

# 2017-2018 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>



# Ken-O-Sha Park

Grades K-5 • 1353 VanAuken S.E. • 616.819.2696 • Fax: 616.819.3461 • Abbie Marr, Principal • Enrollment: 166

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for KEN-O-SHA PARK ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at [MarrA@grps.org](mailto:MarrA@grps.org) or call our school's main office at 616-819-2696 for assistance.

All Michigan schools are required to report out on several different components including:

- *Results of State Assessments for all tested subjects (English Language Arts, Mathematics, Science and Social Studies)*
- *Teacher Qualification Data*
- *NAEP (National Assessment of Educational Progress)*

Our school's AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [Ken-O-Sha AER](#). You may also review a copy in the main office at our school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or two underperforming student subgroups. An Additional Targeted Support (ATS) school has three or more underperforming student subgroups. Schools with higher levels of performance are not identified with any of these labels.

Our school has not been given one of these labels.

Click [here](#) to view the School Index Overview for our school. This site provides additional information about key performance indicators.

We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.



### About The School

Ken-O-Sha Park Elementary School is a multi-faceted learning community serving general education students in grades kindergarten through five, along with students with physical, cognitive, visual and learning disabilities. A co-teaching model is that integrates general education students with their special needs peers is in place. Additionally, two categorical classrooms serve children with severe multiple impairments and/or neurological differences. General education students come from the surrounding neighborhoods, as well as from areas further removed. POHI, VI and SXI students are drawn from all of Kent County.

### Mission Statement

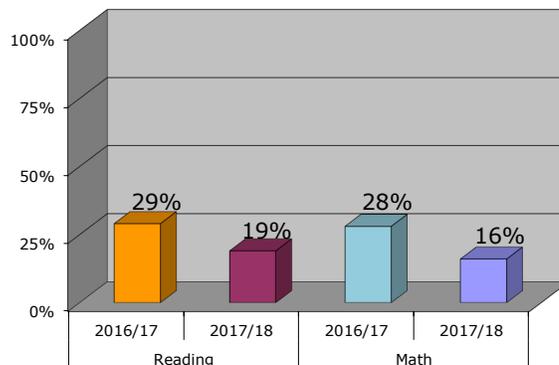
All general education students will achieve at or above grade level across the curriculum. Students with special needs will both meet and exceed estimates of learning potential and show continuous educational benefit of programs and services received.

### Process for Assigning Pupils to Our School

Our school is a neighborhood school with a geographic attendance area. Students who reside in our attendance area are eligible to enroll in our school. Click [here](#) to view the GRPS Attendance Area Finder. It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

### Local Assessment Results

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. The graph below reflects the proportion of students scoring at or above the 50th percentile.



## Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports the Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets and district achievement targets.

The GRPS Parent University website links parents to resources such as [Milestones](#) (provided by *GreatSchools*), a collection of online videos aimed to help parents understand their child's grade-level expectations. These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

## Parent-Teacher Conference Participation

School Year	Spring	
	#	%
2016-17	131	90%
2017-18		

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Abbie Marr  
Principal, Ken-O-Sha Park Elementary School