

# 2019-20 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>



# Blandford School

Grade 6 • 3143 Milo N.W. • 616.819.2555 • Fax: 616.819.5243 • Karla Finn, Principal • Fall Enrollment: 59

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 201 educational progress for BLANDFORD SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at [FinnK@grps.org](mailto:FinnK@grps.org) or call our school's main office at 616-819-2555 for assistance.

All Michigan schools are required to report out on several different components including:

- *Results of State Assessments for all tested subjects (English Language Arts, Mathematics, Science and Social Studies)*
- *Teacher Qualification Data*
- *NAEP (National Assessment of Educational Progress)*

Schools typically are identified using definitions and support categories as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or more student subgroups performing at or below the 25th percentile. An Additional Targeted Support (ATS) school has one or more student subgroups performing at or below the 25th percentile with one or more student subgroups performing like a bottom 5th percentile school. Schools with higher levels of performance are not identified with any of these support category labels.

Note that student assessment and accountability data are not included in this AER due to federal waivers. Our school's AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [Blandford AER](#). You may also review a copy in the main office at our school.

Click [here](#) to view the School Index Overview for our school. This site provides additional information about key performance indicators.

We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.

## **About The School**

Blandford School offers highly motivated students the opportunity for a diversity of learning experiences to meet their academic, intellectual, emotional, and social needs. The school is designed to heighten an awareness of the environment, stimulate creative thinking, develop leadership, promote intellectual growth, and increase self-esteem.

The site includes over 100 acres of woods, ponds, fields, and streams. The school has been in existence since 1973 and serves 60 selected sixth grade students each year. Blandford School attracts students from public and non-public schools throughout Grand Rapids, and a handful of students from nearby cities. The student body is a heterogeneous mixture of ethnic, economic, and social backgrounds.

## **Mission Statement**

The mission of Blandford School is to provide a learning environment that will produce students with a heightened awareness of the environment, stimulate creative thinking, develop leadership, promote intellectual growth, and increase self-esteem.

## **Process for Assigning Pupils to Our School**

Our school is a Theme School requiring application. The URL listed below links to information about applying for a Theme School or Center of Innovation. Please contact Student Services at 616-819-2150 to learn more about your school choices or click [here](#).

## **Local Assessment Results**

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. Schools were closed beginning March 2020 due to the pandemic. Therefore, MAP tests were not administered in Spring 2020.

## **Core Curriculum**

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports the Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets and district achievement targets.

The GRPS Parent University website links parents to resources such as [Milestones](#) (provided by *GreatSchools*), a collection of online videos aimed to help parents understand their child's grade-level expectations. These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Karla Finn  
Assistant Principal, Blandford School

