The whole team within the Native American Education Program are so happy to return back to the schools under our districts hybrid option. We want to remind all of our students and parents to lean on us in this time for additional supports and services. As we walk into this new way of learning know that we are here for you. February is known to us as the Anishinaabeg as Namebini Giizis (the Sucker Fish Moon); this month reminds us to hold fast as the days are getting longer and warmer, a poetic metaphor for each of us when times get hard. Let us continue to take care of one another in this time.

Stronger Together

Nahowdash, Miigwech Grand Rapids Anishinaabeg
We would like to take the opportunity to commend our Program Specialist, Miranda Recollet on the recent award she received from the MPWRD Business magazine as Grand Rapids Preserver. Miranda received this honor as an acknowledgement for the work she has performed for Grand Rapids City youth and community members, Great Job Miranda!
Naano Giizhigat & Important Dates

Naano Giizhigate

Every Friday NAEP has an educational video on Facebook that each of our staff record and post. Please check out our NAEP Facebook page.

Christine S: Corn Husk Doll Craft and Story  https://youtu.be/Py3MvdsXwZM
Amy W: Student Study and Routine Habits  https://youtu.be/wKYAj87G09M
Christine S: Daisy Chain Craft  https://youtu.be/Z1wZbuDcflk
Miranda R: Days of the week in Anishinaabemowen  https://youtu.be/TMIINr1Ng4Q
Sheryl L: Nanaboozho Story Telling  https://youtu.be/oPa9I_0JMgM
Christine S: Smart Goals  https://youtu.be/eCcvaDOoefjQ
Amy W: Student Vue  https://youtu.be/ByuG4Sw4Ng
Loretta C: Anishinaabe Almanac  https://youtu.be/S7F8_nJmiQ

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
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<tbody>
<tr>
<td>January 4 – February 26</td>
<td>Theme School Application Deadline (Round 1)</td>
</tr>
<tr>
<td>January 29</td>
<td>Facebook Friday</td>
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<tr>
<td>February 5</td>
<td>Facebook Friday</td>
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<tr>
<td>February 10</td>
<td>Count Day</td>
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<tr>
<td>February 12</td>
<td>Half Day for students (am); NO SCHOOL – Mid Winter Break (pm)</td>
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<tr>
<td>February 12</td>
<td>Facebook Friday</td>
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<tr>
<td>February 15</td>
<td>NO SCHOOL – Mid Winter Break</td>
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<tr>
<td>February 18</td>
<td>School Choice Expo</td>
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<tr>
<td>February 19</td>
<td>Facebook Friday</td>
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<td>February 22</td>
<td>NAEP Parent Committee Planning Session Meeting</td>
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<td>February 26</td>
<td>Facebook Friday</td>
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<tr>
<td>March 1</td>
<td>FAFSA (state deadline)</td>
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<tr>
<td>March 5</td>
<td>Facebook Friday</td>
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<tr>
<td>March 12</td>
<td>END OF 3rd MARKING PERIOD</td>
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<td>March 12</td>
<td>Facebook Friday</td>
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<td>March 15</td>
<td>NO SCHOOL – Records Flex Day</td>
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<tr>
<td>March 16</td>
<td>Start of 4th marking period</td>
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<tr>
<td>March 19 - April 30</td>
<td>Theme School Application Deadline (Round 2)</td>
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<td>March 19</td>
<td>Facebook Friday</td>
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<tr>
<td>March 26</td>
<td>Facebook Friday</td>
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<tr>
<td>April 2-9</td>
<td>Spring Break</td>
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Parent Committee

Parent
Carla Helmus

Parent
Stacy Stout

Parent
Daniel Vallie

Parent
Loretta Castaneda

Parent
Brian Helmus

Parent
Linze Ritter

Tribal Representative
Camie Castaneda

Parent Meeting Dates
850 Chatham NW
School Year 20/21
9/28/2020
1/11/21
3/22/20
Public Hearing TBD
All other dates TBD

Bozho Families,

Parent Committee News

The Native American Education Program is excited to welcome Monique Vance, and William Odykirk, to the Parent Committee. Chi-Miigwetch for reaching out and attending the January meeting. We look forward to working with our parents and listening to their ideas on how to better serve the students.

Parents are the experts when it comes to their children. Therefore, our meetings are important and hold high value for us. All meetings are on Zoom and one hour long. The meetings are informational and fun, and a good way to connect with other parents and families too.

Our next meeting will be a Planning Session, the date is February 22, @ 5:00 - 6:00 PM. There will be a random attendance draw at this meeting. We want to show our appreciation for your time and participation. If you are interested in attending the next Parent Committee or Parent Planning session, please contact the office at (616) 819 – 3318.

Miigwetch,
Native American Education Program Mission Statement

To support our Native American students in successful academic achievement and to preserve and respect the whole person through culturally relevant activities.

Native American Education Program Vision Statement

“A balanced and productive future”

Mohawk Corn Soup is refreshingly good in all its simplicity.

Course: Soup

Cuisine: Native American

Recipe Courtesy of: www.kimchimom.com/mohawk-corn-soup-sundaysupper/

Author: Amy Kim | kimchi MOM

- 1 pound pork stew meat 2-inch chunks
- 1/2 head of green cabbage cubed (about 10 ounces)
- 1 small rutabaga cubed (about 10-11 ounces)
- 1 medium onion quartered
- 6 cups chicken broth
- 1 15-ounce can of yellow or white hominy drained
- 1 15-ounce can of red kidney beans drained
- Sea salt to taste
U.S. Department of Education  
Office of Indian Education  
Washington, DC 20202

TITLE VI ED 506 INDIAN STUDENT ELIGIBILITY CERTIFICATION FORM

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count. You are not required to complete or submit this form. However, if you choose not to submit a form, your child cannot be counted for funding under the program. This form should be kept on file and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

STUDENT INFORMATION

Name of the Child ___________________________ Date of Birth ________ Grade ________

[As shown on school enrollment records]

Name of School ________________________________

TRIBAL ENROLLMENT

Name of the individual with tribal enrollment: _________________________________

(Individual named must be a descendant in the first or second generation)

The individual with tribal membership is the: _____ Child _____ Child’s Parent _____ Child’s Grandparent

Name of tribe or band for which individual above claims membership: _________________________________

The Tribe or Band is (select only one):

_____ Federally Recognized

_____ State Recognized

_____ Terminated Tribe (Documentation required. Must attach to form)

_____ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994. (Documentation required. Must attach to form)

Proof of enrollment in tribe or band listed above, as defined by tribe or band is:

A. Membership or enrollment number (if readily available) _________________________________ OR

B. Other Evidence of Membership in the tribe listed above (describe and attach) _________________________________

Name and address of tribe or band maintaining enrollment data for the individual listed above:

Name ___________________________ Address ___________________________

City ___________________________ State _____ Zip Code __________

ATTESTATION STATEMENT

I verify that the information provided above is accurate.

Name Parent/Guardian ___________________________ Signature ___________________________

Address ___________________________ City ___________________________ State _____ Zip Code __________

Email Address ___________________________ Date ___________________________