Curriculum guides and course outlines shall be based on the following criteria:

1. A challenging academic program shall be provided for all students,
2. Courses of study shall be articulated from Pre-K through adult,
3. Minimum objectives shall be identified for each course and subject, and at the elementary level shall be identified by grade level. Ungraded programs should be based on students and/or functional level.
4. Enrichment and supplemental objectives appropriate for all students shall be identified for each course and subject, and
5. Procedures and materials for evaluating the attainment of learning objectives shall be provided.

The administration shall monitor the use and effectiveness of the District's curriculum and recommend to the Board necessary revisions and modifications.

Rules Accepted: June 29, 2009

Grand Rapids Public Schools