

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Grand Rapids Public Schools

2020 - 2021

Recipient Code: 41010

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

In accordance with CDC and local health department guidelines, our strategies have and will continue to focus on: 1 Communicating with students, staff and families the strategies we are implementing and educating them on symptoms of COVID and the need to stay home if any symptoms are present. Funds will be used to fund regular frequent communication utilizing several technology/phone tools and mailings. There are many languages spoken within the District resulting in additional translation costs. 2 GRPS has a district-wide mask mandate. Funds will be used for masks and other PPE. 3 Funds will be used to keep our buildings and other facilities safe. This includes school/admin buildings and athletic facilities. We will upgrade and add to our cleaning equipment to more efficiently and completely clean our buildings. Due to the labor shortage in our area, funds will be used to contract with vendors to supplement our in-house custodial/maintenance staff. 4 We will use funds to address our technology needs. Funds will be used for student and staff devices, upgrades to in-classroom technology, connectivity and various software platforms. 5 Funds will be used to address transportation costs. The labor shortage has impacted the ability to attract and retain bus drivers, driving up the cost of transportation. 6 Other personnel shortages. The pandemic has greatly impacted the District's ability to hire and retain staff across the District. Funds will be used to recruit and retain staff.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

GRPS will address the academic impact of lost instructional time via summer enrichment offered 4 days a week for 5 weeks in June and July, including academic support and enrichment programming. Grades k-8 will receive grade-level content. Grades 9-12 will receive credit recovery. Extended day learning and supplemental teaching and tutoring will focus on acceleration of grade-level content and remediation. Enrichment activities and clubs connected to the instructional core will also be provided.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

1 We will spend funds to provide additional curriculum support in math, science, social studies, ELA, and foreign language. Take home libraries, culturally relevant libraries, various licenses for on-line interventions, support for ELA programs, Robotics support, science labs and materials, environmental ed are some of the areas of spending. We will expand dual enrollment and work based programs. 2 We will focus on providing support for students' mental health and social emotional needs. We intend to hire mental health professionals, contract with mental health providers and provide pd for staff in these areas. 3 We will use funds to expand access to athletic programs, provide equity in the programs and to improve safety to athletes. 4 The pandemic negatively impacted our enrollment. We will use funds for programs to bring back these lost students and retain current students. 5 The pandemic and

the resulting changes to teaching/learning require new, more specific pd. We will use funds to provide pd around equity, technology tools and addressing learning loss. 6The loss of students because of the pandemic will significantly reduce the amount of state funding for the District. The pandemic has resulted in additional cost to operate the District as it struggles with labor shortages and adapting to providing teaching/learning in this new environment. Funds will be used to address these funding/spending issues to maintain the operations of the District and continuity of services

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Using academic, SEL, and mental health data, GRPS will ensure Tier 1 core instruction and universal interventions for all students, and particularly those students disproportionately impacted by the pandemic. Implemented Tier 2 targeted interventions for some students will be provided via rapid response and frequent progress monitoring. Implemented Tier 3 intensive interventions for individual students will be provided via diagnostic assessments and high intensity durable procedures.

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