

2015-2016 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>

City High-Middle

Grades 7-12 • 1400 Fuller N.E. • 616.819.2380 • Fax: 616.819.2369 • Michael Pascoe, Principal • Enrollment: 742

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for CITY HIGH/MIDDLE SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at pascoem@grps.org or call our school's main office at (616) 819-2380 for assistance.

The AER is available for you to review electronically by visiting the Grand Rapids Public Schools website <http://www.grps.org/city> or you may review a copy in the main office at our school.

No new Priority or Focus schools were named this year, although new Reward schools were identified. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one of more of the following distinctions: top performing 5%, top 5% making the greatest gains, or "Beating the Odds" by outperforming the school's predicted ranking. Some schools are not identified with any of these labels.

Our school was identified as a Reward school!

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Year after year, City has been recognized as a one of the top 5% of Michigan schools. It has been ranked among the top high schools in America by *U.S. News & World Report*.

City is an International Baccalaureate (IB) Middle Years and Diploma Programme World School. As an IB program, City offers a challenging curriculum that focuses on the total growth of students as it encompasses social, physical, emotional and cultural needs as well as academic development. IB draws on research and best practice from a range of national systems with a wealth of knowledge and experience from international schools to create a relevant, engaging, challenging and significant educational framework for students.

State law requires that we report specific information about our school to parents and the community. Read on to learn more about our school...

About The School

City High-Middle School is an authorized International Baccalaureate (IB) school and one of the top performing schools in all of West Michigan. Students at City typically score higher on the state tests than other schools in Kent County. For the past several years, City was ranked among the top 300 schools in the nation by *U.S. News & World Report*.

This innovative school offers a rigorous college preparatory curriculum for academically talented, highly motivated and creative students. Teachers and parents are actively involved and focused on providing innovative education marked by a distinctive style that emphasizes experiential learning.

The focus at City is a humanities, science and technology curriculum created under the auspice of the Center of Economicology. This curriculum is integrated along with IB, honors, advanced placement, and dual enrollment courses.

Mission Statement

Our goal at City is to help students develop the tools, skills and habits of mind to thrive as adults, build flourishing communities and create a more sustainable future for all the world's inhabitants.

Points of Pride

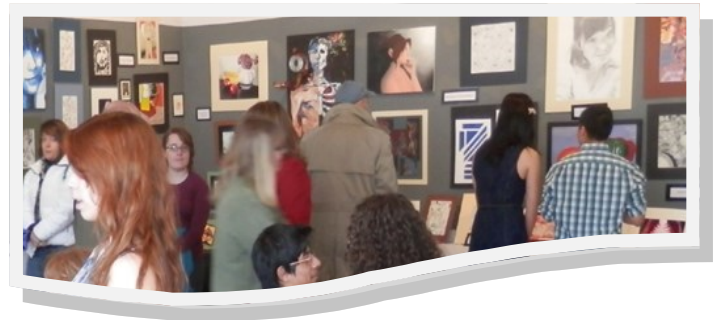
- Students completed over 5,000 hours of community service
- All staff trained in at least one of the Middle Years IB program certification levels
- Parents involved in several different areas (mentoring and advising in extracurricular activities, providing at-home support, Parent Involvement Committee)

School Year	Parent-Teacher Conferences			
	Fall		Spring	
	#	%	#	%
2014-15	264	70%	134	62
2015-16	235	46%		

Process for Assigning Pupils to Our School

Our school is a Theme School requiring application. The URL listed below links to information about applying for a Theme School or Center of Innovation. Please contact Student Services at (616) 819-2150 to learn more about your school choices.

<http://grps.org/enrolltoday>



GRPS will continue to...

- Align curricula to **Common Core State Standards** and College and Career Readiness Standards.
- Provide a variety of Professional Development options that support the Academic Plan.
- Assess student learning throughout the school year to provide teachers an accurate picture of overall student achievement and individualized student achievement.
- Define individualized student targets, school-wide targets and district achievement targets.

Use this link to access copies of the CCSS Curriculum Guides for Parents:

<http://grps.org/ccssparentguides>

2014-2015 School Improvement Plan Status
City High Middle School

Content Area	Student Achievement Goal	2014-2015 Progress Toward Meeting Goal	Strategies/Plans to Improve Student Achievement in 2015-2016
Reading	All students at City High Middle School will be proficient in Reading.	State Proficiency Targets indicate that 100% of City High Middle School students, grades 7, 8, and 11, are proficient in reading. This is a gain of 6.7 percent.	<ul style="list-style-type: none"> • Data Decision Making - The school staff will analyze and aggregate student achievement data as it pertains to their students. Teachers will use the Fall 2014 EPAS data to identify achievement gaps and set goals for all students for the Spring 2015 EXPLORE, PLAN, and ACT. Teachers will develop and implement support strategies within lessons to help students obtain their goals. • Structured Inquiry – Teachers will move students from their current level of understanding to a deeper understanding of the subject area through structured inquiry. Students will explore ideas by using critical and logical thinking, construct explanations, consider alternative explanations and communicate ideas. • Student Engagement – Teachers will captivate students by planning and implementing lessons that incorporate MYP approaches to learning (ATL) to develop student thinking and metacognition.
Writing	All students at City High Middle School will be proficient in Writing.	State Proficiency Targets indicate that 92.1% of City High Middle School students, grades 7, 11, and 12, are proficient in writing. This is a loss of 2.4 percent.	
Math	All students at City High Middle School will be proficient in Mathematics.	State Proficiency Targets indicate that 78.3% of City High Middle School students, grades 7, 8, and 11, are proficient in mathematics. This is a gain of 19.4 percent.	
Science	All students at City High Middle School will be proficient in Science.	State Proficiency Targets indicate that 43.5% of City High Middle School students, grades 8, and 11, are proficient in science. This is a gain of 6.7 percent.	
Social Studies	All students at City High Middle School will be proficient in Social Studies.	State Proficiency Targets indicate that 50% of City High Middle School students, grades 9, and 11, are proficient in social studies. This is a loss of 12.6% percent.	

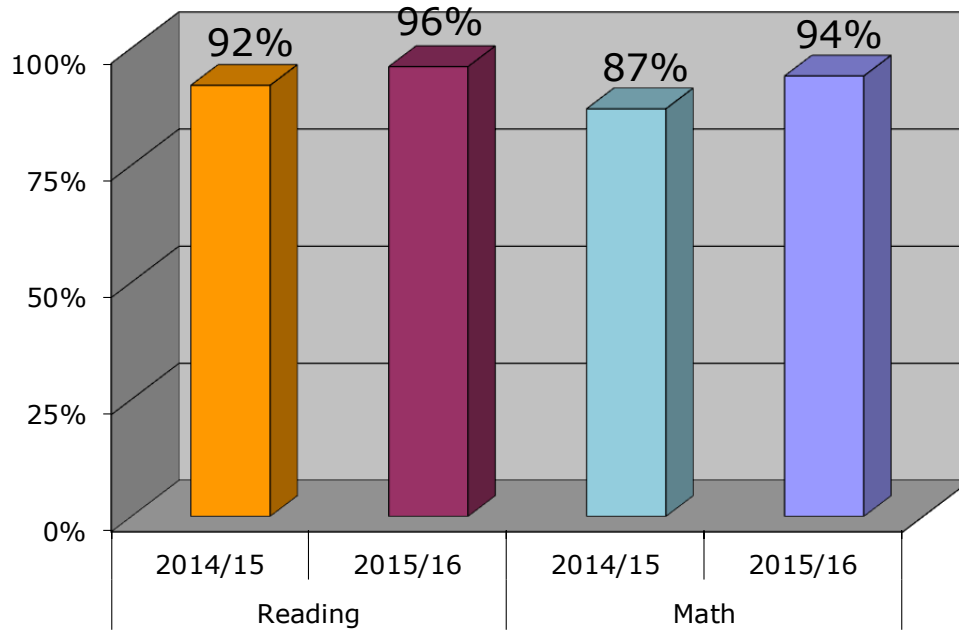
Postsecondary Enrollments

School	Year	Total Population	Advanced Placement (AP) and International Baccalaureate (IB) Courses		Dual Enrollment Courses		Earned College Credit	
			Number	Pct.	Number	Pct.	Number	Pct.
City High School (9-12)	2015-16	415	415	100%	3	7%	3	7%
	2014-15	382	382	100%	0	0%	69	18%

Student Achievement Results

Locally Administered, Nationally Normed Assessments

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. The graph below reflects the proportion of students scoring at or above the 50th percentile.





The Elementary and Secondary Education Act requires that all schools in Michigan report out on several different components including:

- ◆ *Results of State Assessments for all five tested subjects (Reading, Writing, Mathematics, Science, and Social Studies)*
- ◆ *Teacher Qualification Data*
- ◆ *NAEP (National Assessment of Educational Progress)*

The URL listed below will link you directly to our school's Annual Education Report data on the Michigan School Data site:

[City AER](#)

If you have questions about our school, please contact me or go to our district's website:
www.grps.org.

Thank you for your interest in our school!

Sincerely,

Michael Pascoe

Principal, City High Middle School