As we walk into June, all of us here at the Native American Education Program want to take the time to reflect upon the significant strength observed throughout this year. Our program has witnessed some amazing moments that demonstrate compassion and dedication. We have observed seniors overcome and graduate with the support of their parents and our coordinators. We have seen our GRPS educators rise swiftly to the occasion with their student engagements and encouraging words. We have felt the support of Michigan Tribes through their consistent outreach alongside accessible resources and we have all witnessed how the local community has come together to take care of one another. We look forward to the fall, when we can see the smiles, hear the laughs, smell the good food from our gatherings. This is our circle and we would like to thank everyone for being apart of it.

Nahow, Naanaagadendizak miinwaa Baamaapii Kwaabmin Ndodemak (ok, take care of one another and we will see you later family)
Steven Fleming
“I will be attending Grand Rapids Community College for culinary arts. I am happy to have

Mark Anderson
“I will be attending Grand Rapids Community College in the fall, my major is undecided.”

Mathew Anderson
“I will be attending GRCC this Fall, and I plan to transfer to GVSU to get a Bachelors degree. My major is undecided.”

Rocio Tapia
“I will be attending Western Michigan University to Study Psychology or Global International Studies.”
Alexander Flowers

“These are my thoughts and plans for the future. I have two ideas in mind for the path I will travel. The first idea is to enroll in GRCC and complete my two years to attain an Associates degree, majoring in Journalism then transfer to a four year to eventually gain my Master's degree while minoring in Creative Writing. The next option I planned to take was enlisting into the Navy and signing up for their Education benefits, In this option I would serve for about four years, then use the GI Bill to pay for the tuition at the college of my choosing. This way I could build the discipline and foundation I want to bring into the world. I don’t know exactly which path I will take at this moment, but these ideas are the direction that

Kennedy Lauzon

“I’m attending Grand Rapids Community College this fall. After I get my associate's degree, I will continue my education to get a bachelor's in character animation. I wish to one day start my own animation studio.”

NAEP would also like to recognize the following un-pictured seniors: Ariel Covington, Cody Garrison, George Sanders, and Kimberly Rose.

Congratulations Class of 2020!
Native American Education Program Mission Statement

To support our Native American students in successful academic achievement and to preserve and respect the whole person through culturally relevant activities.

Native American Education Program Vision Statement

“A balanced and productive future”

“Gakina agegoo ji-ni-mnoowazhigwebag”

Family Resources

Indian Outreach Services ——— Kent County MDHHS
Angelo Franchi
Indian Outreach Worker
FranchiA@michigan.gov
616-438-2543 Fax: 616-248-1038

Food Assistance ——— Helpkent.org/food

Corona Virus Information ——— GRPS.org/coronavirus

Online Learning Resources ——— GRPS.org/Online-learning

Access Free Digital Books at Overdrive.com

Health and Human Services ——— Nottawaseppi Huron Band of the Potawatomi Grand Rapids Health Facility: Emotional, Mental, Physical and Spiritual Health services. Serves Federally recognized tribal members and descendants.
311 State Street
Grand Rapids, MI 49503
616.249.0159
NHBPI.org/health-and-human-services/
DHS Hotline: 1-888-544-8733.
Provides help with locating food and other resources, such as applying for health insurance, housing assistance, food pantry locator and more.

Family Fun ————

(Free Admission!) Michigan state parks are waiving the need for a Recreation Passport for the duration of the COVID-19 situation. (Stay at least 6ft away from others)

KDL Seed Library: Though KDL branches are closed during this time, their seed library is still available! As of today, KDL is able to mail seeds to people's homes. Please call KDL at (616) 784-2007 if you are interested.
The mission of the Grand Rapids Public Schools is to ensure that all students are educated, self-directed, and productive members of society.

Parent Committee

Parent
Carla Helmus

Parent
Stacy Stout

Parent
Daniel Vallie

Parent
Loretta Castaneda

Parent
Brian Helmus

Parent
Erika Anderson

Parent
Linze Ritter

Tribal Representative
Camie Castaneda

NAEP would like to acknowledge and thank the Parent Committee, for their time and efforts displayed throughout this year. You faithfully attended our meetings, volunteered, and donated to events. We appreciate you and could not have had a successful school year without your support. We look forward to working and planning with the 20/21 School Year - Parent Committee. Parents are the backbone to any good school program and you make ours great! Chi- Miigwetch!

* Reminder - Virtual Parent Committee Meeting will be held on June 8th at 5:30 PM. An email will be sent with the information link.

Hearts for Hope

About once a week, I take a drive to the store for food and other essentials. While driving, I spotted several homes that had hearts placed in their windows. Not just a few hearts, but a lot! I was curious to know the reason for these beautiful hearts. So, I looked at on-line and read a CNN article that stated that no one knows who started putting hearts in the windows, but it took off in a big way.

“Spread Love not Germs” is a mantra some are using, as they put hearts up in windows to show that they care about their neighbors and that we are all in this together. The Face Book Group “hearts in the window” is an outlet where people post how they are putting hearts up, to show that they want to “spread love”.

What a great way for the Native American population to share our creativity and our culture and spread love! Please post your heart covered windows to our FB page to share!

You will find a Heart Template attached, please color and spread the love!

Article by Sheryl Lopez Elementary School Coordinator
MICHIGAN INDIAN TUITION WAIVER APPLICATION
MICHIGAN DEPARTMENT OF CIVIL RIGHTS
110 W. Michigan Ave., Suite 800, Lansing, MI 48933; Telephone: 517-241-7748

TO BE COMPLETED BY STUDENT – Please print clearly in ink or type. An incomplete application may result in a denial and may extend processing time. Please provide copies of items marked with an asterisk (*) in red.

NAME: Last ___________________ First ___________________ Middle Initial ___ Maiden ___________________

MAILING ADDRESS: Street ___________________ City ___________________ State _____ Zip ______

Phone # ___________________ Cell phone # ___________________ Email address ___________________

BIRTHDATE __/__/___ SOCIAL SECURITY # XXX-XX-_____ *Drivers Lic/State ID#

Are you a Michigan resident? Y N If yes, have you resided in Michigan for the last 12 consecutive months? Y N

APPLICATION REQUEST (complete either new student or returning student box)

<table>
<thead>
<tr>
<th>New student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolling at (school) ___________________ OR</td>
</tr>
<tr>
<td>Dual enrolling at (schools) ___________________ and ___________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Continuing student</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Changing/updating personal information only OR</td>
</tr>
<tr>
<td>Transferring my MITW from ___________________ to ___________________</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Dual enrolling at (schools) ___________________ and ___________________</td>
</tr>
</tbody>
</table>

SCHOOL INFORMATION

Name of institution: ___________________

Have you been accepted at your enrolling institution? Y N If yes, enter your student ID # if available: ___________________

Expected degree: Certificate ___ Associates ___ Bachelors ___ Masters ___ Doctorate ___ Medical ___ Law ___

Enrollment Information: Semester/Term: _______ 20 ____ Are you a dually-enrolled high school student? Y N

TRIBAL INFORMATION - Provide name of the U.S. Federally Recognized Tribe in which you are enrolled.

Tribal: ___________________ Tribal Enrollment (ID) #: ___________________ *

1. I declare that the information provided on this form is true, correct and complete to the best of my knowledge.
2. I agree that this information may be shared with my enrolling institution, my Tribe and may be used for statistical purposes by the MITW program.
3. I declare that by signing this form I have lived in Michigan for twelve (12) consecutive months prior to the date on this application and that I am currently a Michigan resident.

Applicant's signature: ___________________ Date: __________

TO BE COMPLETED BY TRIBE – Please print clearly in ink or type

I hereby certify that the above named applicant is ¼ (one quarter) or more degree of Native American blood quantum according to the available Tribal and/or Federal records AND is an enrolled citizen of this Tribe, which is U.S. Federally Recognized.

Certifying Official's Name (Signature): ___________________ Date: __________

Certifying Official's Name (print): ___________________

Title: ___________________

Name of Tribal Nation: ___________________ Phone: ___________________

Address: ___________________ City/State/Zip: ___________________

Revised 4/2016
MICHIGAN INDIAN TUITION WAIVER APPLICATION INSTRUCTIONS

To apply for the Michigan Indian Tuition Waiver (MITW), you must:

• Complete the Student Section of the MITW Application. Be sure to attach copies of the required items {with asterisks (*) and noted in RED}.

• Submit the MITW application and all required documents to your Tribal Enrollment Department, requesting certification as indicated in “To be completed by Tribe.”

• Ensure that your entire application, including the Tribally-certified section and accompanying documents are submitted to MDCR for verification. Typically, your Tribe will submit the documents to MDCR after they complete their section of the application; however, they may return the documents to you. It is your responsibility to ensure the documents are submitted. All signatures on the forms must be original; electronic signatures are not accepted.

To be eligible for the MITW: • You must qualify for admission at one of Michigan’s public colleges or universities AND • You must be ¼ or more Native American blood quantum as certified by your Tribal Enrollment Department AND • You must be an enrolled citizen of a U.S. Federally Recognized Tribe as certified by your Tribal Enrollment Department AND • You must be a legal resident of the state of Michigan for no less than 12 consecutive months. You must provide the following documentation with your MITW application: • A photocopy of your Michigan Driver’s License or State-issued Michigan ID card AND • A photocopy of your Tribal ID. PROOF OF RESIDENCY: MITW status does not determine your residency status at your institution. Your institution may require additional documentation as proof of residency or to determine your length of residency in Michigan.

TRIBAL CERTIFICATION: You must submit this application to your Tribal Enrollment Department for certification and signature. The Tribal Enrollment Department is certifying that you, the student, are ¼ or more Native American blood quantum and are an enrolled citizen of a U.S. Federally Recognized Tribe.

The Tribal Enrollment Department may submit this form and the accompanying documents on your behalf to MDCR for verification. STUDENT STATUS: The statute does not limit tuition waiver eligibility based upon full/part-time status, degree track, academic performance, or similar criteria – and such information will not affect MDCR verification. INSTRUCTIONS FOR STUDENTS REQUESTING MITW TRANSFER/DUAL ENROLLMENT: • If you have never applied with MDCR, complete the entire application, filling in the ‘new student’ box. Obtain tribal certification and submit all documents to MDCR according to the instructions. If you have previously applied and been verified by MDCR, complete only the Student Section of the application and fill out the ‘continuing student’ box. The transfer/dual enrollment section must be completed, but Tribal Certification does not need to be obtained. TRIBE: Complete the Tribal Certification Section of the MITW, certifying whether the student is a Tribal citizen AND is ¼ or more degree of Native American blood quantum. Send completed application form with original signature and accompanying documents to MDCR using the address at the top of this page. MICHIGAN DEPARTMENT OF CIVIL RIGHTS: Upon receipt of a MITW application, MDCR will review it for the required information. If complete, MDCR will prepare a verification letter, which will be sent to both the student and the institution(s). If MDCR determines it is unable to verify a student’s eligibility for MITW, it will send the student a letter stating the reason(s) for the denial. Revised 10/2018
U.S. Department of Education
Office of Indian Education
Washington, DC 20202
TITLE VI ED 506 INDIAN STUDENT ELIGIBILITY CERTIFICATION FORM

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count. You are not required to complete or submit this form. However, if you choose not to submit a form, your child cannot be counted for funding under the program. This form should be kept on file and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

STUDENT INFORMATION

Name of the Child __________________________ Date of Birth __________ Grade _____
(As shown on school enrollment records)

Name of School ________________________________

TRIBAL ENROLLMENT

Name of the individual with tribal enrollment: __________________________

(Individual named must be a descendent in the first or second generation)

The individual with tribal membership is the: _____ Child _____ Child’s Parent _____ Child’s Grandparent

Name of tribe or band for which individual above claims membership: __________________________

The Tribe or Band is (select only one):

_____ Federally Recognized
_____ State Recognized
_____ Terminated Tribe (Documentation required. Must attach to form)
_____ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994. (Documentation required. Must attach to form)

Proof of enrollment in tribe or band listed above, as defined by tribe or band is:

A. Membership or enrollment number (if readily available) __________________________ OR

B. Other Evidence of Membership in the tribe listed above (describe and attach) __________________________

Name and address of tribe or band maintaining enrollment data for the individual listed above:

Name __________________________ Address __________________________

City __________________________ State _____ Zip Code __________

ATTESTATION STATEMENT

I verify that the information provided above is accurate.

Name Parent/Guardian __________________________ Signature __________________________

Address __________________________ City __________________________ State _____ Zip Code __________

Email Address __________________________ Date __________________________
NOTICE TITLE VI VIRTUAL PUBLIC HEARING

Date: June 16, 2020
Time: 5:30 – 7:00 PM

The Native American Education Program (N.A.E.P) Grand Rapids Public Schools (G.R.P.S) invites you to attend the 2020 Title VI Public Hearing. Due to recent circumstance this hearing will be held within a virtual platform, a live link will be shared and posted to our N.A.E.P FB Page. We welcome all program students and parents. We encourage our educators as well as any community member that may have an invested interest into N.A.E.P, GRPS Programing.

The purpose of this hearing is to provide an update on past and current services but also to gather input on potential implementations. This notice will be posted to our FB Page, mailed to district families and emailed to Michigan Tribes & associated State officials

If you have any questions related to this event, please contact the Native American Education Program at (616) 819-3318.

Miigwech, Kina Wiiyaa (Thank you everyone).