

**PROCEEDINGS
OF
THE BOARD OF EDUCATION
OF THE
GRAND RAPIDS PUBLIC SCHOOLS
GRAND RAPIDS, MICHIGAN**

OFFICIAL

**REGULAR BOARD MEETING
BOARD CHAMBERS/1331 FRANKLIN, SE**

MONDAY, MAY 1, 2017

PLEDGE OF ALLEGIANCE

Meeting called to order at 6:30 p.m. by President Falb.

Present: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Absent: 0.

APPROVAL OF AGENDA

President Falb asked if there were any corrections or additions to the agenda. There being none, the agenda is approved as written.

Motion by Mr. Ross, supported by Dr. Flores, that the agenda be approved as written.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

CELEBRATIONS

None.

REPORT OF THE STUDENT REPRESENTATIVE TO THE BOARD

The student representative was excused.

PUBLIC COMMENT- BOARD AGENDA ITEMS

None.

SECRETARY'S REPORT

Ms. Jen Schottke presented the following reports:

State of Our Schools

Please plan to attend the annual State of Our Schools Address, presented by Superintendent Teresa Weatherall Neal on Thursday, May 4 at 6:00 pm, at GRPS University located at 1400 Fuller Ave. NE. Doors open at 5:00 p.m.

2017 Citywide Art Show

The 2017 Citywide Art Show is taking place May 8 – 24, 2017 at the Western Michigan Conference Center located at 200 Ionia Ave. SW. Gallery hours will be 8:00 a.m. Monday through Thursday and 8:00 a.m. – 5:00 p.m. on Friday.

There will also be two public receptions for GRPS' families and friends:

May 9, 2017 at 5:30 p.m. – 7:00 p.m. for K-5, K-8, and Center Based Programs

May 10, 2017 at 5:30 p.m. – 7:00 p.m. for GRPS Secondary Schools and all Non-Public Schools.

Board Committee Meeting Schedule Update

The May 9, 2017 Ad Hoc Policy Committee meeting will be rescheduled for another date that will be communicated to the committee once determined.

COMMITTEE CHAIR UPDATE

Academic Achievement Committee

Chairperson Rev. Matias shared that at April's Academic Achievement Committee meeting, they discussed comprehensively the Social and Emotional Learning (SEL) and where the district is heading. SEL will tie the feeder schools together with the themes and be grade appropriate and child focused. He shared that the committee also had a lively discussion on districtwide achievement.

Ad Hoc Policy Committee

Chairperson Ms. Schottke shared that at April's Ad Hoc Policy Committee, they focused on two areas. One was to bring the Social Emotional Learning Policy forward which is up for second reading at this meeting. The second was to spend time working through the board policies to reduce redundancy and combine them. She will provide an overview of the changes to the policies that will be presented tonight before they are voted on. Additionally, she noted that she will be pulling Bylaw #1150 Board Officers from the agenda so that it can be reviewed further by the committee.

Finance Committee

Chairperson Dr. Baker noted that as the academic year comes to a close and the budget is being determined for next year, there are some things that will impact decisions that are outstanding at this time. Finance Committee will be able to gage the budget timeline in the next few weeks. Mr. Larry Oberst, chief financial officer was invited to provide an update on the proposed timeline.

Timeline

The 18/19 Budget will need to be approved by June 30, 2017. The plan right now is to bring a draft of this budget to the Finance Committee at its May 22, 2017 meeting. Mr. Oberst will also bring Budget Amendment 2 to the 15/16 budget at that meeting as well. He is proposing to bring both the budget and Amendment 2 to the June 5, 2017 board meeting or a work session pending the board's guidance. He is awaiting a couple of pieces to serve as a basis to finalize the proposed 17/18 budget after the state has had its Revenue Estimating Conference on May 17, 2017. The Governor is anticipated to release the final state budget for 17/18 on June 1, 2017. He needs to see where things stand but if there are significant things that are not determined it may be a couple weeks later.

Provided the Strong Schools, Strong Communities millage passes it would generate \$3.5 million annually for the next 10 years and to be used for operating costs in to the classrooms. Dr. Baker shared that at the next Finance Committee he anticipates that the Public Hearing date would be better determined. There are moving pieces and parts at this time. Mr. Oberst shared that the vote on the budget could go to the June 19, 2017 board meeting. President Falb requested the Public Hearing come later in the month to allow her colleagues to be exposed to the budget prior to voting and doing a deep dive at a work session prior to this. Dr. Baker shared that he will connect with President Falb and Superintendent Neal to follow this up.

Museum School

Mr. Ken Klomprens, executive director of facilities and operations provided an overview of the architectural renderings of the Museum School High School. He provided that there is little being done to the exterior of the building, as the Museum School on Jefferson Ave. SE is historical in nature as it is the last building constructed under Franklin Roosevelt's Works Progress Administration program. The District committed to the neighborhood to keep the building and only exterior changes will be made to the back wall. He also provided details on the various rooms and resource areas of the building. The building will hold 360 students maximum. Completion is expected in August of 2018.

SUPERINTENDENT'S REPORT

Strong Schools, Strong Communities Proposal

Mr. John Helmholdt, executive director of communications and external affairs shared that tomorrow would be the big day that the ballot proposal for a .9 enhancement millage is taking place – May 2, 2017. The millage would generate \$211 per student with 100 percent dedicated to the classrooms. An awareness campaign has been extensive. If the millage passes, it will bring stability to all area districts' funding.

ACTION ITEMS

Policy #7020 Social and Emotional Learning, Second Reading, Final Adoption

Motion by Ms. Lewis, supported by Mr. Ross, to approve Policy #7020 Social and Emotional Learning for Second Reading, Final Adoption.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Section 7000: Instructional Program
7020 Social and Emotional Learning

It is the mission of the Grand Rapids Public Schools that all students are educated, self-directed, and productive members of society. In order to accomplish this mission and our commitment to students and families, the Board recognizes that social emotional learning must become an essential part of the curriculum, staff professional development, parent and family engagement, and community partnerships.

Adults must explicitly teach and model behaviors, attitudes, and skills that enable students to develop five important life skills:

- Recognize and manage their emotions
- Demonstrate caring and concern for others
- Establish positive relationships
- Make responsible decisions
- Constructively handle challenging social situations

The Superintendent shall incorporate social emotional learning into the curriculum and other educational programs. Through the strengthening of social and emotional development in adults and students, all students will experience a safe, caring, and inclusive environment where they can enjoy learning and meet their academic goals.

Approved:

Bylaw #1005 District Authority, Acceptance of First Reading

Ms. Schottke provided this bylaw was primarily a language cleanup and some general language to board duties was added.

Motion by Dr. Baker, supported by Mr. Ross, to approve Bylaw #1005 District Authority, Acceptance of First Reading.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Section 1000: Board Bylaws
1005 District Authority

The official name of the school district shall be the Grand Rapids Public School District and the District shall operate as a general powers school district. The legal basis for the Grand Rapids Public School District is vested in the will of the people as expressed in the Michigan Constitution, the statutes pertaining to education, various court interpretations, and the powers implied by the above.

The Board, on its own behalf and on behalf of the electors of the school district, retains and reserves unto itself, without limitations, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan and/or the United States and those outlined in the Michigan School Code.

It is the intent of the Board through its policies to establish direction and general and long-range operational procedures for the care and custody, establishment, maintenance, management and carrying on of the public schools and property of the District as authorized under current law.

Whenever the words “Superintendent,” “Assistant Superintendent,” or “Principal” appear in these policies and rules, the words “or designated representative” shall be assumed to follow. The delegation of authority of administrative actions does not relieve the Superintendent or other administrators of the responsibility of the actions of their designated representatives.

Approved: June 29, 2009

Revised: _____

LEGAL REF: MCL 380.11a

Bylaw #1015 District Mission Statement, Acceptance of First Reading

Ms. Schottke provided that there was a minor change made to make the policy easier to read.

Motion by Dr. Baker, supported by Ms. Grant, to approve Bylaw #1015 District Mission Statement, Acceptance of First Reading.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Section 1000: Board Bylaws
1015 District Mission Statement

The Mission of the Grand Rapids Public Schools is to ensure that all students are educated, self-directed, and productive members of society.

All students will meet or exceed standards approved by the Board in all curriculum areas.

All students will be productive, responsible citizens who value learning.

A supportive partnership will exist between the Grand Rapids Public Schools and the community.

Approved: June 29, 2009
Revised _____

Bylaw #1020 Bylaws, Acceptance of First Reading

Ms. Schottke provide that there was a minor change made to make the policy easier to read and updated verbiage around two thirds vote and majority of the board.

Motion by Dr. Baker, supported by Mr. Ross, to approve Bylaw #1020 Bylaws, Acceptance of First Reading.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Section 1000: Board Bylaws
1005 Bylaws

The exercise by the Board of its powers granted by statute, the conduct of its affairs, and the rights and powers of its members and officers shall be governed by these bylaws, in accord with the laws of the State of Michigan and the regulations of the Michigan Department of Education.

Amendment of Bylaws

The Board bylaws/governance principles may be amended by a two-thirds (2/3) majority vote of the members elected to and serving on the Board of Education at a regular meeting only and not unless such amendment shall have been proposed at a previous regular meeting.

Suspension of Bylaws

Any bylaw/governance principle may be suspended by a majority vote of the members elect at any meeting.

Approved: June 29, 2009
Revised: _____
LEGAL REF: MCL 380.11a (6)

Bylaw #1032 Duties and Governing Philosophies, Acceptance of First Reading

Ms. Schottke provided that there was some moving around of content and the section of board powers was already covered in Bylaw #1005.

Motion by Ms. Lewis, supported by Ms. Slade, to approve Bylaw #1032 Duties and Governing Philosophies, Acceptance of First Reading.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Section 1000: Board Bylaws
1032 Duties and Governing Philosophies

Duties

The Board's work for the benefit of students and the community will include:

- a. Establishing and maintaining connections with the public regarding issues impacting public education;
- b. Reviewing and recommending education policy on an ongoing basis;
- c. Hiring and evaluating the Superintendent, including holding the Superintendent accountable to the terms of the contract and annually set goals;
- d. Enacting Board governance policies that include Superintendent parameters/responsibilities, Board/Superintendent/Staff Relations, and the Board's own means to support its governance role;
- e. Making decisions based on clear data and significant and relevant monitoring information pertinent to District operations;
- f. Approving a District budget with revenue and spending parameters and a financial performance monitoring process;
- g. Reviewing and accepting administrative rules as they support the policies established by the Board; and
- h. Establishing a process to appoint an interim Superintendent to ensure that District business is conducted during an extended planned or unplanned absence of the Superintendent.

Board Member Duties and Responsibilities

Individual Board members shall:

- Keep the Superintendent and fellow Board members advised of community reaction to the school program and to school policies;
- Listen to citizens with questions, comments, and complaints, referring them to an appropriate member of the school staff in accordance with the policies of the Board;

- Refer personal requests and criticisms by employees directly to the appropriate administrative office and/or union official in accordance with the policies of the Board;
- Act on the selection, assignment, transfer, promotion, demotion, or dismissal of school personnel, both certified and non-certified, only after submission of a recommendation by the Superintendent of Schools;
- Participate in county, regional, state, and national associations of school board members;
- Hold the Superintendent responsible for acceptable standards and results in the operation of the school system;
- Be responsible for their own behavior and consequences;
- Not undermine the leadership of the President and take only those actions which are congruent with policy;
- Observe Parliamentary procedure, deferring to the President when clarity of procedure is needed;
- Respect the authority of the President;
- Not bypass the authority and/or role of the President;
- Communicate directly with the President regarding performance issues; and
- Inform the President or Superintendent of additional agenda items prior to the Board meeting.

Governing Philosophies

In governing on behalf of a quality education for all students within the Grand Rapids Public Schools, the Board of Education's decisions and policy-making will be founded on the principles listed below:

- a. Fostering and modeling an atmosphere of respect for human dignity and the talents and contributions of all persons;
- b. Providing a system of accountability for delivering quality education that can be measured;
- c. Putting students' needs first by making decisions with a sense of honesty, sincerity, fairness, and integrity;
- d. Striving to meet the needs of all children through decision-making based on an equitable distribution of resources;
- e. Listening to hear the words and intentions of all who speak;
- f. Putting what we learn and do into a system perspective; and
- g. Compromising and collaborating to achieve the goal of a quality education for all students of the GRPS.

The Board may exercise the above legal powers and duties only when convened in a legally constituted meeting.

Approved: June 29, 2009

Revised: _____

LEGAL REF: Michigan Constitution, Article VIII; MCL 380.10, 380.11 *et seq.*

Bylaw #1040 District Goals and Objectives, Acceptance of First Reading

Ms. Schottke shared this bylaw is going for approval with no changes made.

Motion by Dr. Baker, supported by Mr. Ross, to approve Bylaw #1005 District Authority, Acceptance of First Reading.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Section 1000: Board Bylaws
1005 District Goals and Objectives

The Board shall provide the mission and vision for the District. The Board, in consultation with the superintendent, shall annually establish and review a set of long-range goals and objectives to guide the operations of the District consistent with the mission and vision. All personnel in the District shall direct their efforts toward achieving the goals and objectives of the Board in order to ensure that students are able to function effectively in their environment, employment, and continuing educational efforts.

The Board shall participate in long-range planning through an annual meeting with the Superintendent and senior staff to review progress on the implementation of priorities, initiatives, and long-range plans, to determine which goals have been achieved, whether any new efforts are needed, and to review major issues that may affect the future of the District. The Board also shall consider and act upon objectives and major activities proposed by the Superintendent to achieve long-range goals.

The Superintendent shall develop necessary procedures, forms, or other measures to implement the goals of this policy using a simple, logical, and collegial processes.

The Superintendent shall provide opportunities for interested patrons to become knowledgeable about the District long-range planning process, and to review and to make recommendations concerning specific District long-range plans.

The Superintendent shall give the Board periodic reports each year on the progress and success of various plans, and shall ensure that similar progress reports are available to the news media and to District patrons.

Approved: June 29, 2009

Revised:

Bylaw #1150 Board Officers, Acceptance of First Reading

Motion by Ms. Schottke, supported by Mr. Ross, to table Bylaw #1150 Board Officers, to bring to the Ad Hoc Policy Committee meeting in May for further review.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Bylaws “eliminated and incorporated into other policies”: Bylaw #1001 Introduction and Information, Bylaw #1010 District Legal Status, and Bylaw #1152 Election of Officers and Length of Term

Motion by Mr. Ross, supported by Dr. Baker, to eliminate Bylaws incorporated into other policies”: Bylaw #1001 Introduction and Information, Bylaw #1010 District Legal Status, and Bylaw #1152 Election of Officers and Length of Term

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Dr. Baker thanked the committee for their work on the policies. He is grateful that this Board can work through them and build its own policies to avoid surprises. He also requested that Bylaw #1150 Board Officers go to a subsequent work session after it is taken to the Ad Hoc Policy committee. He shared that there is history with the bylaw and would like to discuss further when there is more time.

CONSENT AGENDA

The following items are being presented for the acceptance/approval of the Board:

1. Approval of Minutes
 - a. Board Meeting – April 17, 2017
2. Reports of Committees
 - a. Academic Achievement Committee Meeting/Public Hearing #1 on the Health Education Advisory Committee Recommendations concerning the Michigan Model for Middle and High School Sex Education – March 21, 2017
 - b. Public Hearing #2 on the Health Education Advisory Committee Recommendations concerning the Michigan Model for Middle and High School Sex Education – April 10, 2017
 - c. Ad Hoc Policy Committee Meeting – April 11, 2017
 - d. Finance Committee Meeting – April 24, 2017
3. Business Items
 - a. Personnel Transactions

- b. Purchasing Agenda
- c. Financials – March 2017
- d. Donations:
 - Steelcase Foundation - Early Warning System-Secondary Schools-grant
 - Grand Rapids Community Foundation - Challenge Scholars-grant

- 4. Motions & Resolutions
 - a. National Teacher Day and Week
 - b. National School Nurse Day

Motion by Dr. Baker, supported by Ms. Slade, that the Consent Agenda items be accepted minus the Purchasing Agenda and Donations.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

Purchasing Agenda

Motion by Dr. Baker, supported by Mr. Ross, to approve the Purchasing Agenda.

Dr. Baker cited that the bond transactions are not routine for board members to approve and formally requested they be placed on the agenda as Action Items at subsequent meetings.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

**PURCHASING AGENDA
MAY 1, 2017 BOARD MEETING**

I. General Fund

A. Instructional Supplies, Equipment, and Services

- 1. Renewal of licensing for network server, storage, workstation remote management and email for staff for the Management Information Services Department at a total cost of \$72,605.00
VENDORS: 1 Microfocus
- 2. Renewal of blanket purchase order for mobile broadband internet services for staff for the Management Information Services Department at a total cost of \$36,000.00
VENDORS: 1 Verizon

3. Renewal of support and service for core financial, student records and other data center components for the Management Information Services Department at a total cost of \$33,064.00

VENDORS: 1 Service Express

B. Support Materials

1. Permission to modify blanket order for maintenance agreements on copy machines district wide in the amount of \$315,000.00. Original blanket order amount of \$1,000,000.00 approved on 6/27/16. New blanket order amount \$1,315,000.00

VENDORS: 1 Applied Imaging

2. Permission to modify blanket order for payroll expenses for food service staff in the amount of \$14,000.00. Original blanket order amount of \$12,200.00 approved on 6/27/16. New blanket order amount \$26,200.00

VENDORS: 1 Northpointe Christian Schools

C. Stock Inventory

None at this time

II. Other (Special Funds)

A. Instructional Supplies, Equipment, and Services

None at this time

B. Support Materials

1. Permission to modify the National Geographic REACH instructional materials order for ELL to include Buchanan Elementary in the amount of \$11,473.00. Original amount of \$58,489.00 approved on 4/17/17. New order amount \$69,962.00 (Funded: Title III LEP Grant)

VENDORS: 1 Cengage Learning

2. Contract for Frontline Central software for the Human Resources Department at a total cost of \$50,000.00 (Funded: A&E Education Evaluation System Grant)

VENDORS: 1 Frontline Education

III. Building and Sites

A. General Building and Sites Projects

1. Upgrade of the playground at Shawmut Hills Elementary School for the Facilities Management Department at a total cost of \$65,890.00 (Funded: GSRP/Great Start

Readiness Program Grant)

VENDORS: 3 Great Lakes Recreation Company, J.C. Walker & Sons Corporation, Miracle Midwest

2. Contract to provide owner's representative services to the Facilities Management Department for the Buchanan Elementary School project at a total cost of \$137,500.00 (Funded: Bond Funds)

VENDORS: 1 Bryan Dykema Architect

3. Contract to provide owner's representative services to the Facilities Management Department for the Museum High School project at a total cost of \$147,775.00 (Funded: Bond Funds, XQ Super School Grant)

VENDORS: 1 Mattox Construction Consulting

B. Sinking Fund Projects

Replacement of gymnasium roof at Innovation Central High School for the Facilities Management Department at a total cost of \$214,588.00. (Funded: Warm, Safe, Dry)

VENDORS: 2 Mikalan Roofing, J. Stevens Construction

Donations

Steelcase Foundation

Ms. Mary Jo Kuhlman, assistant superintendent of organizational learning shared that the Steelcase Foundation donated \$750,000 over three years for an Early Warning System for Secondary Schools. This is a data dashboard that is provided for teachers on a regular and frequent basis to look at student data based on student attendance, behavior, and academic achievement. This is to provide information as well as time for teachers to collaborate and plan interventions in order to intervene with students that need additional support to be successful, graduate, and college and career ready.

Johns Hopkins will work with staff and help build the capacity of our system. Teachers, principals, and two lead facilitators will help ensure this is instituted in the way it was expected and planned. This work has been taking place across the country and Johns Hopkins is the authors of the program. It is research based and evidenced. It also builds upon what the district has been doing and aligns with the work.

Grand Rapids Community Foundation

Ms. Kuhlman shared that the GRCF is providing a grant that is a continuation of the award after seven years for being so committed to GRPS students, families, the District and to the board. The award is for \$500,000 and will support three College Career Coordinators who have made a positive impact at Harrison, Westwood, and Union High. It will also be used as a continued support of the ASCD faculty. ASCD is a curriculum and development system known nationally. ASCD faculty comes to Grand Rapids Public Schools to support our teachers with the implementation of the district's three big priorities: The standards, backward mapping, and assessment literacy.

Motion by Dr. Baker, supported by Mr. Ross, to approve donations for Steelcase Foundation and Grand Rapids Community Foundation.

Carried: Yeas: Matias, Ross, Schottke, Slade, Baker, Flores, Grant, Lewis, and President Falb – 9.

Nays: 0.

REPORTS OF COMMITTEE

Academic Achievement Committee Meeting/Public Hearing #1 on the Health Education High School Sex Education

The March 21, 2017 Academic Achievement Committee/Public Hearing #1 minutes on the Health Education High School Sex Education minutes were approved under the Consent Agenda and posted to the District's website.

Public Hearing #2 on the Health Education Advisory Recommendations concerning the Michigan Model for Middle and High School Sex Education

The April 10, 2017 Public Hearing minutes on the Health Education Advisory Recommendations concerning the Michigan Model for Middle and High School Sex Education were approved under the Consent Agenda and posted to the District's website.

March 21, 2017 Academic Achievement Committee meeting/Public Hearing #1 on the Health Education High School Sex Education minutes were approved under the Consent Agenda and have been posted to the District's website.

Ad Hoc Policy Committee Meeting

The April 11, 2017 Ad Hoc Policy Committee meeting minutes were approved under the Consent Agenda and posted to the District's website.

Finance Committee Meeting

The April 24, 2017 Finance Committee meeting minutes were approved under the Consent Agenda and posted to the District's website.

BUSINESS ITEMS

Personnel Transactions

The following personnel transactions were approved/accepted under the Consent Agenda:

APPOINTMENTS - NON-INSTRUCTIONAL STAFF

GROUP	GROUP	FNAME	LNAME	STATUS	LOCATION	EFF DATE	DESC
SC	GR ASSOC OF EDUC OFFICE PERSNL	RANDI	BUTKIS	APPOIN	GR MONTESSORI	4/24/2017	HEAD SECRETARY

**RESIGNATIONS/RETIREMENTS/DISMISS -
INSTRUCTIONAL STAFF
GROUP GROUP**

		FNAME	LNAME	STATUS	LOCATION	EFF DATE	DESC
TC	GR EDUCATION ASSOCIATION	JENNIFER	MEADOR	RESIGN	GR LEARNING CENTER/SECP STUDENT SUCCESS CENTER	6/15/2017	COUNSLEOR
TC	GR EDUCATION ASSOCIATION	JESSICA	TRENTHAM	RESIGN	OTTAWA HILLS HIGH SCHOOL	4/13/2017	ENGLISH TEACHER

Financials – March 2017

The following financial reports were accepted under the Consent Agenda:

On behalf of the Superintendent of Schools, your Chief Financial Officers submits the following:

Business Affairs: Fiscal Reports:

1. Expenditures for the period March 1, 2017 through March 31, 2017.
2. Cash Receipts & Disbursements for the period of March 1, 2017 through March 31, 2017.
3. Debt Retirement Fund Status Report.
4. Building & Site Fund Status Report.
5. General Fund Balance Sheet.
6. General Fund Status Reports.
7. Special Revenue Funds Report.

General Operations, Multi-Funded and Fully Funded Programs
Disbursements for the Period: March 1, 2017 – March 31, 2017

		<u>Operating Funds</u>	
Invoices – Materials and Services			\$18,459,086
Taxes:			
Federal		\$ 703,286	
State		260,487	
City		<u>76,621</u>	
Total Taxes			1,040,394
Payroll:			
Gross Payrolls		8,296,681	
Non-Tax Reimbursements		117,386	
Less:			
Income Tax Withholding	\$1,038,676		
Social Security Withholding	576,514		
Annuities	855,674		
Hospital & Life Insurance	588,171		
Other Deductions	<u>64,143</u>		
Total Deductions		<u>3,123,178</u>	
Net Payroll			5,290,889
Payroll Reclassified to Funds Below			<u>(1,675,476)</u>
Total Operating Funds Disbursement			23,114,893

Building & Sites, Special Revenue, Trust & Agency & Debt Retirement,
Disbursements for the Period: March 1, 2017 – March 31, 2017

	<u>Other Fund</u> <u>Invoices</u>	<u>Payroll</u>	
Building & Site Funds	439,992	0	439,992
Special Revenue Funds	930,578	1,671,928	2,602,506
Trust & Agency Funds	79,548	3,548	83,096
Debt Retirement Funds	<u>0</u>	<u>0</u>	<u>0</u>
Total Other Funds Disbursements	1,450,118	1,675,476	3,125,594
TOTAL DISBURSEMENTS: ALL FUNDS			<u>\$26,240,487</u>

MOTIONS AND RESOLUTIONS

Teacher Appreciation Week and National Teacher Day and Week

RESOLUTION
TEACHER APPRECIATION WEEK
May 8 – 12, 2017
NATIONAL TEACHER DAY
May 9, 2017

WHEREAS, The Grand Rapids Public School teachers and school employees are devoted professionally and personally to the field of education and are committed to the philosophy that all students can learn; and

WHEREAS, teachers and school employees are dedicated to providing a high quality of education for all students and motivating students to do their very best; and

WHEREAS, teachers and school employees support open communication among administrators, parents, teachers, and students to promote education in the district; and

WHEREAS, Grand Rapids Public Schools teachers and school employees hold the future of our cities and nation in their hands through the education of our children; and

WHEREAS, Michigan Teacher Day is an effective and positive way of encouraging and honoring the many fine teachers and of saying “thank you” for a not-so-simple job well done;

NOW, THEREFORE, BE IT RESOLVED, that the Grand Rapids Board of Education recognizes the week of May 8 – 12, 2017 and Tuesday, May 9, 2017 as a time for citizens to recognize all public school teachers and school employees in the State of Michigan for their outstanding and dedicated service.

BE IT FURTHER RESOLVED, that a copy of this Resolution be placed on file with the official proceedings of the Board of Education.

THE BOARD OF EDUCATION
OF THE GRAND RAPIDS PUBLIC SCHOOLS
Grand Rapids, Michigan

May 1, 2017

School Nurse Day

RESOLUTION
SCHOOL NURSE DAY
May 10, 2017

WHEREAS, the school nurse, as a member of the educational team, is an experienced professional whose primary purpose is to strengthen the educational process through improvement and protection of the health status of children; and

WHEREAS, the goal of the school nurse is to promote a healthy school environment that maximizes each child's potential to learn and grow; and

WHEREAS, historically, school nurses have conducted health screenings and assessments, evaluated and monitored communicable diseases, worked to comply with immunization laws, as well as shared specialized knowledge through health education; and

WHEREAS, school nurses continue to work in these areas, but have adapted to an ever-expanding role in which they provided expertise in health counseling, preventive health care, environmental health and safety, school and community health programs, and emergency health services; and

WHEREAS, school nurses have the professional education and expertise to function successfully in the complex system of education and health;

THEREFORE, BE IT RESOLVED, that the Grand Rapids Board of Education declares Wednesday, May 10, 2017 as School Nurse Day in the Grand Rapids Public Schools and encourages all employees and citizens to recognize the important contributions and services which school nurses provide to our school children, staff, and the community.

BE IT FURTHER RESOLVED, that a copy of this Resolution be placed on file with the official proceedings of the Board of Education.

THE BOARD OF EDUCATION
OF THE GRAND RAPIDS PUBLIC SCHOOLS
Grand Rapids, Michigan

May 1, 2017

DISCUSSION ITEMS

None.

PUBLIC COMMENT – AGENDA AND NON-AGENDA ITEMS

The following individuals addressed the Board:

- ◆ Ms. April Postema regarding Extended School Year
- ◆ Ms. Kristina Donaldson regarding Special Education
- ◆ Ms. Sheryl Lopez regarding the Native American Program
- ◆ Ms. Jeannie Norris regarding the Native American Program
- ◆ Ms. Stacy Stout regarding the Native American Program

SUPERINTENDENT'S COMMENTS

None.

BOARD MEMBERS' COMMENTS

Ms. Schottke encouraged everyone to get out and vote.

Dr. Baker shared that President Falb had referenced at the opening of the meeting that it is Labor Day. He shared that today is International Labor Day that stemmed from an event this day in 1886. He stopped by his son's school Innovation Central on a Day without Immigrants and he recognizes the significance of the group of people that make up the GRPS. It is an important day to think about where we are at in our history.

Rev. Matias expressed his appreciation for the comments made by parents and for the work the district is doing not only moving achievement but also the hard work in decision making and how it becomes equitable.

Ms. Lewis shared that she attended KidSpeak and was amazed by the students. She shared that she was really impressed and proud with the board's student representative, Gabrielle Clark and the poem that she read.

Dr. Flores expressed that he is duty bound to advocate and that a few meetings ago he requested a rationale of why the Native American program director position was being eliminated, and this was put aside. He provided some history of the Native Americans and expressed his support for the growth taking place with the Gun Lake Tribe and progress they are making. He noted that economic development is providing them with a sense of vision and hope for their children. He wants to hear the rationale for the elimination of the position. He feels it should not be and that the District should embrace its indigenous history and makes that an integral part of the curriculum and not foreshadowed by a European perspective in light of the demographics of the district. He requested that his request for a rationale is forthcoming and that this is given attention.

He also recognized that today is May Day and that many students did not attend school to advance equitable treatment in the United States of America. He received two emails that students or children were promised reprisals if they did not go to school. He hopes that the District leadership advances some action to encourage teachers and staff not to make statements that suggest reprisals for not coming to school in light of this activist movement. He expressed his gratitude to serve on the board to advocate.

Mr. Ross expressed his desire that the board stay up to date regarding the Extended School Year issue and feels it is important. He would like to request an update on this at an upcoming Academic Achievement Committee meeting. He feels the board needs to understand it and ensure that it is moving appropriately.

President Falb encouraged everyone to get out and vote as this millage would provide local control if approved. She also encouraged everyone to attend the State of the Schools. She is eager to hear about the exciting things happening in the schools. She thanked Superintendent Neal for speaking at the Student Advancement Foundation's MindShare and complimented her for her leadership and the community support under this leadership and that it is remarkable.

She also expressed her support for the Native programs. She was moved when she was in Toronto last fall and was moved by the public school system everyday making an announcement about the original treaty on the land that was given and the sense of awareness and sense of place was profound to her. At GRPS, we are so about equity and bringing to the forefront the history that is shoved under so often in this county. She expressed her appreciation to Superintendent Neal and everyone that is leading in that equity.

ADJOURNMENT

The Board adjourned at 6:27 p.m.

Secretary

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