Student academic achievement and citizenship shall be evaluated, recorded, and reported at regular intervals. Such reports will be used to determine immediate and future guidance and will aid in analyzing and evaluating student growth. Students, parents/guardians, and appropriate school personnel will be informed of the student's progress.

The Board of Education requires an evaluation report for each grading report. When it becomes evident that a student is in danger of failing a course, the teacher will send an interim deficiency report to and/or provide the opportunity for a conference with the parent/guardian of that student. The refusal of the parent/guardian to attend the conference or to respond to the written report shall not preclude failing of the student at the end of the grading period.

Approved: June 29, 2009