

# AGENDA

## **BOARD OF EDUCATION SPECIAL BOARD MEETING/WORK SESSION/CLOSED**

**Monday, July 10, 2017**  
Rev. Lyman S. Parks Administration Building  
Room 101, 1331 Franklin SE  
**4:30 p.m.**

### Call to Order

Roll Call  
Approval of Agenda

Public Comment

### Special Order of Business

1. Legislative Update
2. Book Review & Discussion – Can't Teach What You Don't Know
3. Hiring/Position Update

### Action Items

- a. Administrative Appointment(s)
- b. GREA Contract Resolution

### Special Order of Business (Cont.)

4. Negotiations Update (Closed)

*The Grand Rapids Public Schools is an Equal Opportunity Institution - F/M/V/D  
If you need special accommodation due to a disability, please contact the Equal Opportunity Office at 1331 Franklin, SE  
P.O. Box 117, Grand Rapids, MI 49501-0117 or call 819-2100 (TDD 1-800-649-3777) prior to the meeting.  
The advance notice will enable us to better accommodate you.*

# **MICHIGAN STATE BUDGET 2017-18**

COMPARISON OF KEY EDUCATION ISSUES

June 2017

	Governor	House	Senate	Conference Committee
<b>Foundation Allowance</b>	\$100 per pupil increase. 2x Formula	\$100 per pupil for all districts	\$176 per pupil increase. 2x Formula	\$120/pupil increase - 2x Formula
<b>Funds High School Students</b>	\$50 per high school student	None	None	\$25 per HS Student
<b>Funds for Declining Enrollment Districts</b>	\$7 million in total	None	None	None

	Governor	House	Senate	Conference Committee
<b>GSRP</b>	\$243.9 million in total. No change from current year	Same as Governor	Same as Governor	No change in funding from current year
<b>At-Risk Funding</b>	<p>Increase of \$150 million. Expands to include 131,000 new students</p> <p>New metrics: 3rd Grade reading; 8th grade math; high school college/career readiness; chronic absenteeism</p>	<p>Increase of \$129 million.</p> <p>Newly eligible districts capped at 50% of total</p> <p>Concur with Governor on measurements</p>	<p>Increase of \$100 million. \$41 million for <u>all</u> districts.</p> <p>Concur with Governor on measurements</p>	<p>Increase of \$120 million and expands to include hold-harmless and out-of-formula Districts. New Districts limited to 30% of full funding.</p>

	Governor	House	Senate	Conference Committee
<b>Early/Middle College</b>	\$9 million in total	Eliminates	Concurs with Governor	\$8 million in total
<b>CTE</b>	CTE equipment	\$10 million	\$7.5 million	Programs funded at \$36.7 million. Additional \$9.6 million for equipment upgrade
<b>Shared Time</b>	Reduce funding by \$55 million	No reductions from current levels	\$2 million reduction	\$2 million reduction. .75 FTE limit
<b>First Robotics</b>	\$2.5 million in total	Concurs with Governor	\$3 million in total	\$2.8 million in total
<b>Data Analytics Tool</b>	No funding	Funding of \$1.5 million	Funding of \$1.75 million	Funding of \$1.5 million
<b>MPSERS Contribution Rate</b>	.62% increase	Concurs with Governor	Concurs with Governor	.62% increase

	Governor	House	Senate	Conference Committee
<b>MPSERS 147a payment to Districts</b>	\$100 million in total	Concurs with Governor	Eliminate. Increased foundation allowance	Funded at \$100 million
<b>MPSERS Rate Cap</b>	\$960 million	Concurs with Governor	Concurs with Governor	\$960 million
<b>MPSERS 147e UAAL Payments</b>	-	-	-	\$200 million
<b>Special Ed</b>	Funded at \$1.4 billion	Concurs with Governor	Concurs with Governor	Funded at \$1.4 billion
<b>Cyber-School Funding</b>	Reduce foundation allowance by 20%	Full foundation allowance	Full foundation allowance	Full foundation allowance
<b>Itinerant Funding</b>	Funded at \$2 million in total	Concurs with Governor	Concurs with Governor	Funded at \$2 million
<b>Higher Ed Funding</b>	-	-	-	Record \$630 million out of SAF. Equals approx. \$450/pupil lost funding

# POTENTIAL NEW REVENUE

	Governor	House	Senate	Conference Committee
Foundation Allowance	\$1,700,000	\$1,700,000	\$2,990,000	\$2,036,000
High School Funding	175,000	-	-	\$84,000
Additional At-Risk Funding	1,600,000	1,600,000	1,200,000	\$1,626,000
Early/Middle College	50,000	-	50,000	50,000
Shared Time decrease funding	(3,053,000)	-	(110,000)	-
<b>Total</b>	<b>\$472,000</b>	<b>\$3,300,000</b>	<b>\$4,130,000</b>	<b>\$3,796,000</b>
<b>New Expense:</b>				
MPSERS Increase	(\$600,000)	(600,000)	(600,000)	(600,000)
Sec. 147a Costs	-	-	1,500,000	-
	(600,000)	(600,000)	(2,100,000)	(600,000)
<b>Net Impact</b>	<b><u>(\$128,000)</u></b>	<b><u>\$2,700,000</u></b>	<b><u>\$2,030,000</u></b>	<b><u>\$3,196,000</u></b>

## Book Discussion Guide

### We Can't Teach What We Don't Know - Gary Howard

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As you complete your reading of Gary Howard's *We Can't Teach What We Don't Know* and prepare for our learning community, consider the following questions as catalysts for the discussion of the content of the book.

For the benefit of the entire group, I will ask that we are accountable to the text during this discussion. This means indicating specific chapters, page numbers and/or passages as they are referenced during the discussion.

## Questions

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Be prepared to discuss your initial response/reaction to Gary Howard's *We Can't Teach What We Don't Know*. How did it make you feel? What did you think or wonder about? What new learnings/understandings did you come away with?

Why do you think the author chose to tell the story of his journey of personal transformation in the opening chapters of *We Can't Teach What We Don't Know*? How have your experiences, or that of those you know, been similar or dissimilar to the author's experiences?

What tensions, different emotions, or areas of disagreements came up for you in your reading and consideration of this book?

What chapters, topics and/or anecdotes resonate with you? Reflect on why this is.

What did you find yourself wanting to know more about as you finished reading and reflecting on the content of Howard's book?



**RESOLUTION**  
**RATIFYING THE COLLECTIVE BARGAINING**  
**AGREEMENT WITH THE GRAND RAPIDS EDUCATION ASSOCIATION**

**WHEREAS**, the Grand Rapids Public Schools District affirms its mission to ensure that all students are educated, self-directed, and productive members of society; and

**WHEREAS**, the District has negotiated a collective bargaining agreement with the Grand Rapids Education Association that is in accord with and in support of its mission and within the parameters provided to the Superintendent by the Board; and

**WHEREAS**, the majority of the members of the Grand Rapids Education Association have ratified the tentative agreements between their representatives and the Board's representatives; and

**WHEREAS**, the Superintendent has submitted the tentative agreement documents and recommends the Agreements for approval; and

**WHEREAS**, the Board has considered the Superintendent's recommendation;

**NOW, THEREFORE, BE IT RESOLVED THAT:**

The Board approves the agreements, including compensation plans, set forth and recommended by the Superintendent between the Grand Rapids Public Schools and the Grand Rapids Education Association.

\_\_\_\_\_, President

\_\_\_\_\_, Secretary