

# 2015-2016 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>

## North Park Montessori

Grades: PreK-7 • 3375 Cheney N.E. • 616.819.2848 • Fax: 616.819.2849 • Robin Sorge, Principal • Enrollment: 375

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for NORTH PARK MONTESSORI ACADEMY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at [sorger@grps.org](mailto:sorger@grps.org) or call our school's main office at 616-819-2848 for assistance.

The AER is available for you to review electronically by visiting the Grand Rapids Public Schools website <http://www.grps.org/montessori> or you may review a copy in the main office at our school.

No new Priority or Focus schools were named this year, although new Reward schools were identified. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one of more of the following distinctions: top performing 5%, top 5% making the greatest gains, or "Beating the Odds" by outperforming the school's predicted ranking. Some schools are not identified with any of these labels.

Our school has not been given on of these labels.

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North Park Montessori continues to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.

State law requires that we report specific information about our school to parents and the community. Read on to learn more about our school...



### About The School

GRPS has a 40-year history of public Montessori education, one of the longest-running public programs in the US. North Park is one of two GRPS sites that offers a Montessori experience for students.

North Park Montessori is a theme school within Grand Rapids Public Schools. The environment contains materials that invite children to engage in learning of their own choosing within guidelines provided by specially trained teachers. The Montessori method uses hands-on lessons and experiences to help students learn by doing.

### Mission Statement

Our mission is to prepare each child for the next step in their educational journey—from pre-school to middle school. As an educational community, we share the view that to succeed, we are all responsible for creating an environment that is optimal for learning.

Our staff creates the classroom environments that stimulate and encourage learning. Children are expected to be respectful, responsible and arrive at school ready to learn. Parents have a vital and varied role in helping to create the optimal education experience within our school. At North Park, we share the responsibility for creating successful students.

### Process for Assigning Pupils to Our School

Our school is a Theme School requiring application. The URL listed below links to information about applying for a Theme School or Center of Innovation. Please contact Student Services at 616-819-2150 to learn more about your school choices.

<http://grps.org/enrolltoday>

School Year	Parent-Teacher Conferences			
	Fall		Spring	
	#	%	#	%
2014-15	403	99%		
2015-16	524	100%	539	100%

### Points of Pride

- School-wide dedication to Service Learning
- Hands-on opportunities for science exploration with professionals in the field
- Strong parent support groups
- Musical Theatrical productions
- Strong Student Success Team
- 5<sup>th</sup> and 6<sup>th</sup> grade Camping Adventure
- Partnerships with Peach Ridge Farm CSA, Gerontology Network Experience Corps, Grand Valley State University, Cornerstone University, LEAGUE of Michigan Service Learning Organization, and North Park PTA

### GRPS will continue to...

- Align curricula to **Common Core State Standards** and College and Career Readiness Standards.
- Provide a variety of Professional Development options that support the Academic Plan.
- Assess student learning throughout the school year to provide teachers an accurate picture of overall student achievement and individualized student achievement.
- Define individualized student targets, school-wide targets and district achievement targets.

**Use this link to access copies of the CCSS Curriculum Guides for Parents:**

<http://grps.org/ccssparentguides>

**North Park Montessori  
School Improvement Summary  
2014-15**

<b>SIP Summary</b>	
<b>Reading Measurable Objective Statement</b>	
79% of Third, Fourth, Fifth, Sixth and Seventh grade students will demonstrate a proficiency in foundational skills and vocabulary in English Language Arts by 05/16/2014 as measured by 2013 MEAP.	
<b>Strategy</b>	<b>Activity</b>
<ul style="list-style-type: none"> <li>• Differentiated Instruction</li> <li>• Student Engagement</li> <li>• Learning Targets</li> </ul>	<ul style="list-style-type: none"> <li>• Fluency and Skill Development</li> <li>• Data Analysis</li> <li>• Monitoring</li> <li>• Conferring</li> <li>• Professional Learning Communities</li> <li>• Academic Rigor</li> <li>• Accountable Talk</li> <li>• Quality Questioning</li> <li>• Close and Critical Reading</li> <li>• Technology</li> </ul>
<b>Mathematics Measurable Objective Statement</b>	
50% of Third, Fourth, Fifth, Sixth and Seventh grade students including Economically Disadvantaged students will demonstrate a proficiency in numbers and operations in base ten in Mathematics by 05/16/2014 as measured by 2013 MEAP.	
<b>Strategy</b>	<b>Activity</b>
<ul style="list-style-type: none"> <li>• Differentiated Instruction</li> <li>• Student Engagement</li> <li>Learning Targets</li> </ul>	<ul style="list-style-type: none"> <li>• Fluency and Skill Development</li> <li>• Data Analysis</li> <li>• Monitoring</li> <li>• Professional Learning Communities</li> <li>• Academic Rigor</li> <li>• Accountable Talk</li> <li>• Quality Questioning</li> <li>• Assessing</li> </ul>
<b>Writing Measurable Objective Statement</b>	
80% of all students grades K-7 will demonstrate a proficiency in the area of conventions in writing in English Language Arts by 05/16/2014 as measured by district writing prompts.	
<b>Strategy</b>	<b>Activity</b>
<ul style="list-style-type: none"> <li>• Differentiated Instruction</li> <li>• Student Engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Conferring</li> <li>• Rubrics</li> <li>• PLCs</li> <li>• Technology</li> <li>• Clear Expectations</li> </ul>

## Science Measurable Objective Statement

25% of 5<sup>th</sup> grade students will demonstrate a proficiency in Science by 06/06/2014 as measured by fall 2013 MEAP.

Strategy	Activity
<ul style="list-style-type: none"> <li>• Differentiated Instruction</li> <li>• Student Engagement</li> </ul>	<ul style="list-style-type: none"> <li>• PLCs</li> <li>• Academic Rigor</li> <li>• Accountable Talk</li> <li>• Quality Questioning</li> <li>• Technology</li> </ul>

## Social Studies Measurable Objective Statement

40% of Sixth grade students will demonstrate a proficiency in social studies in Social Studies by 05/16/2014 as measured by 2013 MEAP..

Strategy	Activity
<ul style="list-style-type: none"> <li>• Differentiated Instruction</li> <li>• Student Engagement</li> </ul>	<ul style="list-style-type: none"> <li>• PLCs</li> <li>• Academic Rigor</li> <li>• Accountable Talk</li> <li>• Quality Questioning</li> <li>• Technology</li> </ul>

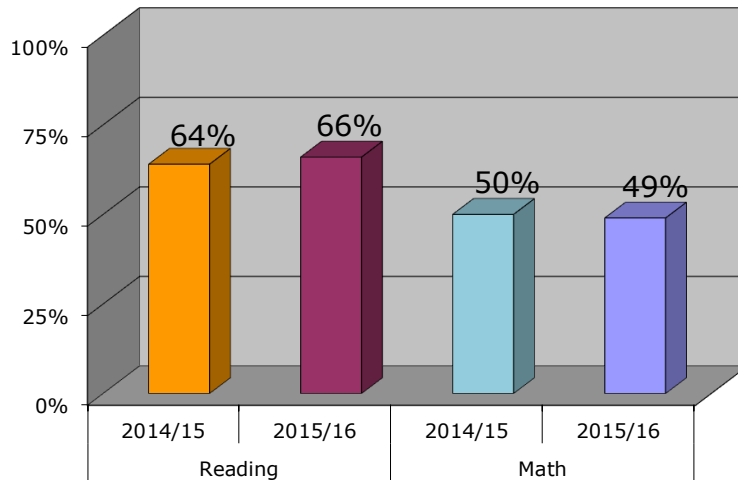
As the academic leader of the building, I will monitor the implementation and practice of the above mentioned by doing the following:

- Follow the evaluation process for all staff
- Hold instructional Conversations
  - ◊ Documentation
- Create and follow a schedule for walk-through daily
- LearningWalks/Instructional Rounds
- Data Dialogue
- Support staff and participate in PLC
  - ◊ Keep PLC agendas and review minutes

## Student Achievement Results

### Locally Administered, Nationally Normed Assessments

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. The graph below reflects the proportion of students scoring at or above the 50th percentile.



The Elementary and Secondary Education Act requires that all schools in Michigan report out on several different components including:

- ◆ *Results of State Assessments for all five tested subjects (Reading, Writing, Mathematics, Science, and Social Studies)*
- ◆ *Teacher Qualification Data*
- ◆ *NAEP (National Assessment of Educational Progress)*

The URL listed below will link you directly to our school's Annual Education Report data on the Michigan School Data site:

[North Park Montessori AER](#)

If you have questions about our school, please contact me or go to our district's website: [www.grps.org](http://www.grps.org).

Thank you for your interest in our school!

Sincerely,

*Robin Sorge*

Principal, North Park Schools