

2018-2019 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>

Grand Rapids Public Schools

Grandes Pre-K-12 • Interim Superintendent Ronald Gorman, Ph.D. • Enrollment: 14,201

January 31, 2020

Dear GRPS Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Grand Rapids Public School district (GRPS) and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact the Office of Communications and External Affairs at (616) 819-2149 for help if you need assistance.

The AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [GRPS AER](#). The report contains the following information:

Student Assessment Data

Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Assessment information is presented for grades 3 to 8 and 11, compared to state averages for all students as well as various groups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability—Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as school accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

Identifies teacher qualifications at the district and school levels and reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and support categories as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or more student subgroups performing at or below the 25th percentile. An Additional Targeted Support (ATS) school has one or more student subgroups performing at or below the 25th percentile with one or more student subgroups performing like a bottom 5th percentile school. Schools with higher levels of performance are not identified with any of these support categories.

School Name	2018-19 Support Category	Key Initiative to Accelerate Achievement
Aberdeen Elementary School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Alger Middle School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Bethany Based School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Blandford Nature Center School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Brookside School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Buchanan School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Burton Elementary School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Burton Middle School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
CA Frost Environmental Science Academy	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Campus Elementary School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Center for Economicology	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy

School Name	2018-19 Support Category	Key Initiative to Accelerate Achievement
Cesar E. Chavez Elementary School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
City Middle/High School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Coit Arts Academy	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Congress Elementary School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Dickinson School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
East Leonard School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Gerald R. Ford Academic Center	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Grand Rapids Learning Center	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Grand Rapids Montessori Public School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Grand Rapids Public Museum School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Grand Rapids University Preparatory Academy	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Harrison Elementary	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Home Education Site	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Innovation Central High School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
John Ball Park Zoo School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Ken-O-Sha Park Elementary School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Kent Education Center—Beltline	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Kent Education Center—Oakleigh	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy

School Name	2018-19 Support Category	Key Initiative to Accelerate Achievement
Kent Hills School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Kent Vocational Options	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Lincoln Campus	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Martin Luther King Leadership Academy	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Mulick Park Elementary School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Newcomers Community School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
North Park Montessori Academy	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Ottawa Hills High School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Palmer School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Riverside Middle School	TSI	District's Academic Plan: Backwards Mapping and Assessment Literacy
Shawmut Hills School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Sherwood Global Studies Academy	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Sibley School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Southeast Career Pathways	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Southwest Community Campus	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Stocking Elementary	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Union High School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy
Westwood Middle School	N/A	District's Academic Plan: Backwards Mapping and Assessment Literacy

A few years ago, staff, students, parents, and community members came together to design a Transformation Plan that honestly and strategically seeks to realign resources based upon the future needs of Grand Rapids students. The plan was shaped by three values:

1. Our children's success and ensuring they reach their academic potential with equal access to high quality schools and the most talented principals and teachers.
2. Replicating and expanding what's working and stopping what's not.
3. Offering quality choices that are academically and financially sustainable.

Each one of our schools is also committed to the district's Academic Plan that focuses on creating a learning culture to advance students' thinking, promote effort based education and help students achieve College- and Career-Readiness by the time they graduate.

I encourage you to become involved with our schools. Parent and community involvement play a critical role in the academic growth and achievement of students. Research shows students and schools that enjoy high levels of parent involvement and community engagement are higher performing.

We offer many opportunities for both parents and community volunteers/ organizations to get involved. Contact our Volunteer and Community Services office at (616) 819-2131 to learn more. Or contact a school directly and talk with the Parent Action Leader or principal about volunteer opportunities.

Thank you for your interest and support!



Ronald Gorman, Ph.D.
Interim Superintendent of Schools
Grand Rapids Public Schools