

2017-2018 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>



Museum School

Grade 6 • 272 Pearl St. N.W. • 616.819.2090 • Fax: 616.819.3601 • Chris Hanks, Principal • Enrollment: 181

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the GRAND RAPIDS PUBLIC MUSEUM SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at hanksc@grps.org or call our school's main office at 616-819-2090 for assistance.

All Michigan schools are required to report out on several different components including:

- *Results of State Assessments for all tested subjects (English Language Arts, Mathematics, Science and Social Studies)*
- *Teacher Qualification Data*
- *NAEP (National Assessment of Educational Progress)*

Our school's AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [Museum AER](#). You may also review a copy in the main office at our school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or two underperforming student subgroups. An Additional Targeted Support (ATS) school has three or more underperforming student subgroups. Schools with higher levels of performance are not identified with any of these labels.

Our school has not been given one of these labels.

Click [here](#) to view the School Index Overview for our school. This site provides additional information about key performance indicators.

We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.



About The School

Museum School began Fall 2015 with 60 sixth grade students and will add a grade level each year through twelfth grade. The school focuses on providing students with opportunities to explore their community, use design thinking to become creative problem solvers, and have exiting hands-on experiences. The school is housed at the Grand Rapids Public Museum where every item in the museum collection is a primary source: physical objects that tell a story and help students learn and connect history, culture, art, science and other subjects. The Grand Rapids Public Museum has objects and artifacts from our community and around the world. Students can touch, feel, and see these artifacts everyday. Place-based education gets students involved in their community through real world problem solving and utilizes the local community including the museum as a textbook. Museum School staff use design thinking to develop lessons and curriculum, guide students through projects and problem solving, and to foster a school culture of curiosity, creativity and collaboration.

Mission Statement

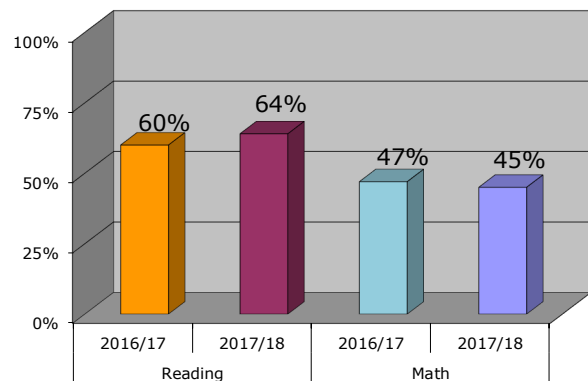
To inspire passionate curiosity, nurture creative problem solving, cultivate critical thinking, and instigate innovation.

Process for Assigning Pupils to Our School

Our school is a theme school requiring application. Click [here](#) to view the GRPS Attendance Area Finder. It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

Local Assessment Results

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. The graph below reflects the proportion of students scoring at or above the 50th percentile.



Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports the Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets and district achievement targets.

The GRPS Parent University website links parents to resources such as [Milestones](#) (provided by *GreatSchools*), a collection of online videos aimed to help parents understand their child's grade-level expectations. These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

Parent-Teacher Conference Participation

School Year	Spring	
	#	%
2016-17	119	99%
2017-18	166	92%

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Christopher Hanks
Principal, Grand Rapids Public Museum School