

2017-2018 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>



Harrison Park

Grades: PreK-8 • 1440 Davis N.W. • 616.819.2565 • Fax: 616.819.2567 • Troy Wilbon, Principal • Enrollment: 740

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for HARRISON PARK SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at wilbont@grps.org or call our school's main office at 616-819-2565 for assistance.

All Michigan schools are required to report out on several different components including:

- *Results of State Assessments for all tested subjects (English Language Arts, Mathematics, Science and Social Studies)*
- *Teacher Qualification Data*
- *NAEP (National Assessment of Educational Progress)*

Our school's AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [Harrison AER](#). You may also review a copy in the main office at our school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or two underperforming student subgroups. An Additional Targeted Support (ATS) school has three or more underperforming student subgroups. Schools with higher levels of performance are not identified with any of these labels.

Our school was identified as a Targeted Support and Improvement (TSI) school based upon the results of our students with disabilities. As a result of this identification, our staff is working with district, county and state leaders to address the needs of our students and work toward increasing learning for all students.

Click [here](#) to view the School Index Overview for our school. This site provides additional information about key performance indicators. We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.



About The School

Harrison Park School serves a diverse population of grades K-8 students in a safe and secure environment. As an identified Cultural Center using the ESL Model, our staff utilize a variety of teaching strategies to help all students reach academic goals. Harrison partners with the Grand Rapids Community Foundation to provide the Challenge Scholars program. Students who remain at Harrison through grade eight and then graduate within four years at Union High School are eligible for up to four years of tuition-free college.

Mission Statement

Harrison Park strives to be a school of excellence where students develop their minds, bodies and spirits in a safe, positive and challenging learning community. With the help of caring staff, parents and community members, students are encouraged to become life-long learners and to reach their full potential through clear expectations, accountability and cooperation.

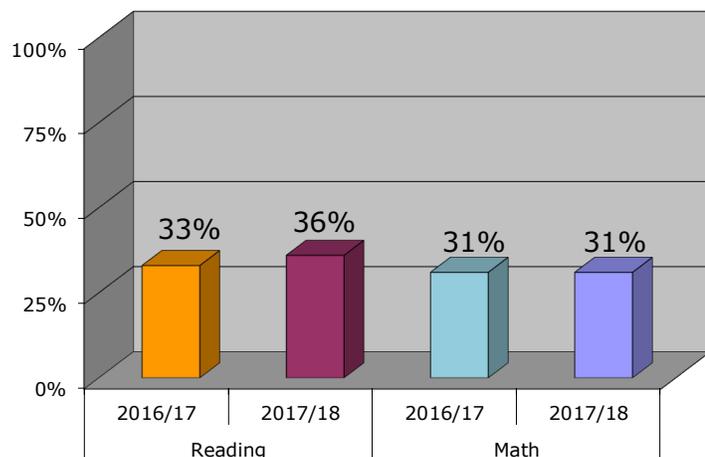
Process for Assigning Pupils to Our School

Our school is a neighborhood school with a geographic attendance area. Students who reside in our attendance area are eligible to enroll in our school. Click [here](#) to view the GRPS Attendance Area Finder. It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

Local Assessment Results

NWEA's Measures of Academic Progress (MAP) is the district's local assessment.

This graph reflects the proportion of students scoring at or above the 50th percentile.



Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports the Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets and district achievement targets.

The GRPS Parent University website links parents to resources such as [Milestones](#) (provided by *GreatSchools*), a collection of online videos aimed to help parents understand their child's grade-level expectations. These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

Parent-Teacher Conference Participation

School Year	Spring	
	#	%
2016-17	750	95%
2017-18	628	86%

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Troy Wilbon
Principal, Harrison Park K-8 School