

2016-2017 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>

Grand Rapids Public Schools

Grades Pre-K-12 • Superintendent Teresa Weahterall Neal, M.Ed • Enrollment: 16,793

May 15, 2018

Dear GRPS Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Grand Rapids Public School district (GRPS) and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact the Office of Communications and External Affairs at (616) 819-2149 for help if you need assistance.

The AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [GRPS AER](#). The report contains the following information:

Student Assessment Data

Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Assessment information is presented for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability—Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

Identifies teacher qualifications at the district and school levels and reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or two underperforming student subgroups. An Additional Targeted Support (ATS) school has three or more underperforming student subgroups. Schools with higher levels of performance are not identified with any of these labels.

School Name	Status Label	Key Initiative to Accelerate Achievement
Aberdeen Elementary School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Alger Middle School	CSI	District's Academic Plan: Backwards Mapping and Assessment Literacy
Bethany Based School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Blandford Nature Center School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Brookside School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Buchanan School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Burton Elementary School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Burton Middle School	TSI	District's Academic Plan: Backwards Mapping and Assessment Literacy
CA Frost Environmental Science Academy	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Campus Elementary School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Center for Economicology	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy

School Name	Status Label	Key Initiative to Accelerate Achievement
Cesar E. Chavez Elementary School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
City Middle/High School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Coit Arts Academy	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Congress Elementary School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Dickinson School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
East Leonard School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Gerald R. Ford Academic Center	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Grand Rapids Learning Center	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Grand Rapids Montessori Public School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Grand Rapids Public Museum School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Grand Rapids University Preparatory Academy	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Harrison Elementary	TSI	District's Academic Plan: Backwards Mapping and Assessment Literacy
Home Education Site	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Innovation Central High School	TSI	District's Academic Plan: Backwards Mapping and Assessment Literacy
John Ball Park Zoo School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Ken-O-Sha Park Elementary School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Kent Education Center—Beltline	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Kent Education Center—Oakleigh	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy

School Name	Status Label	Key Initiative to Accelerate Achievement
Kent Hills School	TSI	District's Academic Plan: Backwards Mapping and Assessment Literacy
Kent Vocational Options	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Lincoln Campus	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Martin Luther King Leadership Academy	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Mulick Park Elementary School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Newcomers Community School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
North Park Montessori Academy	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Ottawa Hills High School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Palmer School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Riverside Middle School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Shawmut Hills School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Sherwood Global Studies Academy	TSI	District's Academic Plan: Backwards Mapping and Assessment Literacy
Sibley School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Southeast Career Pathways	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Southwest Community Campus	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Stocking Elementary	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Union High School	No label	District's Academic Plan: Backwards Mapping and Assessment Literacy
Westwood Middle School	TSI	District's Academic Plan: Backwards Mapping and Assessment Literacy

A few years ago, staff, students, parents, and community members came together to design a Transformation Plan that honestly and strategically seeks to realign resources based upon the future needs of Grand Rapids students. The plan was shaped by three values:

1. Our children's success and ensuring they reach their academic potential with equal access to high quality schools and the most talented principals and teachers.
2. Replicating and expanding what's working and stopping what's not.
3. Offering quality choices that are academically and financially sustainable.

Each one of our schools is also committed to the district's Academic Plan that focuses on creating a learning culture to advance students' thinking, promote effort based education and help students achieve College- and Career-Readiness by the time they graduate.

I encourage you to become involved with our schools. Parent and community involvement play a critical role in the academic growth and achievement of students. Research shows students and schools that enjoy high levels of parent involvement and community engagement are higher performing.

We offer many opportunities for both parents and community volunteers/ organizations to get involved. Contact our Volunteer and Community Services office at (616) 819-2131 to learn more. Or contact a school directly and talk with the Parent Action Leader or principal about volunteer opportunities.

Thank you for your interest and support!



Teresa Weatherall Neal, M.Ed.
Superintendent, Grand Rapids Public Schools