

Grading (K-12)

The Grand Rapids Public Schools will provide a framework for grading that consistently and accurately reports achievement. All grades shall be based on evidence of knowledge and application of grade level and content expectations.

- All students and staff shall be consistently held to high expectations for student learning.
- The District reserves the right to award partial credit in situations where mastery of content is not certain.
- Grades shall be based on evidence of knowledge and use of the prescribed curriculum demonstrated through varied tasks and assessments over time.
- Grades shall be fair and consistent and a measure of effective teaching and learning.
- Grades shall provide communication regarding achievement.
- Procedures for grading shall be supported, monitored, and supervised.

Approved: June 29, 2009

LEGAL REF: MCL 380.1282; OAG, 1981-1982, No 5879, p 124 (April 17, 1981)