Upon graduation students will be:

**Educated**, and therefore, able to:
- Apply skills and knowledge learned from a rigorous and relevant core curriculum.
- Demonstrate proficiency in current technologies.
- Transfer career and employability skills across multiple settings.
- Pursue lifelong learning to succeed in a changing global community.

**Self-Directed**, and therefore, able to:
- Use a high degree of self-awareness to facilitate making life-directing decisions.
- Identify and initiate career-appropriate post-secondary options.

**Productive**, and therefore, able to:
- Appreciate and respect cultural and individual diversity.
- Actively participate as productive members of a democratic society.

Graduates will meet the specific credit requirements as defined by the rules of this policy. These requirements will meet or exceed the minimum graduation requirements as defined by the State of Michigan.

Approved: June 29, 2009


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1 This case affirmed the right of a District to include “mandatory community service” in the curriculum as a condition of graduation. The 2nd Circuit’s decision took into account the fact that Districts should expect some parents to challenge school programs that, they feel, may intrude on their 14th Amendment rights. Alternatively, Districts can avoid such challenges by simply providing an excusal provision for parents that offer “value-based” objections to programs such as mandatory community service.

Grand Rapids Public Schools