Welcome back to a new school year, I understand that it may look and feel differently this September, however one thing you can always count on is our dedication to NAEP students, families, educators and community members. Please know that you have a great wheel of support wrapped around you at this time. Do not hesitate to contact your NAEP coordinator and/or our program office for additional details on supports and services. Take care of one another and be safe.

Nahow Miigwech.

Keep an eye on our FB page for frequent updates.

Niibish: Leaf

Dgwaagii: Fall

Gziibiigninjiin: Wash your

Biiskamog Dengwenchigan: Wear a mask

Gego Besho Niibiwiken: Don’t stand so close to me.
Michigan Indian Day

Aanii Kina Wiyaa (Ah-Nee-Kin-uh-Wee-Yah)! (Greetings, everyone!)

Set on the fourth Friday in September of each year, Michigan Indian Day is an opportunity for all people who call this great state home to acknowledge and celebrate our Michigan heritage by delving into the Native American culture of this region. Michigan Native Americans, known as the Anishinaabeg (Potawatomi, Odawa, and Ojibwe people,) celebrate pride in their unique ancestry with food, song, language, and togetherness on this day. Throughout all the historic adversity, this great nation continues to walk successfully in two worlds by practicing their culture while adding to Michigan’s economy and best practices.

Together let us celebrate our cherished GRPS diversity by sharing our knowledge, respect, and gratitude for the Anishinaabeg of Michigan. We encourage you to designate some time and energy today to learning some Anishinaabemowin, Michigan’s first language, witnessing some of the many art forms, attending Michigan Indian Day at Rosa Parks Circle, or simply by saying “Happy Michigan Indian Day” to a colleague, friend or relative.

An Anishinaabemowin Phrase you can share on this day is: “Mino Giizhigaate (Mi-No-Gee-Zhi-Gut), which means Good day.

As we strive to learn about the cultures, customs, traditions, and history of the families that comprise our community, and in recognition of Michigan Indian Day, we encourage you to review the following resources:

Michigan Indian Directory

Native American Resources
https://www.michigan.gov/mdhhs/0,5885,7-339-73971_7209_7885---00.html

Native American Language, History & Culture, Michigan
http://www.native-languages.org/michigan.htm

Michigan Indian Education Council & Resources
http://miec.org/?page_id=32

GVSU, Michigan Native American Resource Page
https://libguides.gvsu.edu/natamericans/michigan
Bozho Families,

Parent Committee News

NAEP is looking forward to collaborating with parents/legal guardians this school year. We are also encouraging new voices to join the Parent Committee. We welcome you to be involved this school year by advocating for your children and allowing your voice to be heard. Share your ideas on education and culture. Tell us what is important to you and your family. We hope you will join the Parent Committee this year as we want to hear from all of you because you are important.

Our meetings are quarterly, only four times within the school year. We plan for events, and listen to your concerns, or suggestions on how to better serve your children.

It is such a great honor to have our parents/legal guardians’ input on their most precious treasures their children. This is a great way to help build that relationship with your child/s school and community. NAEP does collaborate with Native organizations and surrounding tribal governments. You will make new friends and have fun too. It is well worth the investment of your time. We would love to hear your voice, so please come and support the Parent Committee. Please call (616) 819-3318, for more information.

Miigwetch,

Survey Time

This is a parent engagement survey for the Parent Committee, please help us by filling out this survey. The survey is accessible online just enter the link below, or call the office at (616) 819-3318, and we can send the survey to your email. Survey responses are due by October 16. There is a drawing for your participation. A Sweetgrass Candle Gift Set is the prize. Once you have submitted your response call us at (616) 819-3318, give your name and you will be entered in the drawing. Winner will be announced on our Facebook site.

https://docs.google.com/forms/d/1gA-rFc80gQXrMK3cJ_lFKHmxs9spAF1Euxm2DXZn0PY/edit?usp=sharing

Miigwetch, for your time and support.
Aanii Families,

We added this page for your convenience, for questions on who to call or what sites that can help with your child/s needs.

- Schools are the first point of contact. Call the school.
- Tech Support – Online Platforms (Seesaw and Google Classroom; Schoology Pilot: 819-2000
- or
distancelearninghelpdesk@grps.org
- Family.grps.org (ParentVUE and StudentVUE)
- Parent Support with Student Engagement: parents.grps.org (parent University)
- Learn.grps.org
- Http://parents.grps.org/resources
- http://sites.google.com/students.grps.org.grpsresources/home
- Questions regarding 504 Plan/IEPs  819-2185
- Translation/Interpretation (EL Office) – 819 – 2129
- Elementary NAEP Coordinator Sheryl Lopez – 819-3750
- Middle School NAEP Coordinator Amy Wescott 819-6706
- High School NAEP Coordinator Christine Sanborn 819-6447

We are here to assist you too. Call us with any questions at 819-3318.
Native American Education Program Mission Statement

To support our Native American students in successful academic achievement and to preserve and respect the whole person through culturally relevant activities.

Native American Education Program Vision Statement

“A balanced and productive future”

“Gakina agegoo ji-ni-mnoowazhigwebag”

STRESS UNDER THE MASK

Stress Under the Mask

I love seeing people wearing the personal protection masks with a printed-on smile. It sends out a message of positivity. It is hard to be positive all the time though. We are under stress as we take on roles, of caretaker, cook, maid, teacher, secretary, and police officer within our homes, while still filling the responsibilities of having an outside job. So, what can we do to minimize stress and keep going strong? As Native people we have tools given to us by our ancestors and the Creator.

*Laugh. By learning to laugh at ourselves and at situations we lighten up and break the tension. This is how we are raised, to use humor to combat stress. It is the warrior societies that set-up games such as “snow snake” to encourage laughter that can heal anxiety.

* Eat fish. Fish is rich in omega-3’s and it is a mood enhancer. Our people eat this healing food as a staple in their diets. Fish oil is regularly prescribed by doctors for depression.

* Exercise. Real work went into everyday living. Our people work hard, and physical labor helps to lower stress hormones in the body and prepares one for a restful sleep at night.

* Music. Our people have many musical instruments and many of us are song writers and musicians. I think we all know that music can enhance your mood. Make time for it in your day.

* Practice Gratitude. This is very fundamental to our Native culture. When we focus on what we have, we minimize the importance of the things we don’t. And we are giving the Creator the thank-you that is deserved for taking care of us and eliminate worry that we will not have our needs met.

* Smudge. Aromatherapy. The smell of our medicines: sage, cedar, sweet grass, or asema can give a sense of wellbeing. Sage can clear out germs and purify the air. You may want to buy a nice candle of your favorite scent, as well.

Our people know and knew a lot about handling stress. These are just some helpful tips. Please know that counselling is available through GRPS for any student. And parents can also receive counseling as well using Network 180. Please contact Jamaal Fisher at 819-7050, for more information.

Sheryl Lopez (K-5) Coordinator

lopezhernandezs@grps.org
MICHIGAN INDIAN TUITION WAIVER APPLICATION

MICHAEL DEPARTMENT OF CIVIL RIGHTS
110 W. Michigan Ave., Suite 800, Lansing, MI 48933; Telephone: 517-241-7748

TO BE COMPLETED BY STUDENT – Please print clearly in ink or type. An incomplete application may result in a denial and may extend processing time. Please provide copies of items marked with an asterisk (*) in red.

NAME: Last ____________ First ____________ Middle Initial __ Maiden ____________

MAILING ADDRESS: Street __________________ City ____________ State ____________ Zip ______

Phone # __________________ Cell phone # __________________ Email address __________________

BIRTHDATE __/__/_____ SOCIAL SECURITY # XXX-XX-_______ *Drivers Lic/State ID# __________________

Are you a Michigan resident? Y N If yes, have you resided in Michigan for the last 12 consecutive months? Y N

APPLICATION REQUEST (complete either new student or returning student box)

New student
Enrolling at (school) ___________________________________ OR
Dual enrolling at (school) _____________________________ and _____________________________

Continuing student
_____ Changing/updating personal information only OR

Transferring my MITW from _____________________________ to _____________________________
OR

Dual enrolling at (school) _____________________________ and _____________________________

SCHOOL INFORMATION

Name of institution: _____________________________

Have you been accepted at your enrolling institution? Y N If yes, enter your student ID # if available: _____________________________

Expected degree: Certificate __ Associates ___ Bachelors ___ Masters ___ Doctorate ___ Medical ___ Law ___

Enrollment Information: Semester/Term: ________ 20 ___ Are you a dually-enrolled high school student? Y N

TRIBAL INFORMATION - Provide name of the U.S. Federally Recognized Tribe in which you are enrolled.

Tribe: ____________ Tribal Enrollment (ID) #: _____________________________ *

1. I declare that the information provided on this form is true, correct and complete to the best of my knowledge.
2. I agree that this information may be shared with my enrolling institution, my Tribe and may be used for statistical purposes by the MITW program.
3. I declare that by signing this form I have lived in Michigan for twelve (12) consecutive months prior to the date on this application and that I currently am a Michigan resident.

Applicant’s signature: _____________________________ Date: _____________________________

TO BE COMPLETED BY TRIBE – Please print clearly in ink or type

I hereby certify that the above named applicant is ¼ (one quarter) or more degree of Native American blood quantum according to the available Tribal and/or Federal records AND is an enrolled citizen of this Tribe, which is U.S. Federally Recognized.

Certifying Official’s Name (Signature): _____________________________ Date: _____________________________

Certifying Official’s Name (print): _____________________________

Title: _____________________________

Name of Tribal Nation: _____________________________ Phone: _____________________________

Address: _____________________________ City/State/Zip: _____________________________

Revised 4/2016