

2015-2016 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for OTTAWA HILLS HIGH SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at lewisr@grps.org or call our school's main office at (616) 819-2891 for assistance.

The AER is available for you to review electronically by visiting the Grand Rapids Public Schools website <http://www.grps.org/ottawahigh> or you may review a copy in the main office at our school.

No new Priority or Focus schools were named this year, although new Reward schools were identified. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one of more of the following distinctions: top performing 5%, top 5% making the greatest gains, or "Beating the Odds" by outperforming the school's predicted ranking. Some schools are not identified with any of these labels.

Our school has not been given on of these labels.



Grades 9-12 • 2055 Rosewood S.E. • 616.819.2900 • Fax: 616.819.2877 • Principal: Rodney Lewis • Enrollment: 564

Ottawa Hills

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Ottawa Hills

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Ottawa Hills High School continues to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking, promote effort based education and help students achieve College- and Career-Readiness by the time they graduate.

State law requires that we report specific information about our school to parents and the community. Read on to learn more about our school...



About The School

Ottawa offers a broad curriculum which includes core academic courses, along with advanced placement and honor classes, foreign languages, art, music, vocational classes, special education, Virtual High School, and dual enrollment college courses.

Mission Statement

The Staff of Ottawa Hills High School is committed to the ideals of providing both quality and equity in the education of each of our students. We have high expectations for and encourage excellence in all our students. We seek to promote self-esteem in each individual and mutual respect for one another. Our commitment is quality education for all students.

Points of Pride

- Increased the number of students in the National Honor Society & on the Deans' List
- Increased the number of students with a 4.0 GPA and in the Academic Hall of Fame
- Received NCA/Advanced Ed Accreditation through 2015
- Continuance of the ignite peer-to-peer mentoring program
- Implemented Disciplinary Literacy Strategies to improve instructional practices

School Year	Parent-Teacher Conferences			
	Fall		Spring	
	#	%	#	%
2014-15				
2015-16				

Process for Assigning Pupils to Our School

Our school is a neighborhood school with a geographic attendance area. Students who reside in our attendance area are eligible to enroll in our school. The URL listed below links to the GRPS 2016 Attendance Area Finder. It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at (616) 819-2150 to learn more about your school choices.

<http://grps.org/attendance-area-finder>

GRPS will continue to...

- Align curricula to **Common Core State Standards** and College and Career Readiness Standards.
- Provide a variety of Professional Development options that support the Academic Plan.
- Assess student learning throughout the school year to provide teachers an accurate picture of overall student achievement and individualized student achievement.
- Define individualized student targets, school-wide targets and district achievement targets.

Use this link to access copies of the CCSS Curriculum Guides for Parents:

<http://grps.org/ccssparentguides>

2014-2015 School Improvement Plan Status
Ottawa Hills High School

Content Area	Student Achievement Goal	2014-2015 Progress Toward Meeting Goal	Strategies/Plans to Improve Student Achievement in 2015-2016
Reading	The goal for this year is to increase the proficiency from 29%-32%.	<ul style="list-style-type: none"> Increase proficiency by 10%. 	<ul style="list-style-type: none"> Improve Instructional Practice through Reflective Learning- The Teachscape 360 degree Cameras (Qualitative Data)- Learning Walks, Instructional Rounds, Administrative Observations. Weekly Lesson Planning (Qualitative/Quantitative Data) - Review of weekly failure rates, Cambridge/GAINS data (practice ACT test), MME Scores. School-wide Literacy (Quantitative Data)-Increase MAP scores in Math AND Reading, grades 9-11; ACT scores in each composite area for grades 11 and 12.
Writing	The goal for this year is to increase the proficiency from 16%-21%.	<ul style="list-style-type: none"> Increase proficiency by 4%. 	
Math	The goal for this year is to increase the proficiency from 3%-11%.	<ul style="list-style-type: none"> Use of technology into lessons, differentiating instruction based on data analysis and the use of PLC and Professional Development time to increase lesson rigor 	
Science	The goal for this year is to increase the proficiency from 3%-9%.	<ul style="list-style-type: none"> Increase proficiency 2%. 	
Social Studies	The goal for this year is to increase the proficiency from 10%-17%.	<ul style="list-style-type: none"> Use of Close and Critical Reading, Disciplinary Literacy, and Thinking Maps to increase students' Content Area Literacy. 	

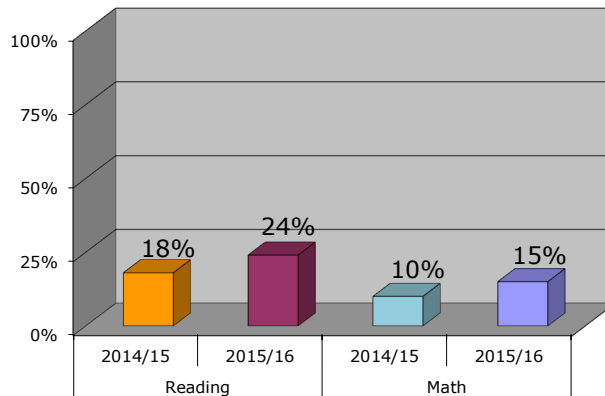
Postsecondary Enrollment

School	Year	Total Population	Advanced Placement (AP) and International Baccalaureate (IB) Courses		Dual Enrollment Courses		Earned College Credit	
			Number	Pct.	Number	Pct.	Number	Pct.
Ottawa Hills High School	2015-16	564	48	9%	34	6%	0	0%
	2014-15	600	36	6%	18	3%	16	30%

Student Achievement Results

Locally Administered, Nationally Normed Assessments

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. The graph below reflects the proportion of students scoring at or above the 50th percentile.



The Elementary and Secondary Education Act requires that all schools in Michigan report out on several different components including:

- ◆ *Results of State Assessments for all five tested subjects (Reading, Writing, Mathematics, Science, and Social Studies)*
- ◆ *Teacher Qualification Data*
- ◆ *NAEP (National Assessment of Educational Progress)*

The URL listed below will link you directly to our school's Annual Education Report data on the Michigan School Data site:

[Ottawa Hills AER](#)

If you have questions about our school, please contact me or go to our district's website: www.grps.org. Thank you for your interest in our school!

Sincerely,

Principal, Ottawa Hills High School