

2019-2020 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>



Grades 6-11 • 512 Division Ave., S. • 616.819.1010 • Fax: 616.819.1011 • Kenyatta Hill, Principal • Enrollment: 459

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for GRAND RAPIDS UNIVERSITY PREPARTORY ACADEMY (GRUPA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at hillK@grps.org or call our school's main office at 819-1010 for assistance.

All Michigan schools are required to report out on several different components including:

- *Results of State Assessments for all tested subjects (English Language Arts, Mathematics, Science and Social Studies)*
- *Teacher Qualification Data*
- *NAEP (National Assessment of Educational Progress)*

Schools typically are identified using definitions and support categories as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or more student subgroups performing at or below the 25th percentile. An Additional Targeted Support (ATS) school has one or more student subgroups performing at or below the 25th percentile with one or more student subgroups performing like a bottom 5th percentile school. Schools with higher levels of performance are not identified with any of these support category labels.

Note that student assessment and accountability data are not included in this AER due to federal waivers. Our school's AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [UPrep AER](#). You may also review a copy in the main office at our school.

Grand Rapids University
Prep Academy

Click [here](#) to view the School Index Overview for our school. This site provides additional information about key performance indicators.

We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.

About The School

Grand Rapids University Prep Academy is focused on each student achieving academic success, graduating from high school and going on to college. We do this through a personalized approach that includes a small school of less than 72 students per grade, 20-22 students per class, and a model that is project-based with lots of off-site opportunities to enhance classroom learning.

Mission Statement

The mission statement of Grand Rapids University Prep Academy is to provide an environment where urban children can aspire to great things, achieve academic success, and realize their dreams through a rigorous college preparatory curriculum, a unique school design, and the support of parents and the community.

Process for Assigning Pupils to Our School

Our school is a theme school requiring application. Click [here](#) to view the GRPS Attendance Area Finder. It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

Local Assessment Results

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. Schools were closed beginning March 2020 due to the pandemic. Therefore, MAP tests were not administered in Spring 2020.

Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports the Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets and district achievement targets.

The GRPS Parent University website links parents to resources such as [Milestones](#) (provided by *GreatSchools*), a collection of online videos aimed to help parents understand their child's grade-level expectations. These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

Postsecondary Enrollments

School	Year	Total Population	Advanced Placement (AP) and International Baccalaureate (IB) Courses		Dual Enrollment Courses		Earned College Credit	
			Number	Pct.	Number	Pct.	Number	Pct.
GRUPA (9-12)	2019-20	237	24	10%	32	14%	32	14%
	2018-19	229	50	22%	45	20%	45	20%

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Kenyatta Hill
Principal, Grand Rapids University Preparatory Academy

