

2018-2019 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for CITY HIGH/MIDDLE SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please call our school's main office at (616) 819-2380 for assistance.

All Michigan schools are required to report out on several different components including:

- *Results of State Assessments for all tested subjects (English Language Arts, Mathematics, Science and Social Studies)*
- *Teacher Qualification Data*
- *NAEP (National Assessment of Educational Progress)*

Our school's AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [City AER](#). You may also review a copy in the main office at our school.

For the 2018-19 school year, schools were identified using definitions and support categories as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or more student subgroups performing at or below the 25th percentile. An Additional Targeted Support (ATS) school has one or more student subgroups performing at or below the 25th percentile with one or more student subgroups performing like a bottom 5th percentile school. Schools with higher levels of performance are not identified with any of these support category labels.

Our school has not been given one of these labels.



City High-Middle

Grades 7-12 • 1400 Fuller N.E. • 616.819.2380 • Fax: 616.819.2369 • Ryan Huppert, Principal • Enrollment: 917

Click [here](#) to view the School Index Overview for our school. This site provides additional information about key performance indicators.

We continue to implement the district’s Academic Plan that focuses on creating a learning culture to advance students’ thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.

About The School

City High-Middle School is an authorized International Baccalaureate (IB) school and one of the top performing schools in all of West Michigan. Students at City typically score higher on the state tests than other schools in Kent County. For the past several years, City was ranked among the top 300 schools in the nation by *U.S. News & World Report*.

This innovative school offers a rigorous college preparatory curriculum for academically talented, highly motivated and creative students. Teachers and parents are actively involved and focused on providing innovative education marked by a distinctive style that emphasizes experiential learning.

The focus at City is a humanities, science and technology curriculum created under the auspice of the Center of Economicology. This curriculum is integrated along with IB, honors, advanced placement, and dual enrollment courses.

Mission Statement

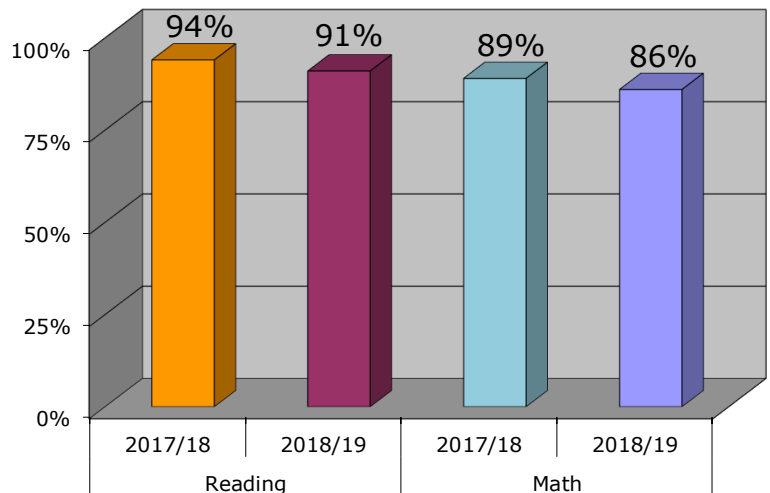
Our goal at City is to help students develop the tools, skills and habits of mind to thrive as adults, build flourishing communities and create a more sustainable future for all the world’s inhabitants.

Process for Assigning Pupils to Our School

Our school is a theme school requiring application. Click [here](#) to view the GRPS Attendance Area Finder. It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

Local Assessment Results

NWEA’s Measures of Academic Progress (MAP) is the district’s local assessment. This graph reflects the proportion of students scoring at or above the 50th percentile.



Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports the Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets and district achievement targets.

The GRPS Parent University website links parents to resources such as [Milestones](#) (provided by *GreatSchools*), a collection of online videos aimed to help parents understand their child's grade-level expectations. These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

Postsecondary Enrollments

School	Year	Total Population	Advanced Placement (AP) and International Baccalaureate (IB) Courses		Dual Enrollment Courses		Earned College Credit	
			Number	Pct.	Number	Pct.	Number	Pct.
City High School (9-12)	2018-19	564	564	100%	0	0%	0	0%
	2017-18	552	552	100%	0	0%	0	0%

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Ryan Huppert
Principal, City High Middle School