badge will be at the Community and Student Services office at the district administration building, 1331 Franklin SE, Grand Rapids, MI.

Q. Once approved, how long am I cleared to volunteer?

You are cleared to volunteer for 2 years from date of approval — expiration date is listed on your volunteer badge.
Q. My badge has expired, how do I get a new one?

To renew your volunteer status and receive a new badge, you must complete a new volunteer application.

Q. What if I lose my badge?

If you lose your badge, please do not complete a new application. Contact the volunteer office to have your badge reprinted.

Q. Do I need to complete a new application if I want to volunteer at a different school?

No, once you have been cleared, you are good to volunteer district-wide for two years.

Q. Do I need to put my race on the application for it to be processed?

Yes. We do not ask the question to add you to any type of database or use it as a determining factor in approving your application. It is an identifying factor we use when running your background check. We will not process applications that do not include this information and here’s why:

**one**

The employment anti-discrimination requirements of the federal Equal Employment Opportunity law and Title VII of the Civil Rights Act pertain to employees — not volunteers. The Supreme Court has held that unless a volunteer opportunity has “significant remuneration” the EEO requirements do not cover volunteers. Since there is no economic gain for school volunteers — the EEO requirements do not exist for this type of volunteer. Thus is OK to ask this question on a volunteer application.

**two**

Additionally, even if you were a paid school employee, the federal Equal Employment Opportunity laws and state Civil Rights laws provide for a very narrowly tailored exception that allows our school to ask for race on an application. The Michigan School Safety legislation passed in 2005 requires a background check on all employees. In order for the Michigan State Police to conduct this search, all information asked on the application, including race, must be provided to have a proper background check.
Q. **What would prevent an applicant from being approved to volunteer?**

- If you provide false information or do not disclose prior convictions you will be automatically denied. No matter how long ago your conviction(s) took place, please be honest on your application to avoid delays with processing. This includes misdemeanors, and or, felonies.
- Applicant is listed on the Michigan Public Sex Offender Registry
- Please see a list of other offenses that would prevent an applicant from being approved under the GRPS Board Policy which is available at www.grps.org. Click “About,” then click “Board Policies.” Look for Policy 9230.

Q. **What happens if I am NOT approved to volunteer with Grand Rapids Public Schools?**

A letter will be sent to the address that you provided notifying you of your denial. A notice will also be sent to the building principal, but it will not include any details of the background check. If you have any questions or believe that there may be an error in your record, you will have the opportunity to have your case reviewed individually. Instructions for the appeal process is included in the letter.

Q. **Can I be denied volunteer status even if I have not been convicted of a crime listed on the district website?**

Yes, GRPS reserves the right to exclude any volunteer that it determines would be a potential disturbance to the educational process. Volunteer status can be denied and revoked at any time by Grand Rapids Public Schools.

Q. **Who should I contact if I have questions about the process?**

You can contact the school where you wish to volunteer or the volunteer department, (616) 819-1821 or volunteer@grps.org.
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<thead>
<tr>
<th>SCHOOL</th>
<th>ADDRESS</th>
<th>PHONE</th>
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<tr>
<td>Aberdeen (PK-8)</td>
<td>928 Aberdeen St. NE, 49505</td>
<td>(616) 819-2868</td>
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<td>Alger Middle (6-8)</td>
<td>921 Alger St. SE, 49507</td>
<td>(616) 819-6200</td>
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<td>Blandford (6th grade only)</td>
<td>3143 Milo St. NW, 49544</td>
<td>(616) 819-2555</td>
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<td>Brookside Elementary (PK-5)</td>
<td>2505 Madison Ave. SE, 49507</td>
<td>(616) 819-2242</td>
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<td>Buchanan Elementary (PK-5)</td>
<td>1775 Buchanan Ave. SW, 49507</td>
<td>(616) 819-2252</td>
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<td>Burton Elementary (PK-5)</td>
<td>2133 Buchanan Ave. SW, 49507</td>
<td>(616) 819-2262</td>
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<td>Burton Middle (6-8)</td>
<td>2133 Buchanan Ave. SW, 49507</td>
<td>(616) 819-2269</td>
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<td>CA Frost Environmental Science Academy Elementary (PK-5)</td>
<td>1460 Laughlin St. NW, 49504</td>
<td>(616) 819-2550</td>
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<tr>
<td>CA Frost Environmental Science Academy High/Middle (6-12)</td>
<td>1417 Covell Ave. NW, 49504</td>
<td>(616) 819-2550</td>
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<td>Campus Elementary (PK-5)</td>
<td>710 Benjamin Ave. SE, 49506</td>
<td>(616) 819-3525</td>
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<td>Center for Economicology (6th grade only)</td>
<td>1720 Plainfield Ave. NE, 49505</td>
<td>(616) 819-2380</td>
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<tr>
<td>Cesar E. Chavez Elementary (PK-5)</td>
<td>1205 Grandville St. SW, 49503</td>
<td>(616) 819-2560</td>
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<td>City High/Middle (7-12)</td>
<td>1720 Plainfield Ave. NE, 49505</td>
<td>(616) 819-2380</td>
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<td>Coit Creative Arts Academy (PK-5)</td>
<td>617 Coit Ave. NE, 49503</td>
<td>(616) 819-2390</td>
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<td>Congress Elementary (PK-5)</td>
<td>940 Baldwin St. SE, 49506</td>
<td>(616) 819-2201</td>
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<td>Dickinson Academy (PK-8)</td>
<td>448 Dickinson St. SE, 49507</td>
<td>(616) 819-2505</td>
</tr>
<tr>
<td>Early Childhood Special Education Center at Ken-O-Sha</td>
<td>1353 Van Auken St. SE, 49508</td>
<td>(616) 819-2696</td>
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<tr>
<td>East Leonard Elementary (PK-5)</td>
<td>410 Barnett St. NE, 49503</td>
<td>(616) 819-2525</td>
</tr>
<tr>
<td>Gerald R. Ford Academic Center (PK-8)</td>
<td>851 Madison Ave. SE, 49507</td>
<td>(616) 819-2640</td>
</tr>
<tr>
<td>Grand Rapids Learning Center</td>
<td>143 Bostwick Ave. NE, 49503, Sneden Hall, 101-D</td>
<td>(616) 819-1045</td>
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<tr>
<td>Grand Rapids Montessori Academy (PK3-8)</td>
<td>159 College Ave. NE, 49503</td>
<td>(616) 819-2405</td>
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<tr>
<td>Grand Rapids Montessori High (9-12)</td>
<td>421 Fountain St. NE, 49503</td>
<td>(616) 819-2310</td>
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<tr>
<td>Harrison Park (PK-8)</td>
<td>1440 Davis Ave. NW, 49504</td>
<td>(616) 819-2565</td>
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<tr>
<td>Hearing Impaired Program at Ken-O-Sha Park</td>
<td>1353 Van Auken St. SE, 49508</td>
<td>(616) 819-3070</td>
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<tr>
<td>Innovation Central High (9-12)</td>
<td>421 Fountain St. NE, 49503</td>
<td>(616) 819-2310</td>
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<tr>
<td>KEC Beltline High (Special Ed. Center Based Program)</td>
<td>1606 Leffingwell Ave. NE, 49525</td>
<td>(616) 365-2357</td>
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<tr>
<td>KEC Oakleigh (K-8 Special Ed. Center Based Program)</td>
<td>2223 Gordon St. NW, 49504</td>
<td>(616) 819-2717</td>
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<tr>
<td>Ken-O-Sha Center at Campus Early Childhood Center</td>
<td>1326 Thomas St. SE, 49506</td>
<td>(616) 819-3522</td>
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<tr>
<td>Ken-O-Sha Park Elementary (PK-5)</td>
<td>1353 Van Auken St. SE, 49508</td>
<td>(616) 819-2696</td>
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<tr>
<td>Ken-O-Sha Preschool &amp; Diagnostic Center At Van Auken</td>
<td>1353 Van Auken St. SE, 49508</td>
<td>(616) 819-2685</td>
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<tr>
<td>Kent Hills Elementary (PK-5)</td>
<td>1445 Emerald Ave. NE, 49505</td>
<td>(616) 819-2727</td>
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<tr>
<td>Lincoln Developmental Center (Special Ed. Center Based Program)</td>
<td>862 Crahen Rd. NE, 49525</td>
<td>(616) 819-2750</td>
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<td>Lincoln School (Special Ed. Center Based Program)</td>
<td>860 Crahen Rd. NE, 49525</td>
<td>(616) 819-2762</td>
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<tr>
<td>Martin Luther King Jr. Leadership Academy (PK-8)</td>
<td>645 Logan St. SE, 49503</td>
<td>(616) 819-2600</td>
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<tr>
<td>Mulick Park Elementary (PK-5)</td>
<td>1761 Rosewood Ave. SE, 59606</td>
<td>(616) 819-2810</td>
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<tr>
<td>North Park Montessori Early Childhood Center @ Wellerwood (PK3-K)</td>
<td>800 Wellerwood St. NE, 49505</td>
<td>(616) 819-3683</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>ADDRESS</td>
<td>PHONE</td>
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<tr>
<td>North Park Montessori Academy (1-8)</td>
<td>3375 Cheney Ave. NE, 49505</td>
<td>(616) 819-2848</td>
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<tr>
<td>Ottawa Hills High (9-12)</td>
<td>2055 Rosewood Ave. SE, 49506</td>
<td>(616) 819-2900</td>
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<td>Palmer Elementary (PK-5)</td>
<td>309 Palmer St. NE, 49505</td>
<td>(616) 819-2929</td>
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<tr>
<td>Pine Grove (Special Ed. Center Based Program)</td>
<td>2101 52nd St. SW, Wyoming, 49519</td>
<td>(616) 819-6466</td>
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<tr>
<td>Public Museum Middle (6-8)</td>
<td>272 Pearl St. NW, 49504</td>
<td>(616) 819-3600</td>
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<tr>
<td>Public Museum High (9)</td>
<td>54 Jefferson Ave. SE, 49503</td>
<td>(616) 819-6450</td>
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<tr>
<td>Ridgemoor Park Montessori (PK3-6)</td>
<td>2555 Inverness Rd. SE, 49546</td>
<td>(616) 819-2950</td>
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<tr>
<td>Riverside Middle School (6-8)</td>
<td>265 Eleanor St. NE, 49595</td>
<td>(616) 819-2969</td>
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<td>Shawmut Hills (PK-8)</td>
<td>2550 Burritt St. NW, 49504</td>
<td>(616) 819-3055</td>
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<tr>
<td>Shenwood Park Global Studies Academy (PK-8)</td>
<td>3859 Chamberlain Ave. SE, 49508</td>
<td>(616) 819-3095</td>
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<td>Sibley Elementary (PK-5)</td>
<td>943 Sibley St. NW, 49504</td>
<td>(616) 819-3100</td>
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<td>Southeast Career Pathways (9-12)</td>
<td>1356 Jefferson Ave. SE, 49507</td>
<td>(616) 819-2666</td>
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<tr>
<td>Southwest Community Campus (PK-8)</td>
<td>801 Oakland Ave. SW, 49503</td>
<td>(616) 819-2947</td>
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<td>Stocking Elementary (PK-5)</td>
<td>863 7th St. NW, 49504</td>
<td>(616) 819-3130</td>
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<tr>
<td>Community Transition Center @ Mayfield (Special Ed. Center Based Program)</td>
<td>225 Mayfield NE, 49503</td>
<td>(616) 819-2170</td>
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<td>Union High (9-12)</td>
<td>1800 Tremont Blvd. NW, 49504</td>
<td>(616) 819-3160</td>
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<td>University Prep Academy (6-12)</td>
<td>512 S. Division, 49503</td>
<td>(616) 819-1010</td>
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<td>Westwood Middle (6-8)</td>
<td>1525 Mount Mercy Dr. NW, 49504</td>
<td>(616) 819-3322</td>
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<tr>
<td>Zoo School (6th grade only)</td>
<td>1300 W. Fulton St., 49504</td>
<td>(616) 819-3344</td>
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