
2023-2024 ANNUAL EDUCATION REPORT



César E. Chávez Elementary
1205 César E. Chávez Ave. SW
Grand Rapids, Michigan
Phone: 616.819.2560
Fax: 616.819.2556

Principal: Aimee Garcia
Grades: K-5
Fall 2022 Enrollment: 412

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for César E. Chávez Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at GarciaAi@grps.org or call our school's main office at 616-819-2560 for assistance.

[The AER is available for you to review electronically by clicking this link](#) , or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

[Click here to view the School Index Overview for our school.](#) This site provides additional information about key performance indicators.

We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.

State law requires that we also report additional information.

About Our School

Cesar E. Chavez Elementary is a neighborhood school located in the heart of the Latino community. It has historically educated an immigrant population. Cesar E. Chavez Elementary has a very diverse student body comprised of students who hail from Central American countries as well as Puerto Rico, Cuba, the Dominican Republic, and Mexico. Approximately 94% of our school's students come from homes where Spanish is the first language. Cesar E. Chavez Elementary is one of the language centers in the Grand Rapids Public School system. It has a Transitional Bilingual Program which enables students to learn in their native language while making the transition to English. English as a Second Language is implemented as well to support English Language Learner students.

Mission Statement

Our mission is to ensure that all students are educated, self-directed, and productive members of society.

Process for Assigning Pupils to Our School

Our school is a neighborhood school with a geographic attendance area. Students who reside in our attendance area are eligible to enroll in our school. [Click here to view the GRPS Attendance Area Finder.](#) It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports our Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets, and district achievement targets.

[The GRPS Parent University website links parents to resources such as *Milestones* \(provided by *GreatSchools*\), a collection of online videos aimed to help parents understand their child's grade-level expectations.](#) These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

Local Assessment Results

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. The following table reflects the proportion of students who scored at or above the 50th National Percentile in Reading and Math during Spring 2022 and Spring 2023.

School	Grade Level	NWEA Measure of Academic Progress			
		Students Scoring At/Above the 50th National Percentile			
		Reading		Math	
		Spring 2022	Spring 2023	Spring 2022	Spring 2023
Cesar E Chavez	Kindergarten	41%	74%	46%	59%
	Grade 1	24%	31%	26%	40%
	Grade 2	13%	25%	29%	34%
	Grade 3	19%	11%	9%	10%
	Grade 4	16%	18%	17%	7%
	Grade 5	20%	18%	12%	16%

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Aimee Garcia
Principal, César E. Chávez Elementary